



READY by 21 CONTINUUM OF YOUTH DEVELOPMENT

Proposed Child and Youth Outcomes (v21 4-8-09)



Developmental Stages

	EARLY CHILDHOOD/ YOUNG CHILDREN (0-TO 5-YEAR OLDS)	ELEMENTARY AGE CHILDREN (6-TO 10-YEAR-OLDS)	MIDDLE SCHOOL AGE YOUTH (11-TO 14-YEAR OLDS)	HIGH SCHOOL AGE YOUTH (15-TO 19-YEAR OLDS)	YOUNG ADULTS (20-TO 24-YEAR OLDS)
LEARNING (BASIC, ACADEMICS, AND COLLEGE READINESS)	<ul style="list-style-type: none"> Enter Kindergarten prepared to succeed in school Have families who participate in their education Are in environments that nurture learning 	<ul style="list-style-type: none"> Are academically successful Are aware of academic requirements and expectations for middle school Develop and value independent and team learning skills and good study habits 	<ul style="list-style-type: none"> Are academically successful Are aware of academic requirements for high school and various career paths Are independent learners, value learning, and have good study habits 	<ul style="list-style-type: none"> Are academically successful Graduate from high school Graduate from high school college- and/or career-ready and prepared for a lifetime of learning Plan for and enroll in post secondary education and training 	<ul style="list-style-type: none"> Successfully complete postsecondary education and/or training Engage in lifelong continuous learning Have the necessary knowledge and skills to live productive lives
WORKING (WORK/CAREER AWARENESS AND PREPARATION)	<ul style="list-style-type: none"> Enter Kindergarten prepared to succeed in school Are aware of the roles of "community servants" (police, fire, EMS, crossing guard, etc.) <i>Are aware of occupations/roles of significant adults in their lives (e.g. routines for responsibilities)</i> 	<ul style="list-style-type: none"> Have awareness and positive attitudes about adult careers Share in the responsibility for school, community, and household tasks Can work independently and in a team Learn the value of money 	<ul style="list-style-type: none"> Are aware of career path options Develop skills and behaviors that are expected in the workplace Can work independently and in a team Can manage their money 	<ul style="list-style-type: none"> Have a career plan and progress toward identified goals Demonstrate professional skills and behaviors and begin to gain relevant work experience Can work independently and in a team Can manage their money Graduate from high school career-ready and prepared for a lifetime of learning 	<ul style="list-style-type: none"> Have the necessary knowledge and skills to live productive lives Successfully complete postsecondary education and/or training Are productive and equipped to reach financial self sufficiency
THRIVING (PHYSICAL & MENTAL HEALTH AND SAFETY)	<ul style="list-style-type: none"> Are born healthy and stay healthy Are physically safe Have good mental health and are emotionally resilient Are well-nourished and physically active Have families that support their emotional development 	<ul style="list-style-type: none"> Are physically healthy Are physically safe Have good mental health and are emotionally resilient Have healthy habits Avoid risky behaviors Are well-nourished and physically active 	<ul style="list-style-type: none"> Are physically healthy Are physically safe Have good mental health and are emotionally resilient Have healthy habits Avoid risky behaviors Are well-nourished and physically active 	<ul style="list-style-type: none"> Are physically healthy Are physically safe Have good mental health and are emotionally resilient Have healthy habits Avoid risky behaviors Are well-nourished and physically active 	<ul style="list-style-type: none"> Are physically healthy Are physically safe Have good mental health and are emotionally resilient Demonstrate healthy habits Avoid risky behaviors Are safe and secure
CONNECTING (INTERPERSONAL/ SOCIAL CONNECTIONS & WELL-BEING)	<ul style="list-style-type: none"> Have a significant attachment to a nurturing adult Have a sense of belonging in a supportive family or with a caregiver Demonstrate empathy and other pro-social behaviors 	<ul style="list-style-type: none"> Have a meaningful, enduring relationship with at least one adult Have a sense of belonging in a supportive family or with a caregiver Have a sense of belonging to a positive peer group in their school or community Demonstrate empathy and other pro-social behaviors Respect diversity and engage in diverse relationships 	<ul style="list-style-type: none"> Engage in positive relationships with family, adults, peers, and others Have a sense of belonging to a positive group in their school or community Develop cultural competency Demonstrate empathy and other pro-social behaviors Respect diversity and engage in diverse relationships 	<ul style="list-style-type: none"> Engage in positive relationships with family, adults, peers, and others Participate and develop a sense of belonging to a positive group in their school or community Develop cultural competency Demonstrate empathy and other pro-social behaviors Respect diversity and engage in diverse relationships 	<ul style="list-style-type: none"> Engage in positive relationships with family, adults, peers, and others Participate in and have a sense of belonging to a positive group in their community Demonstrate cultural competency Respect diversity and engage in diverse relationships
LEADING/ CONTRIBUTING (CIVIC & COMMUNITY ENGAGEMENT)	<ul style="list-style-type: none"> Have a sense of personal responsibility 	<ul style="list-style-type: none"> Are aware of and demonstrate behaviors of personal and social responsibility Engage in community, school and/or extracurricular activities 	<ul style="list-style-type: none"> Are aware of and demonstrate behaviors of personal and social responsibility Engage in community, school and/or extracurricular activities 	<ul style="list-style-type: none"> Appreciate and demonstrate personal and social responsibility Engage in community, school, civic and/or extracurricular activities 	<ul style="list-style-type: none"> Are aware of and demonstrate personal and social responsibility Engage in community, school, civic and/or extracurricular activities