

DISCONNECTED DATA = DISCONNECTED YOUTH

AUG. 11, 2009

**A MEETING OF THE FORUM FOR YOUTH INVESTMENT'S
CHILDREN'S CABINET NETWORK**

**Interagency Data
Sharing: Improving
Outcomes for Youth**



Vision Statement



- Integrate data across age groups
- Integrate data across common outcome areas
- Integrate multiple types of information (demographics, youth indicators, participation data, quality/performance data, program availability data, provider/workforce capacity data, resource/investment data)
- Integrate data across levels and boundaries
- Integrate data across systems
- Find proactive solutions to preserving confidentiality

Current Recommendations



- Forging an interdepartmental approach
- Promoting a comprehensive child and youth data system or set of connected systems
- Broadening allowable uses of Recovery Act Funds
- Engaging a broader set of partners
- Engaging state and local officials expertise

Interviews conducted with:



- Florida
- Iowa
- Kansas
- Louisiana
- Maine
- New York
- Ohio
- Pennsylvania
- Tennessee
- Utah
- California

Still to be interviewed:

- South Carolina
- Washington DC
- Maryland
- Massachusetts

State report outs



- New York- Debbie Benson
- Maine – Lauren Sterling
- Florida- Jennifer Diaz (with a web demo)
- Tennessee – Commissioner Webb
- Ohio – Angela Sausser Short

States want to:



- have data in a more timely fashion
- connect data:
 - from the state level down to the local level, including county and district level
 - from early childhood (0-5) data to other data systems
 - from education data work to other state agencies
- identify trends to make better programmatic and policy decisions
- improve services and the programmatic response with real time data
- document their success

States need:



- a roadmap
- time and capacity
- common result areas
- consistent language and definitions
- a list of federal data collection requirements
- to decide on the type of data of interest (real time/individual data, aggregate data, local level data)

States are challenged by:



- federal privacy regulation (HIPPA / FERPA)
- dealing with differing district/region boundaries for education and other departments
- A lack of common data definitions and
- Translating the technical needs to the leaders that need to promote it

National organizations can provide support by:



- Helping to put existing agency data in a dashboard
- Getting State Departments of Education engaged
- Models for how you actually do it (dealing with multiple agencies that collect multiple data)
- Sharing promising practices from other states
- How to use data in a broader way to inform decisions

Federal Agency and National Organization Support



- Resources available through ARRA? Other sources?
- How to address the stated barriers?
- What can you offer by way of: technical expertise, networking support, publicity, advocacy?

Next steps



- Brainstorm next steps that states, national organizations and federal agencies could take together.
- Any ideas of things the states could do together?
- Any ideas of things the national level can do together?
- What will states do differently when they get home?