


H.B 289 Update and Report Reference Sheet

Focus Area: It is recommended that the county first develop logic chain(s) and then categorize the chain(s) by focus area(s). Focus areas are defined as the highest level of categorical concern and can serve as an overarching theme for a set of logic chains. A focus area is not a part of a logic chain.

Indicators: An indicator is the piece of data the county will look at to monitor progress toward achieving intermediate outcomes. It may be necessary to look at more than one indicator to measure outcome achievement. Indicators should be written in indicator language (i.e. %, rate, # of...).

Key Findings: Summarize conclusions about the direction of change and how FCFC is interpreting the data. If there was a negative change, discuss what contributed toward this and plans for improvement. If data is unavailable, provide an explanation and plans for future data collection. Findings should include any changes or deviations from the plan, such as a new intermediate outcome, new focus area, etc..



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County: _____

Focus Area: (list one focus area per template)

Long-Term Child Well-Being Commitment(s):

Intermediate Outcome # _____ (list one intermediate outcome per report template. For additional intermediate outcomes, copy template.)

Indicator(s):	Baseline Data	Current Year Data	Direction of Change (+, -, NC)
	Data: _____ Year of Data: _____	Data: _____ Year of Data: _____	Select one: _____
	Data: _____ Year of Data: _____	Data: _____ Year of Data: _____	Select one: _____
	Data: _____ Year of Data: _____	Data: _____ Year of Data: _____	Select one: _____

Key Findings Summary: (include any changes or deviations from original plan)

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Long-Term Child Well-Being Commitment(s): Choose one or more of the six Ohio's Commitments to Child Well-Being.

Intermediate Outcome: This represents the big prize that the county wants to achieve. The intermediate outcome must contribute to the Commitment(s) and relate to the focus area. It is recommended that the county prioritize indicator(s) under Commitment(s) and then translate the indicator or set of indicators into outcome language. For example, you may translate the indicator, "rate of infants born under 37 weeks gestational age", to the outcome, "reduce rate of premature births". Similarly, you may translate the set of indicators, "percent of youth who do not use tobacco", "percent of youth who do not drink alcohol", and "the percent of youth who do not use drugs or other illegal substances", to the outcome, "reduce substance abuse".

Baseline Data and Current Year Data: List actual data rather than the data source. Include unit of measure (i.e. 63%, 20 youth, 45 per 1,000 youth).

Direction of Change: This can only be determined if include baseline and current year data. Select + if the data moved in a positive direction and - if the data moved in a negative direction. Note that the numbers could have decreased and represent an improvement (therefore, +). For example, a decrease in infant mortality would be +.

Short-Term Outcome: The short-term outcome should be different than the intermediate outcome. Short-term outcomes are pathways or factors that contribute to intermediate outcomes. The short-term outcome should be written in outcome language (i.e. “reduce...”, “improve...”) and should target a particular population (i.e. grade level, school building, school district, neighborhood, county).

Indicators: An indicator is the piece of data the county will look at to monitor progress toward achieving the short-term outcome. Short-term outcome indicators measure change in behavior or achievement of the target population, reflecting the amount of movement toward the desired outcome. It may be necessary to look at more than one indicator to measure outcome achievement. Indicators should be written in indicator language (i.e. %, rate, # of...).

Strategies: A strategy represents programs or services that produce a result. There may be several action steps that must be taken in order to implement one strategy. These action steps are not strategies and should not be listed here.

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Short-Term Outcomes & Strategies for defined Intermediate Outcome

Short-Term Outcome # : (list one short-term outcome per template page; for additional short-term outcomes use pages 3 & 4)

Indicator(s):	Baseline Data	Current Year Data	Direction of Change (+, -, NC)
	Data: Year of Data:	Data: Year of Data:	Select one:
	Data: Year of Data:	Data: Year of Data:	Select one:
	Data: Year of Data:	Data: Year of Data:	Select one:
Strategy(ies):	Strategy Description	Type of Strategy	Phase of Strategy
	Select one:	Select one:	Select one:
	Select one:	Select one:	Select one:
	Select one:	Select one:	Select one:

Key Findings Summary: (include any changes or deviations from original plan)

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Key Findings: Summarize conclusions about the direction of change and how FCFC is interpreting the data. If there was a negative change, discuss what contributed toward this and plans for improvement. If data is unavailable, provide an explanation and plans for future data collection. The Key Findings should also include program level data if the strategy was not administered to the entire target population (see Baseline and Current Year Data explanation), as well as a description of future efforts to collect target population data. In addition, if a strategy is evidence-based, identification of the party that made this determination. Lastly, findings should include any changes or deviations from the plan, such as a new short-term outcome, strategy, etc..

Strategy Description, Type of Strategy, and Phase of Strategy: Drop down menu included in template. Refer to H.B. 289 Update and Plan Guidance for definitions.

Baseline Data and Current Year Data: Short-term outcome level data should represent the target population (i.e. grade level, school building, school district, neighborhood, county). For example, if the county is hoping to increase positive discipline in parents of children ages B-5 years by implementing Strengthening Families, the target population would be all parents of children ages B-5 years. The baseline and current year data should represent that target population. The impact made on actual participants (which, in this case, does not include the entire target population) should be included in Key Findings. Also, list actual data rather than the data source. Include unit of measure (i.e. 63%, 20 youth, 45 per 1,000 youth).

Direction of Change: This can only be determined if include baseline and current year data. Select + if the data moved in a positive direction and - if the data moved in a negative direction. Note that the numbers could have decreased and represent an improvement (therefore, +). For example, a decrease in mobility would be +.

Goals to Accomplish in the Coming Year:

Describe plans for the coming year.

- A. Additional Long-Term Commitments to Child Well-Being Identified:

- B. Additional Intermediate Outcomes and Indicators Identified:

- C. Additional Short-Term Outcomes and Indicators Identified:

- D. Additional Strategies Identified:

Goals to Accomplish in the Coming Year: Provide rationale (including data) for selection of additional outcomes and strategies.

H.B. 289 Core Team:

List the key members of the county H.B. 289 Core Team responsible for ongoing planning, implementation, and reporting:

NAME	ORGANIZATION	TITLE	ROLE