

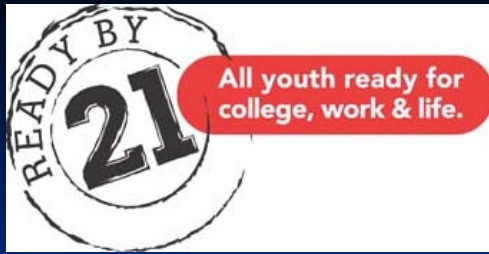
Using the Ready by 21 Dashboard to promote resource sharing/coordination

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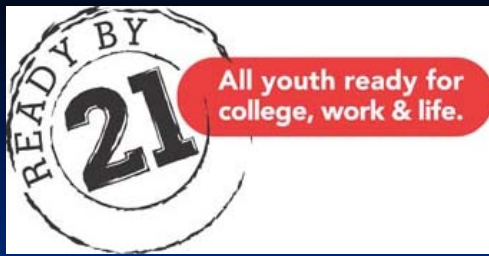




Strategic Process

- Take Aim
- Take Stock
- Take Action
- Track Progress





Strategic Process

- Take Aim
 - RB21 Framework – Vision, Outcomes, Indicators
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 - Baseline data on priority indicators
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 - Basic investment mapping by key agencies (CAN)
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 - Compact to document commitments and initial strategies
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All youth ready for college, work & life.

Children's Services in LA County

Education



Health & Food



Social Services



Child & Family Services



Mental Health & Probation



- Public Schools
- ESEA, Title I
- School Lunch & Breakfast
- Head Start
- IDEA
- After-School Programs
- Textbook Funding
- Tests & Achievement
- Teacher Issues
- GED

- Medi-Cal - EPSDT
- Healthy Families Parent Expansion
- Child Health & Disability Program
- Expanded Access Primary Care
- Trauma Case Funding
- Co-payments for ER Services
- Child Lead Poisoning Prevention Program
- HIV/AIDS Prevention & Education
- Breast Cancer Screening
- Food Stamps
- WIC

- TANF
- GAIN, Cal Learn, CalWORKS, etc.

- Child Care - CCDBG, SSBG, CalWORKS Child Care, etc.
- After-School Programs - 21st Century Learning Centers, etc.
- Promoting Safe & Stable Families
- Child Abuse & Neglect Programs
- Foster Care - Transition Independent Living, Housing, etc.
- Adoption Assistance/Adoption Opportunities

- School-Based MH Services for Medi-Cal-Kids
- Probation Officers in Schools
- Cardenas-Schiff Legislation
- Health Care Through Probation
- Mental Health Evaluations
- Juvenile Halls



Mom



Dad



9 year old



5 year old



Baby 1 1/2



Mom's sister



Boyfriend in trouble

Continuum of Youth Development

Developmental Ages/Stages

Developmental Areas

	Early Childhood (0-to 5-year olds)	Elementary (6-to 10-year-olds)	Middle School (11-to 14-year olds)	High School (15-to 19-year olds)	Young Adults (20-to 24-year olds)
Learning (Basic and Academics)					
Working (Work/Career awareness preparation)					
Thriving (Physical & Mental Health & Safety)					
Connecting (Social/ Interpersonal Skills)					
Leading (Civic and Community Engagement)					

*based on *Dashboards for Youth*, developed by the Forum for Youth Investment



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**ONE
YOUNG
PERSON**

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**ALL
CHILDREN
AND YOUTH
IN OUR
COMMUNITY**

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**POPULATIONS/
GROUPS OF YOUNG
PEOPLE FACING
EXTRA CHALLENGES,
WHO NEED EXTRA
SUPPORT**

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Continuum of Youth Development

Developmental Ages/Stages

Community outcomes and indicators for each cell of the framework – draft sample for High School Learning

	Early Childhood (0-to 5-year olds)	Elementary (6-to 10-year-olds)	Middle School (11-to 14-year olds)	High School (15-to 19-year olds)	Young Adults (20-to 24-year olds)
Developmental	Working (Work/Career awareness preparation)				
	Thriving (Physical & Mental Health & Safety)				
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Outcomes

All youth

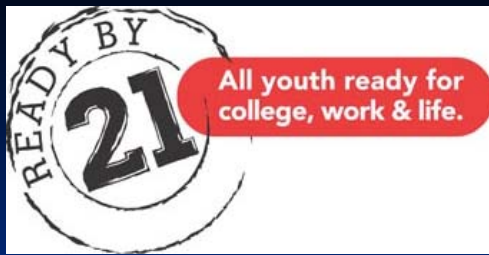
- are academically successful
- graduate from high school
- graduate college and career ready and prepared for a lifetime of learning

Indicators

- % passing Algebra by end of 9th grade
- % taking rigorous courses senior year
- High school graduation rate
- Drop out rate
- Attrition rate (12th - 9th)
- % meeting TSI requirements ... and more ...

Comparisons for equity





Community-Level Outcomes and Indicators

- Spring and Summer 2008
 - Initial proposals requested from other coalitions
 - Multiple worksessions with members of the Ready by 21 Coalition

- Fall 2008
 - Draft Dashboard proposed to Community Action Network (CAN), a partnership of City and County human service agencies, educational institutions (school district, community college, 4-year colleges), Chamber of Commerce, and others

- Spring 2009
 - Refine, prioritize key outcomes and indicators with CAN partners. April session facilitated by the Forum.



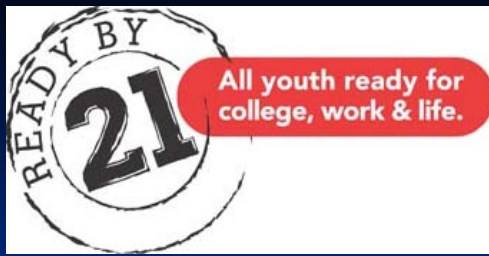
Continuum of Youth Development Developmental Ages/Stages

Who's working on what? How do we make it systemic?

Developmental Areas

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Working (Work/Career awareness preparation)					
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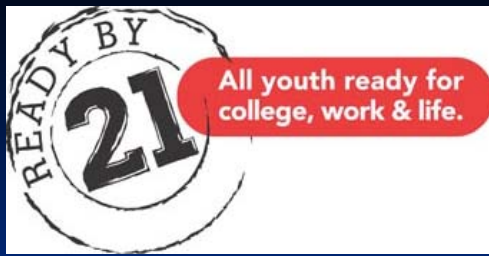


Youth Services Mapping (YSM)

- A web-based information portal designed to share information about youth services in the community
- Purpose: To support service providers, educators, planners, and policy makers to share information about where services are provided and address service gaps by strategically aligning resources across school and community settings

www.ysm-austin.org

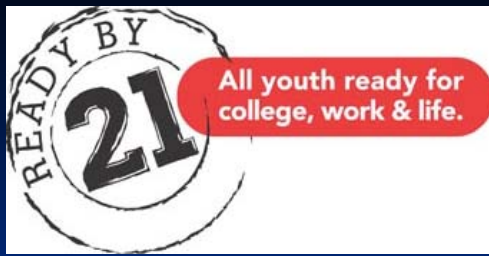




Investment Crosswalk by CAN partner agencies

- Map investments by local funders on the Ready by 21 Dashboard
 - Using the “Adding It Up” guide developed by the Forum and The Finance Project as a resource
 - Tested initial process with the City of Austin and Travis County HHS, and United Way
 - Shared back with CAN partners for feedback
 - Developing guidelines for the “real thing” – how to handle splits across age groups or areas (“proportionality assumptions”), coding for prevention vs. development vs. intervention vs. treatment
 - Session planned for October to review investment crosswalk





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 - Who will have ownership of the process for continuous improvement?

