Recommendations for Leaders Focused on Increasing Supports for Older Youth

Broader Partnerships	Bigger Goals	Better Data & Information for Decision-making	Bolder Strategies
• Build capacity for cross-system collaboration and alliance. • Engage multiple partners and a range of key decision makers.* • Establish convening entity to bring stakeholders together, build a shared vision, and maximize resources. • Identify an effective administrative entity to work with multiple partners, implement the vision, align policies, resources and practices.	• Build an agenda for action that focuses on multiple moving parts of a system rather than single initiatives. • Implement policies to ensure vulnerable youth have access to appropriate supports. • School reform efforts should increase college and career readiness while increasing high school graduation. • Specify measurable goals to increase the number of credentials.	• Assembling data from various systems and developing common measures will help work across systems and increase collective accountability.* • Data should link student demographic and prior educational information to performance, track progress and connect to labor outcomes.* • Track transitions across transition programs/ institutions.* • Measure and report on the achievement of accredited industry certification. • Track rates at which different groups (low-income, underprepared students, etc.) earn degrees.	**Overall** • Mentoring and case management.* • Target youth early in the transition to adulthood.* • Develop service models that apply to multiple systems.* • Engage young people.* • Provide multiple pathways and transitional supports.* • Re-think and renovate social institutions that support transitions. **Vulnerable Youth** • Reinforce existing connections in the lives of young people. • Provide relationship education. • Extend age of foster care to 21.* • Develop better transitional plans. • Develop voucher programs for housing. • Increase second chance programs. **Education** • Support persistence and completion.* • Access to child care. **Workforce** • Academic courses that align with vocational interests. • High quality work experience and career exposure components that connect tor aspirations.*

*Recommendation appeared in multiple reports, as cited in the following page.

The above recommendations, organized into the Ready by 21 Capacity Areas, were drawn from the following reports:

Transition to Adulthood
The Future of Children Princeton-Brookings; Spring 2010

Connected by 25: Effective Policy Solutions for Vulnerable Youth
Youth Transition Funders Group; Spring 2010

Good Data. Strong Commitment. Better Policy. Improved Outcomes.
Jobs for the Future; April 2010

What Works for Older Youth During the Transition to Adulthood
Child Trends; March 2010

Assessing the Impact of Extending Care Beyond Age 18 on Homelessness: Emerging Findings from Midwest Study
Chapin Hall; March 2010

Relationships Matter: Strengthening Vulnerable Youth
Innovation Center for Community & Youth Development; March 2010

Recommendations for Incorporating Postsecondary and Workforce Data into Statewide Longitudinal Data Systems
Center for Law and Social Policy; March 2010

Building a Comprehensive Youth Employment Delivery System: Examples of Effective Practice
Center for Law and Social Policy; February 2010

Beyond the Classroom: Creating Pathways to College and Careers for Latino Youth
National Council of La Raza; 2010