

# Priority Community-Level Outcomes and Indicators for Children and Youth

*“What we will measure and track together”*

Working List for investment crosswalk process (list from 7-1-09)

## Outcomes and Indicators

- |                          |   |
|--------------------------|---|
| Thriving                 | <b>1. Are born healthy</b> <ul style="list-style-type: none"><li>a. % low birth weight births ( infants born weighing under 2,500 grams/5.5 pounds)</li><li>b. % children born with birth defects</li></ul>   |
| Connecting               | <b>2. Have a significant attachment to a nurturing adult</b> <ul style="list-style-type: none"><li>a. % children whose parents completed evidence-based parenting classes or home visiting services</li><li>b. #/% referred for a mentor (% assigned vs. on waiting list)</li></ul>   |
| Connecting               | <b>3. Have a sense of belonging in a supportive family or with a caregiver</b> <ul style="list-style-type: none"><li>a. % children whose parents completed evidence-based parenting classes or home visiting services</li><li>b. # and % in foster care (drill down-with/without placement w/in 12 months)</li></ul>  |
| Learning/<br>Working     | <b>4. Enter Kindergarten prepared to succeed in school</b> <ul style="list-style-type: none"><li>a. % Children entering Kindergarten meeting School Readiness standards</li></ul>   |
| Thriving                 | <b>5. Are physically healthy</b> <ul style="list-style-type: none"><li>a. % immunized by 24 months</li><li>b. % uninsured</li><li>c. % in healthy weight zone (vs. obese/overweight) *</li><li>d. Diabetes rate</li></ul>   |
| Thriving                 | <b>6. Are physically safe</b> <ul style="list-style-type: none"><li>a. Infant Mortality rate – also an indicator for #5</li><li>b. Child/youth deaths (disaggregated by age group)</li><li>c. # of injury reports (children and youth)</li><li>d. # and rates of confirmed Investigations of child abuse/neglect</li><li>e. # and % homeless (disaggregated by age group)</li></ul>   |
| Connecting               | <b>7. Demonstrate empathy and other pro-social behaviors (in diverse relationships)*</b> <ul style="list-style-type: none"><li>a. % of children age 6-17 who exhibit two or more positive social skills</li><li>b. Number/rate of disciplinary referrals</li><li>c. Juvenile arrest rates (also rates for young adults)</li></ul>   |
| Connecting               | <b>8. Respect diversity and engage in diverse relationships *</b> <ul style="list-style-type: none"><li>a. % reporting that their classmates show respect to others who are different</li></ul>   |
| Connecting               | <b>9. Engage in community, school and/or extracurricular activities</b> <ul style="list-style-type: none"><li>a. Truancy rate/school attendance</li><li>b. # and % involved in clubs, activities or sports *</li></ul>  |
| Leading/<br>Contributing | <b>10. Are aware of, appreciate and demonstrate behaviors of personal and social responsibility</b> <ul style="list-style-type: none"><li>a. % who volunteered in the last year *</li><li>b. % regularly involved in volunteer activities *</li><li>c. % indicating at least one issue they are concerned about *(describing awareness/concern about at least one social issue on a school, community, regional, national, or global level?)</li><li>d. #/% participating in a leadership or advisory group to improve school, community or societal issues *</li></ul> |
| Thriving                 | <b>11. Have good mental health and are emotionally resilient</b> <ul style="list-style-type: none"><li>a. % of children age 2-17 with problems requiring counseling who received mental health care</li><li>b. rates of those who report to be sad, unhappy, depressed, or stressed*</li><li>c. Suicide rate (teens)</li></ul>  |

## Outcomes and Indicators

- Thriving**      **12. Avoid risky behaviors**
- a. *% using tobacco, alcohol or drugs*
  - b. *# and % diagnosed with STD(s)*
  - c. *Births to teens, young adults*
- Learning**      **13. Are academically successful**
- a. *% passing 3rd grade reading and 5th grade reading, math and science*
  - b. *Retention rate, by grade*
  - c. *% 8th graders meeting criteria on state assessment*
  - d. *% 8<sup>th</sup> graders who enter/ complete 9<sup>th</sup> grade?\**
  - e. *% graduating from high school in 4 years*
  - f. *% seniors meeting College Readiness standards\**
- Working**      **14. Have awareness and positive attitudes about adult careers**
- a. *% who participate in career awareness \**
- Learning/  
Working**      **15. Graduate from high school college- and/or career-ready and prepared for a lifetime of learning**
- a. *% students graduating on the recommended or distinguished academic plan (RHSP/DAP)*
  - b. *% graduates meeting College Readiness standards\**
  - c. *% entering postsecondary*
- Learning/  
Working**      **16. Successfully complete postsecondary education and/or training**
- a. *% students who persist after 1st year of college\**
  - b. *% who complete at least 1 year of postsecondary education/training and earn a credential\**
  - c. *% completing at least 2 years of post-secondary education/training\**
- Working**      **17. Are productive and equipped to reach financial self sufficiency**
- a. *% idle youth and young adults (not in school, not working) \**
  - b. *% financially literate \**