

SAMPLE INDICATORS AND OUTCOMES

QUALITY	ENGAGEMENT	SKILLS (& MINDSETS)	TRANSFER OUTCOMES
<p>Strong Staff (e.g. strong instructional & relationship skills) Intentionally Diverse</p> <p>Content (e.g. addressing interests and skill needs)</p> <p>Well-Equipped Facilities (e.g. inviting buildings, adequate space, equipment & fields, transportation)</p>	<p>Regular Participation (e.g. days a week, months a year, years of renewals)</p> <p>Relational Engagement (e.g. in activities, informal groups, pro-social behaviors)</p> <p>Activities Engagement (participation in desired range or depth of activities and programs)</p>	<p>Strong Core Skills (e.g. reading, language arts)</p> <p>Strong SEL Skills (e.g. goal-setting, problem-solving, initiative, empathy, emotion-management, teamwork, responsibility)</p> <p>Strong LIFE Skills (e.g. financial literacy, health/risk management, job interviewing, leadership)</p>	<p>Education</p> <ul style="list-style-type: none"> • Acad. Achievement • HS graduation • Post-Sec completion <p>Employment</p> <ul style="list-style-type: none"> • Job readiness • Early work experience • Employment <p>Life</p> <ul style="list-style-type: none"> • Independence • Delayed Family formation • Limited system involvement <p>Community</p> <ul style="list-style-type: none"> • Civic engagement & voice • voluntary residency in community