



# Determining Scope and Scale









# Determining Scale and Scope Tool

Check out Tool 2: Determining Scale and Scope  
in the Fiscal Mapping Toolkit

([bit.ly here linking to JFF Fiscal Mapping Hub](https://bit.ly/JFF-Fiscal-Mapping-Hub))

Who is Engaged & How  
Will They Participate?







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# Who Will Do the Research?

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- **Advisory group**
- **Working group**
- **Coordinating entity**
- **University or other research partner**
- **External consultant**

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# Discussion

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1. Who will lead your fiscal mapping process?
2. Who will conduct the fiscal mapping research?
3. Who are the stakeholders that you will actively engage in the process?
4. What further information do you need to begin the stakeholder engagement process?

# Toward More Flexible Financing Strategies

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# Coordination

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- Use multiple funding sources together to support seamless services (“braiding”)
- Develop networks to act as fiscal agents and administrative leads that coordinate funds, lessening burden on individual providers

## Examples:

- A large multi-service agency serves as a central host for a team of AmeriCorps or VISTA members, managing paperwork and recruitment for a cadre of community-based organizations.
- Los Angeles Promise Zone braids 21st CCLC and Youth CareerConnect funds to provide high school OST programs.

- **Combine funds from several agencies or programs into a single, unified funding stream:**
  - Pool state general funds and federal block grants, handing them down to counties and communities as locally created “block grants.”
  - Replace a number of separate contracts from state or county agencies with one “master contract” that minimizes administrative and reporting burden.

## Example:

Pool funding from the state share of TANF, Juvenile Justice Programs, and Title V grants to create a \$5.5 million grant program to before and after school programs

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# Decategorization

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- **Remove, reduce, or align requirements/regulations for relevant state and local funding streams.**
  - States and localities have flexibility in how they administer federal block grants such as TANF and CCDF.
  - Review administrative plans for federal block grants to understand how funds flow from states to programs.

## Examples:

Some states exempt school-based programs from CCDF licensing requirements.

CDE uses 21st CCLC funds to support high school afterschool programs, since state Prop 49 funds supports ASES for grades K-9

School districts have the option to administer Title I education funds to either support targeted students or across the school.



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# Discussion

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1. Have you used any of these financing strategies in your community?
2. Which do you think you can use to best advance your community's goals?
3. How will you use this information to guide your data collection and research efforts?
4. What further information do you need around these (or other) financing strategies?

# Tools and Resources to Review

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# Stakeholder Interview Protocol

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This resource shares the outreach emails and interview protocols Hennepin County used to guide its fiscal mapping process.

Read more here: [\[insert link to toolkit\]](#)

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# Stakeholder Engagement Rubric

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This tool can be used to both identify key stakeholders you want to engage in your fiscal mapping effort—as well as determine the best fit for their knowledge and expertise in the process.

Download the rubric here: [\[insert link to toolkit\]](#)

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# Topics Discussed in Session 2:

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- Developing research questions
- Developing interview protocols

# Questions?

Email Adam at:  
[rabinowitz@collaborativecommunications.com](mailto:rabinowitz@collaborativecommunications.com)