

## CONNECT: What are “the moving trains” that could be harnessed?

Change horsepower can come in many forms. It is sometimes useful to look for the “moving trains” that have already taken on an issue, such as early childhood education, AIDS education, literacy, child abuse or even economic development or community safety. “Moving trains” are organizations, coalitions or initiatives with the capacity, motivation and resources to create change.

**Directions:** Think of two or three major “moving trains” in your community. Write them in the numbered boxes across the top of the chart below (starting with one you are actively engaged in). Quickly check off what you know about their focus on this page. On the back of this page, check off what you know about their primary stakeholders and strategies. As you work, refer back to the Big Picture Goals categories. This tool will help you create a database of the initiatives in your community and help you identify ways to link them.

| MAPPING COALITIONS, NETWORKS & OTHER “MOVING TRAINS” |   |                                   |    |    |
|--|---|-----------------------------------|----|----|
|  | DESCRIPTORS                               | COALITIONS, NETWORKS, INITIATIVES |    |    |
|  |   | 1.                                | 2. | 3. |
| <b>Type of Structure</b>                             | Coalition                                 |                                   |    |    |
|  | Provider network                          |                                   |    |    |
|  | Task force                                |                                   |    |    |
|  | Initiative                                |                                   |    |    |
|  | Partnership                               |                                   |    |    |
|  | Coordinating body                         |                                   |    |    |
|  | Intermediary                              |                                   |    |    |
| <b>Age Group</b>                                     | Early childhood                           |                                   |    |    |
|  | Middle childhood                          |                                   |    |    |
|  | Preadolescence                            |                                   |    |    |
|  | Adolescence                               |                                   |    |    |
|  | Young adults                              |                                   |    |    |
|  | Young/New parents                         |                                   |    |    |
|  | Mid-career adults                         |                                   |    |    |
|  | Seniors                                   |                                   |    |    |
|  | Families                                  |                                   |    |    |
| <b>Outcomes</b>                                      | Learning                                  |                                   |    |    |
|  | Working                                   |                                   |    |    |
|  | Thriving                                  |                                   |    |    |
|  | Connecting                                |                                   |    |    |
|  | Contributing/Leading                      |                                   |    |    |
| <b>Levels of Impact</b>                              | Improve individual and family access      |                                   |    |    |
|  | Improve community/neighborhood conditions |                                   |    |    |
|  | Improve systems                           |                                   |    |    |
| <b>Geographic Area</b>                               | Neighborhood                              |                                   |    |    |
|  | City                                      |                                   |    |    |
|  | County                                    |                                   |    |    |
|  | School district                           |                                   |    |    |
|  | Region                                    |                                   |    |    |
|  | State                                     |                                   |    |    |



**MAPPING COALITIONS, NETWORKS & OTHER “MOVING TRAINS” (CONTINUED)**

|   | DESCRIPTORS                              | COALITIONS, NETWORKS, INITIATIVES  |    |    |  |
|---|--|------------------------------------|----|----|--|
|   |  | 1.                                 | 2. | 3. |  |
| <b>Professional Roles</b>                               | Public policy makers                     |                                    |    |    |  |
|   | Media/Communications/Public opinion      |                                    |    |    |  |
|   | Researchers                              |                                    |    |    |  |
|   | Advocates/Organizers                     |                                    |    |    |  |
|   | Practitioners                            |                                    |    |    |  |
|   | Philanthropists/Funders                  |                                    |    |    |  |
|   | Labor                                    |                                    |    |    |  |
|   | Business                                 |                                    |    |    |  |
|   | <b>Community</b>                         | Children & youth                   |    |    |  |
|   |  | Families                           |    |    |  |
|   |  | Cultural/Community context         |    |    |  |
|   | <b>Services &amp; Systems</b>            | Early care & development           |    |    |  |
|   |  | After-School & Youth organizations |    |    |  |
|   |  | K-12 education                     |    |    |  |
| Higher education  |  |                                    |    |    |  |
| Employment  |  |                                    |    |    |  |
| Health care   |  |                                    |    |    |  |
| Prevention programs                                     |  |                                    |    |    |  |
| Civil rights  |  |                                    |    |    |  |
| Community service                                       |  |                                    |    |    |  |
| Faith-based communities                                 |  |                                    |    |    |  |
| Libraries & museums                                     |  |                                    |    |    |  |
| Parks & recreation                                      |  |                                    |    |    |  |
| Social services & child welfare                         |  |                                    |    |    |  |
| Public safety & justice                                 |  |                                    |    |    |  |
| <b>Improving Systems &amp; Settings</b>                 | Program services coordination            |                                    |    |    |  |
|   | Workforce strengthening                  |                                    |    |    |  |
|   | Capacity building & technical assistance |                                    |    |    |  |
|   | Improving quality                        |                                    |    |    |  |
|   | Performance measurement/evaluation       |                                    |    |    |  |
| <b>Aligning Policies &amp; Resources</b>                | Needs/assets inventories                 |                                    |    |    |  |
|   | Coordinating policies & practices        |                                    |    |    |  |
|   | Establishing funding priorities          |                                    |    |    |  |
|   | Exploring Funding Alternatives           |                                    |    |    |  |
|   | Assessing, changing & creating policies  |                                    |    |    |  |
| <b>Increasing Demand</b>                                | Constituency building                    |                                    |    |    |  |
|   | Public awareness/education               |                                    |    |    |  |
|   | Opinion polling                          |                                    |    |    |  |
|   | Collecting, using & sharing data         |                                    |    |    |  |
|   | Public outreach                          |                                    |    |    |  |
|   | Advocacy & organizing                    |                                    |    |    |  |
| <b>Engaging Youth, Families &amp; Community Members</b> | Skill/Leadership development             |                                    |    |    |  |
|   | Volunteer service                        |                                    |    |    |  |
|   | Governance/Organizing/Advocacy           |                                    |    |    |  |
|   | Philanthropy                             |                                    |    |    |  |
|   | Entrepreneurism                          |                                    |    |    |  |
| <b>Use of Data</b>                                      | Collecting data                          |                                    |    |    |  |
|   | Sharing data                             |                                    |    |    |  |
|   | Using data to guide action policy        |                                    |    |    |  |
|   | Using data to improve quality            |                                    |    |    |  |
|   | Using data to evaluate impact of efforts |                                    |    |    |  |

BIG TENT PARTNERS

