




A unified effort supported by
the Forum for Youth Investment,
the National Urban League, and
the American Institutes for Research

Rising to the Challenge

Leveraging the Science of
Learning and Development
to Address the Reality
of the Times

Wednesday, April 15, 2020

A low-angle, upward-looking photograph of a diverse group of young people. They are all making peace signs (V-signs) with their hands, which are raised towards the center of the frame. The image is heavily filtered with a warm, orange-red color, creating a sense of unity and positivity. The background is bright and slightly out of focus, emphasizing the hands and faces in the foreground.

Each and every
young person
has great
potential
to thrive.

Our Priorities

While every partner and project will not address all of these, the ideal effort will:

Advance “stickier” narratives about how science and research on learning and development can be used to advance equity and thriving.

Amplify the voices of youth and community leaders and ask how a more robust approach to equity and thriving can support and refine their agendas.

Assert the essential role of all adults in all settings – when, where and with whom learning happens—and prioritize efforts to recognize and act upon their perspectives.

Articulate the need to advance the idea of a “thriving youth” field (similar to early childhood) to align work within and across systems and solutions.

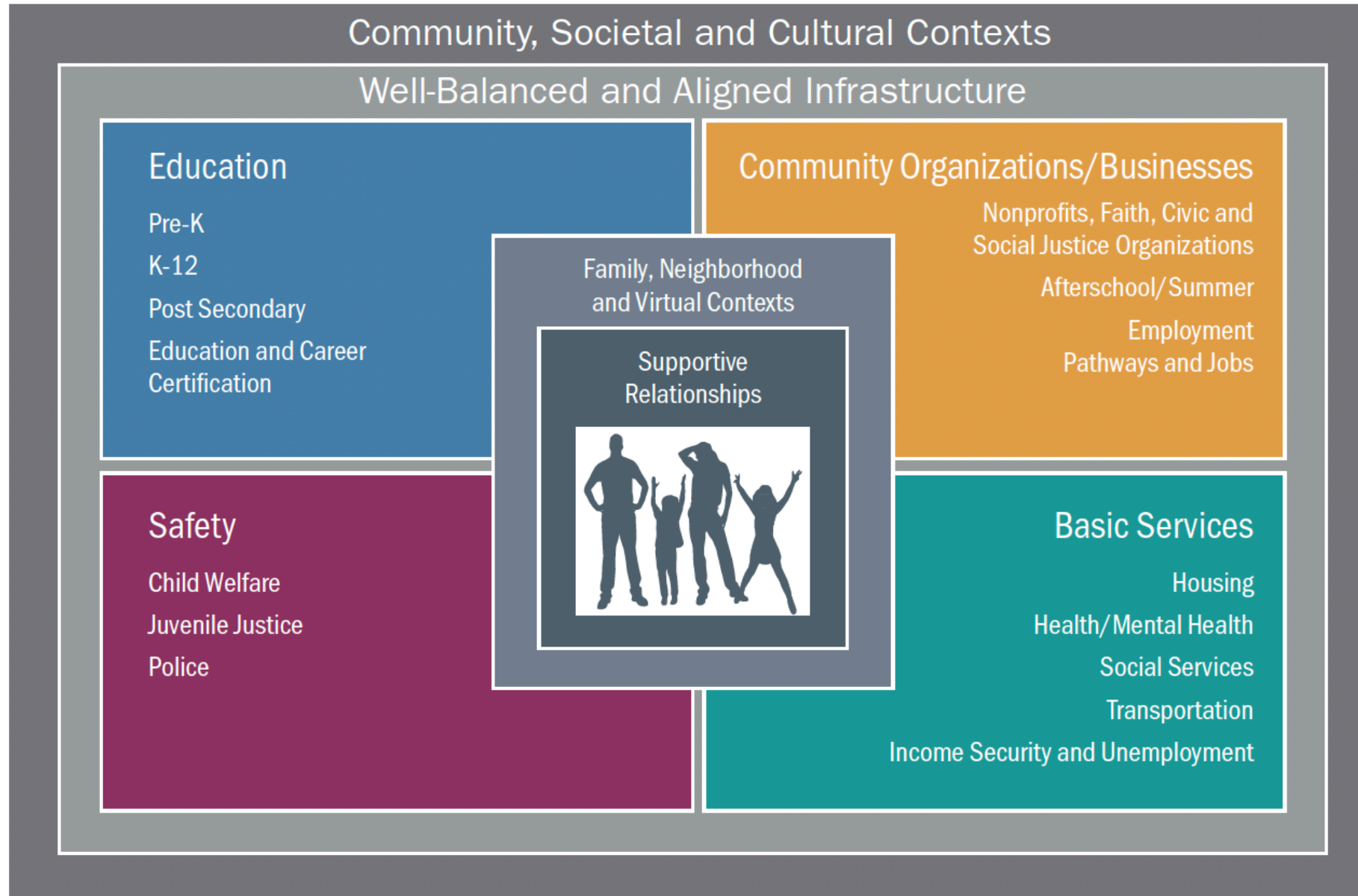
We can dramatically
change the odds for youth
if we commit to
upend inequities,
embrace science-informed strategies,
and accelerate progress.

Coordinating Partners



We're seeking
nothing short of bold,
science-informed,
equitable supports
for thriving youth.

ECOSYSTEM FOR YOUTH BELONGING, OPPORTUNITY, AND SUCCESS





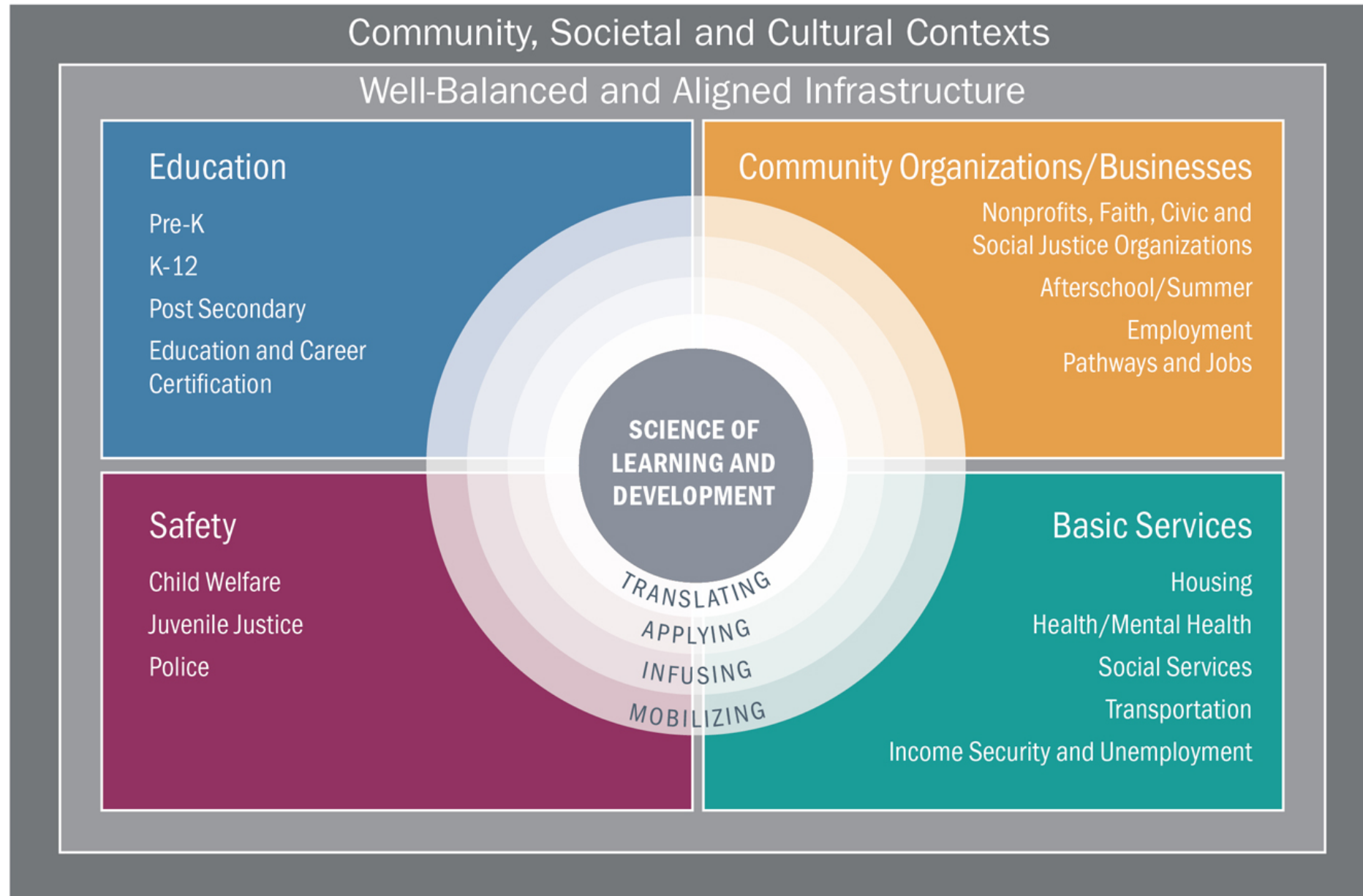
Joining by phone:

David Osher, Ph.D.

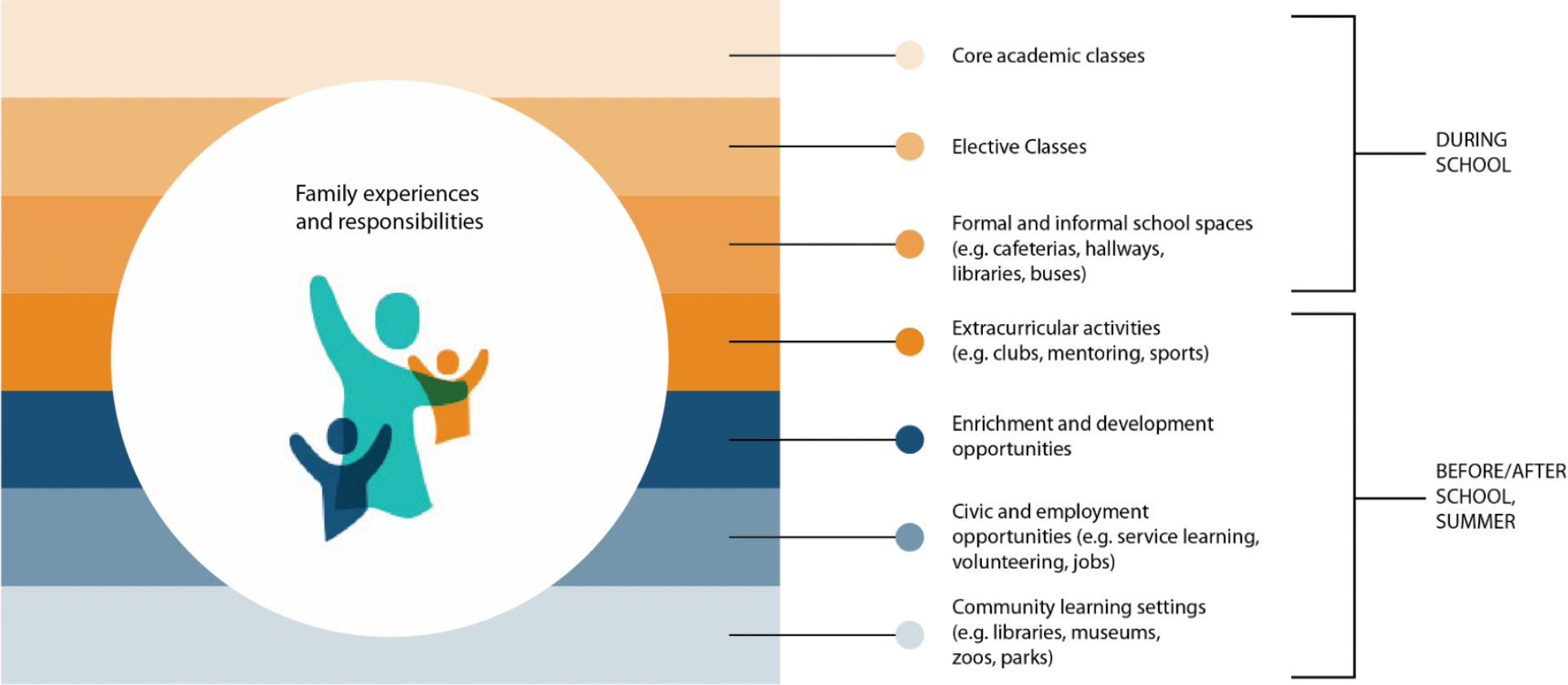
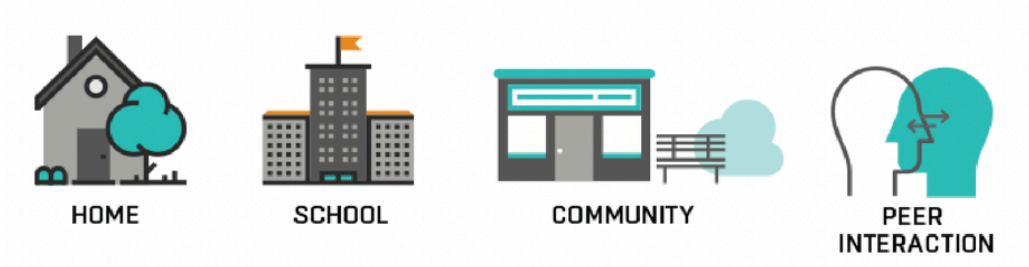
Vice President and Institute Fellow

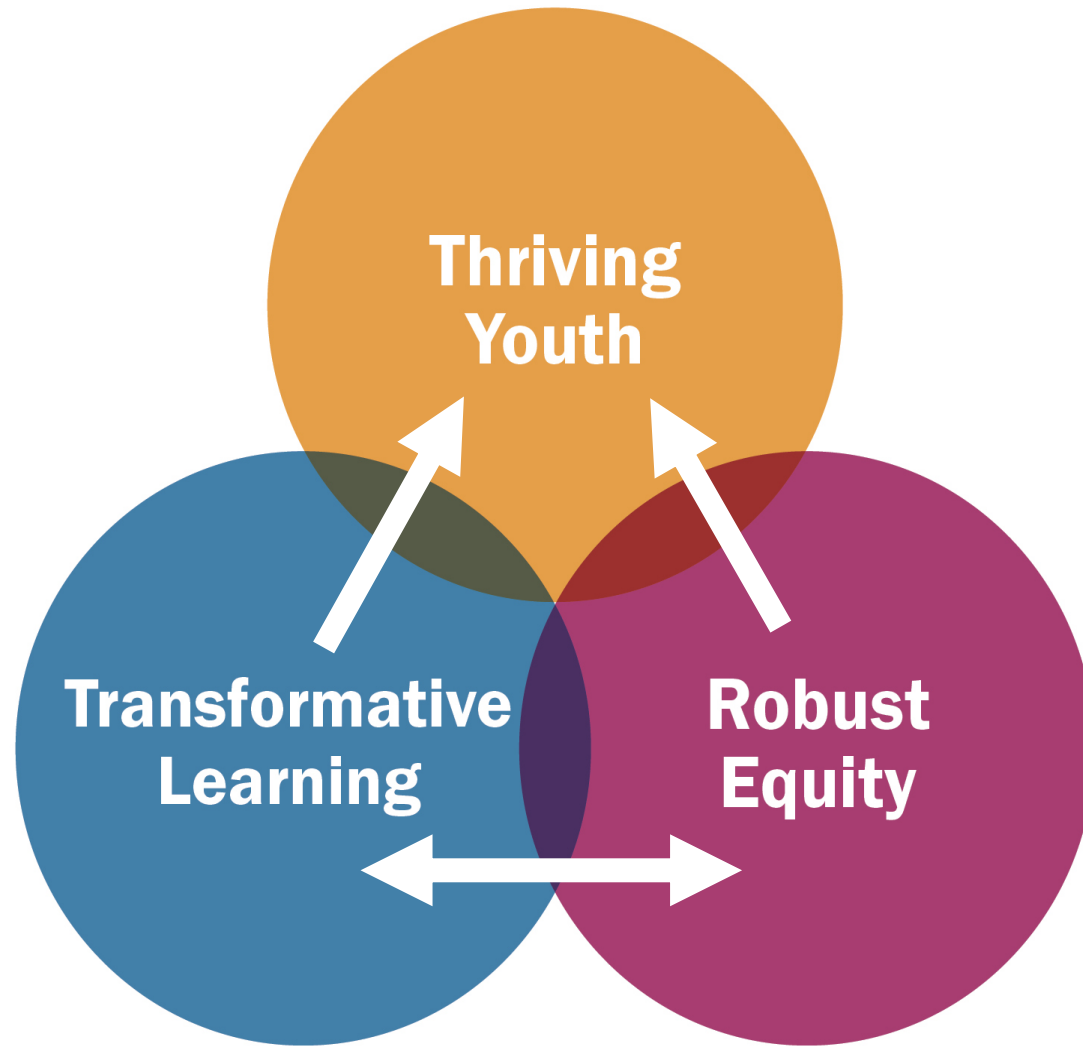
American Institutes for Research

ECOSYSTEM FOR YOUTH BELONGING, OPPORTUNITY, AND SUCCESS



Where and When Learning Happens





**Transformative
Learning**



**Robust
Equity**



**Thriving
Youth**

FIVE NON-NEGOTIABLES FOR WHOLE-CHILD DESIGN



Derived from SoLD Practice Principles:
Darling-Hammond, L., Flook, L., Cook-Harvey, C., Barron, B., and Osher, D. (2019).
Implications for educational practice of the
science of learning and development.
Applied Developmental Science, 2.



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We'll be back in one minute.

Stretch, reflect, breathe...

Segment 2

**It Starts With Relationships . . .
Now More Than Ever!**

5 Elements of a Developmental Relationship

EXPRESS CARE



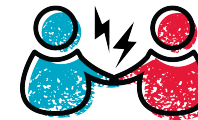
CHALLENGE GROWTH



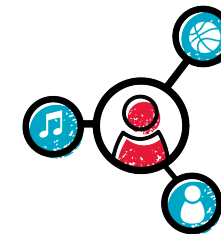
PROVIDE SUPPORT



SHARE POWER



EXPAND POSSIBILITIES







National
Urban League

UNIDOS US

STRONGER COMMUNITIES. STRONGER AMERICA.

SEAD Commission Equity Work Group Recommendations

The Equity Work Group coalesced around a commitment to equity that entails:

- **Achieving equitable outcomes for all students** through identifying, understanding, and reducing disparities in student performance across lines of race and opportunity.
- **Ensuring access to equitable learning environments** in which each and every student can thrive because the educational approach is developmentally appropriate and responsive to their needs, assets, and cultures.
- **Aligning and allocating resources**—funding, training, time, and community capacity—**more efficiently and equitably** to create a cohesive PreK-12 education ecosystem that can support all students holistically through ensuring equitable access to opportunity.



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Segment 3

Summer Mash Up Opportunities



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Segment 4

Rising to the Challenge— Policy Roundup



Stay informed

Get occasional updates as new resources are posted, new partners and projects added, and important milestones are met. We won't bombard you, we promise!

Be inspired

Tell us what you're working on and what you're interested in and we'll loop you into discussions. We are developing issue channels as we identify important, real-time opportunities to act and reflect.

Get involved

Volunteer to test out messages and tools, contribute stories and evidence, co-create topical meetings, products, and projects. Infuse the science findings into your day-to-day work.

[**https://forumfyi.org/the-readiness-projects**](https://forumfyi.org/the-readiness-projects)

**ARE YOU READY?
WE ARE.**



**With an unwavering focus on youth potential, the
Readiness Projects fuel work across the thriving youth
fields informed by science and grounded in practice
supporting adults across learning settings and systems.**



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THANK YOU!