the **DOCUME** FOR YOUTH INVESTMENT

Shaping Summertime Experiences: Aligning Practice to Recommendations

May 1, 2020

Logistics for today's conversation

- Please feel free to submit questions and comments via this webinar application, using the chat feature.
- There are some slides for today's session for background and context. The focus will be on the unscripted conversation.
- Today's session is being recorded and will be made available to you early next week.





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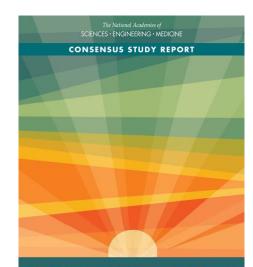
nationally recognized model of a citywide program performance measurement system serving 300 programs and more than 21,000 students



Statement Of Task

Examine summertime experiences affecting school-age children (rising K-12) across four areas of well-being:

- 1) academic learning and opportunities for enrichment;
- 2) social and emotional development;
- 3) physical and mental health and healthpromoting behaviors;
- 4) safety, risk-taking, and anti-and pro-social behavior.







Overarching Conclusions

- 1. All children have basic developmental needs that must be met as a critical precondition for summer programs and services.
- 2. Summertime experiences can affect academic, health, social and emotional, and safety outcomes for children and youth.
- 3. Those in less advantageous circumstances are at risk for worse outcomes. They face numerous obstacles in having their needs met across the four developmental domains and in accessing positive summer experiences.

- 4. There are opportunities to implement innovative programming and extend effective practices during the school year into the summer.
- 5. The assets and priorities of families and communities are key to the development of summer programs and services.
- 6. Research on the impact of summer outside of the academic domain is scarce.
- Federal data systems do not adequately capture seasonal differences in four outcome domains.

Themes of the Recommendations

Improving Planning, Administration and Coordination

Improving Availability, Access and Equity

Advancing Data Collection and Research



An Updated View of Summertime

Summer provides a unique window of opportunity during the year to engage families and leverage the strengths and resources of families, communities, and other stakeholders to improve the education, health, safety and well-being of children and youth.



Approach: Systems Perspective



Spring

SUMMER

Fall



Improving Planning, Administration, and Coordination

Many sectors are involved but making decisions around summer independently, with limited or no coordination



Committee Conclusions

- Intermediaries play and important role in connecting public, private and non-profit entities with shared goals, improving efficiencies within partnerships, and supporting children and youth during the summer.
- In many communities, intermediaries serve as the central organizing, leadership, fundraising, measurement, and support systems for groups of afterschool, summer, and other youth and family-serving organizations.

EXAMPLES:

Afterschool Alliance

Forum for Youth Investment

National Afterschool Association

National Summer Learning Association



RECOMMENDATION:

Foundations and other philanthropic organizations should augment their funding, technology, and in-kind supports to intermediaries that are creating systems, platforms and communication vehicles for - and promoting promising and effective practices focused on - summertime experiences for children and youth.



Improving Availability, Access, and Equity

Example: Average cost of a summer program nationally \$288/week. But family of four living at 100 percent of the poverty level has \$25,100 income or \$483/week.



RECOMMENDATION: Promote Summer Employment

• Increase funding for structured summer employment programs in order to serve more adolescents



Thanks so much!

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