

Data Disrupted: Practical Solutions to Adapt Research and Evaluation Plans During Covid-19

May 12, 2020

Supporting Resources

Research and Evaluation Design Conversations

Adapting Evaluation Designs in Times of COVID-19: Four Questions to Guide Decisions
Independent Evaluation Group, World Bank Group

<https://ieg.worldbankgroup.org/blog/adapting-evaluation-designs-times-covid-19-coronavirus-four-questions-guide-decisions>

Dealing with a Data Disaster
Heather Krause

<https://towardsdatascience.com/dealing-with-a-data-disaster-485884e857db>

Evaluation Implications of the Coronavirus Global Health Pandemic Emergency
Michael Quinn Patton

<https://bluemarbleeval.org/latest/evaluation-implications-coronavirus-global-health-pandemic-emergency>

How can we use evaluation to support decision-making and reflection in this time of community crisis?

Emergence Collective

<https://docs.google.com/document/d/1wMuscaGBhDf9PQEwkS5jep-QjAd9TaBCkeCecYdKr9o/edit>

Reimagining Strategy in the Context of the COVID-19 Crisis: A Triage Tool

Marian Urquilla

<https://centerforcommunityinvestment.org/blog/reimagining-strategy-context-covid-19-crisis-triage-tool>

Strategy and Evaluation Tools for Rapidly Changing Conditions

Anjie Rosga

<http://informingchange.com/strategy-eval-changing-conditions/>

SEL Measurement Conversations

Are you Ready to Assess Social and Emotional Learning and Development?

American Institutes for Research

<https://www.air.org/resource/are-you-ready-assess-social-and-emotional-learning-and-development-second-edition>

How Do You Measure Social and Emotional Learning

Jeremy Taylor and Laura S. Hamilton

<https://www.rand.org/blog/2019/03/how-do-you-measure-social-and-emotional-learning.html>

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Measuring SEL Assessment Guide

CASEL

<https://measuringcel.casel.org/assessment-guide/>

SEL Demonstration Initiative: Measuring Social and Emotional Learning in Out-of-School Time

The Forum for Youth Investment and The David P. Weikart Center of Youth Program Quality

<https://www.selpractices.org/resource/sel-demonstration-initiative-measuring-social-and-emotional-learning-in-out-of-school-time>

Social and Emotional Learning Practices: A Self-Reflection Tool for Afterschool Standards

American Institutes for Research

<https://www.air.org/resource/social-and-emotional-learning-practices-self-reflection-tool-afterschool-staff>

State of SEL Assessment and Practitioners' Perspectives

Clark McKown, Brenda McLaughlin and Susan Ward Roncalli

<https://measuringcel.casel.org/wp-content/uploads/2019/11/Nov-25-Webinar-slides.pdf>

Youth Program Conversations

Beyond the Bell = 4th Edition: A Toolkit for Creating Effective Afterschool and Expanded Learning Programs

American Institutes for Research

<https://www.air.org/resource/beyond-bell-4th-edition-toolkit-creating-effective-afterschool-and-expanded-learning>

Coffee Break Webinars

Public Profit

<https://www.publicprofit.net/Coffee-Breaks>

Coronavirus Affirms the Need to Connect More Deeply with Adolescents in High School

The Forum for Youth Investment

<https://forumfyi.org/blog/coronavirus-affirms-the-need-to-connect-more-deeply-with-adolescents-in-high-schools/>

Coronavirus Tips and Resources for Mentoring

MENTOR

<https://www.mentoring.org/coronavirus-resources/>

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COVID-19 Resources

Every Hour Counts

<https://docs.google.com/document/d/11wQDTAvHMQndmBqoi8t968sx8xrhJ6NgAnwmGdkSxQA/edit?usp=sharing>

Informal STEM Education Resources for COVID-19 and Online Learning

Informal Science

<https://www.informalscience.org/informal-stem-education-resources-covid-19-and-online-learning>

Preparing Youth to Thrive

The Forum for Youth Investment and The David P. Weikart Center of Youth Program Quality

<https://www.selpractices.org/>

Resources for the Three Rs: Relationships, Routines and Resilience

Turnaround for Children

<https://www.turnaroundusa.org/resources-three-rs/>

Virtual Learning Supports

The David P. Weikart Center of Youth Program Quality

<http://cypq.org/resources/VirtualLearningSupports>

Equity Conversations

Equitable Evaluation Initiative

<https://www.equitableeval.org/>

How to Design and Manage Equity-Focused Evaluations

UNICEF

https://evalpartners.org/sites/default/files/EWP5_Equity_focused_evaluations.pdf

The Importance of Culture in Evaluation: A Practical Guide for Evaluators

Kien Lee, PhD

<https://www.communityscience.com/pdfs/CrossCulturalGuide.r3.pdf>

Racial Equity Impact Assessment Toolkit

Race Forward

<https://www.raceforward.org/practice/tools/racial-equity-impact-assessment-toolkit>

Ten Equity Implications of the Coronavirus COVID1-19 Outbreak in the United States

NAACP

<https://live-naacp-site.pantheonsite.io/wp-content/uploads/2020/03/Ten-Equity-Considerations-of-the-Coronavirus-COVID-19-Outbreak-in-the-United-States-FINAL.pdf>

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Funding Conversations

A Call to Action: Philanthropy's Commitment During COVID-19

Council on Foundations

<https://www.cof.org/news/call-action-philanthropys-commitment-during-covid-19>

Funds for Coronavirus Relief

Candid

<https://candid.org/explore-issues/coronavirus/funds>