



Advancing Equity through Summer and School-Year Partnerships Highlights from the Chat

June 10, 2020

General Comments

Matthew Peterson: Thank you for putting this webinar together! Matt Peterson, Exec Dir for John & Janice Wyatt family foundation. We're new, but are just starting to focus our efforts on supporting disadvantaged youth through ECE/OST partners.

Kim Robinson: "Young people need to be safe and supported, and given opportunities to learn and lead". Thanks, Broderick, for summarizing the continued importance of program quality efforts!

Karen Pittman: Amen to quality shout out! One of the reasons summer and OST programs are likely to be more successful as they shift to distance learning settings is that they have taken the time to build relationships and create belonging. These practices are more challenging to maintain virtually, but just as critical.

April Miller: I am a youth program quality coach and have had the opportunity to observe virtual programs with young people and want to acknowledge the great work I am seeing and the presence of social emotional learning within the sessions. As a coach I have focused on sharing much encouragement with the youth care professionals who are learning how to engage virtually alongside their youth.

Chrissy Chen: Based on some of the ideas in Karen Pittman's blog, I'm thinking of renaming our "Mitigating Learning Loss" strategy to reflect a less deficit-based and more responsive, holistic goal. If anyone has recommendations or is similarly adapting the way they describe goals, I'd love any feedback (Chrissy Chen from Boys & Girls Clubs of America).

Jamie Keith: This forum is great! We're able to glean and share in real time while many are scrambling for ideas and resources

Question Responses

Question 1: In your community, how are summer programs/out-of-school time and schools collaborating? How are these partnerships happening?

Jamila Walida Simon: We are partnering to schools, churches, libraries, graduate students

Sharonda Allen: there is no sensible coordination.

Samantha Salter: We are working with schools to recruit youth for our virtual career exploration and soft skills training this summer.

Tyrone Burrell: Providing lunches, and currently forwarding invitation letters and applications to students.

Lydia Hill: Schools refer youth to our programs.

Chrissy Chen: Schools and Clubs are sharing resources, sharing information about youth so they can be more responsive to youth needs and interests, sharing spaces (especially now to meet social-distancing needs),

sharing professional development opportunities, and collaborating to advocate for youth -- lots of variety in approaches at the local level.

Anne Stapleton: We are school-based, so right now the bureaucracy of the school system is a problem

Abigail Barajas: we have boys and girls club and other youth agencies are working on creating a collaborative, along with our city programs

Jason Geering: Summer meals being offered for pick up at our schools, 1 day per week a box of fresh produce is available for families to pick up.

A. Renee Hall: Still wondering about this one, myself. I have a good relationship w/United Way, Youth Volunteer Corps, HYPE team; area Recreation center and YMCA; local churches.... However, not sure there is a super-focused collaborative effort going on.

Marcie Langendorfer: Through partnerships with the schools and local pantry we have developed mobile pantries in 4 different districts. During this service community offices and organizations have come together and created family activity bags. The bags focus on social and emotional information, online connects, and materials to keep kids learning.

Amanda Jacobs: Read Charlotte has started a partnership with Learning Ovations to create summer reading support for students in Charlotte, Mecklenburg, and across North Carolina. The "Reading Check Up" is a program for parents and caregivers to gain access of student summer reading levels with individual learning guides using recommendations from Learning Ovations! Check Out <https://readingcheckup.org/>

Chrissy Chen: Schools and Clubs are sharing resources, sharing information about youth so they can be more responsive to youth needs and interests, sharing spaces (especially now to meet social-distancing needs), sharing professional development opportunities, and collaborating to advocate for youth -- lots of variety in approaches at the local level.

Jamila Walida Simon: I have a partnership with an apartment community to grow food on site and offer a u-pick like experience to 235 families

Mike Jolley: In the rapid transition to virtual instruction here in NYC, I know some schools who worked quickly to allow OST orgs to use Google Classroom and other tech (since many OST orgs did not have a platform) Very straightforward but essential collaboration.

Jamie Keith: Youth service agents: Bates CDC, YouthBuild and Steam Exchange are hosting a summer camp for grades 1-8. limited number due to COVID regulations.

Anne Stapleton: We have to reach out to park district now. Schools will not allow any in-person programming summer.

Suzanne Cornell: In NJ the YMCA's are working with our schools and other network to be sure our camp programs will address academic needs, Social emotional Competencies by integrating Sanford Harmony, Outdoor learning, plus ensuring access to meals. We have also partnered with schools in Trenton to identify houseless families who need support.

Abeer Al-Ghawi: As a Collective Impact backbone organization, our strategy is based on bringing all sectors together to partner on a mutually agreed goal. We partner with government, other nonprofit orgs, colleges and universities, faith-based organizers, and the local school districts.

Catherine Grullon-Lewis: forming year-round partnerships helps move students into summer internship opportunities while building stronger relationships between students, school staff, and CBO staff

A. Renee Hall: Local schools have definitely been providing meals for students/families. As well as Meals on Wheels and local churches, as well.

Felicia Jackson: Some CBO's through the United Way are continuing ongoing collaborations to address summer learning loss, school readiness, college readiness. These are projects funded by the local United Way.

Ellen Riordan: DC Public Library created Library at Home resources that outlined our ebooks and other digital resources with the school system, charter school organization and have connected it to the virtual SYEP program.

Jamie Keith: The focus is getting kids out in a safe method, address SLL, STEAM learning, and fun.

Clarissa Hayes: Meals are so important during this time! All meal sites (grab and go, pick-up, program sites) can be found at <https://www.fns.usda.gov/meals4kids>

April Miller: last week I observed a collaboration between a library, a youth program within a low-income housing community, and a non-profit that invites youth to read with therapy dogs. It was so awesome to see this collaboration - it invited me to think about not just making the best of a bad situation but instead creating a new situation!

Rachel Hart-Brinson: The largest school district in the county partners with many, many non-profits and other youth-serving organizations in summer programming. The school district helps fund the program through state funding they can access. This includes parks and rec, Children's Theater, 4-H, Boys and Girls Club, Boy Scouts, Girl Scouts, Children's Museum, Local History Museum. They put together a big booklet over the winter and registration is at the end of February. Of course, this year, they've had to ask partners to make those programs virtual. Some of them are and some of them are not.

BRIAN FALOON: In Rochester MN we have robust summer programming around Service Learning, academics, middle school prep, enrichments, SEL and physical well-being. Some of these will be severally challenged in the distance learning environment, but we are exploring opportunities for some in-person delivery, under strict guidelines. One of local partners in the nature field are offering Camp in a Box which we are exploring. In Minnesota, our Governor has generated a Citizen science project around pollinators.

Monty Hulse: OST programs with strong, established partnerships are trying to work together, figure things out together. Often this does focus around meals and food, and also access to technology for distance learning. However, most schools are paying closest attention to guidance from the State DOE and maybe local authorities about just the logistics of when and how to reopen, with OST a second thought at best.

Courtney Gibbs: In DC we are restricted to a 100% virtual programming so we have partnered with DC central kitchen in order to get grab and go meals. All of our students participating in the summer program live in the same community complex so it is great that we can still offer a meal throughout the day.

Carmen Alexander: I am a college ECE Childcare Adjunct Professor and Pre-K Center teacher, I am instructing children through "ZOOM", as well as partnering with Jewish Associations and my church to give out food each week to distribution school locations.

Mark Cowser: Also State Afterschool Networks are a great resource to discover shared resources...that has been a lifeline for so many of our OST programs in Missouri as we have conducted two program director meetings and two professional development trainings each week for the past 12 weeks which has given school based, CBO's and Parks and Recs to come together to share

Paula Gilbert: I am in a public library in central PA- we work with our schools to provide what we call SummerQuest- a program based learning program for all ages- we have STEM programs, and Outdoor piece that connects with our parks system.

Suzanne Cornell: NJ Y's are also at the table with our schools to understand and ready our support for childcare in a new hybrid education model.

Jamie Keith: Neighborhood House is working variety of agents, local orgs to provide virtual and limited in-person workshops too

Crystal Harding: Impact Sac works with churches, schools, local communities for resources, and we actively have youth mental health advisory board meetings with youth and stakeholders to talk about what policies and programs students want to see be created or modified.

Felicia Jackson: Also, an initiative by the local government has had weekly meetings with OST providers to discuss issues since Stay At Home Order. These will continue until second week of July - topics have included professional development/personal care, programming, etc.

Karen Pittman: Parks and Rec are extremely important partners. But we have heard examples of where the local intermediary spent years doing training of staff to improve quality practices only to have staff #s drastically cut by the city. We need coordination at the decision-making level as well.

Niki Espy: Niki Espy from Neighborhood House of Milwaukee. We are providing health, financial, and life skills activities during the summer. Partnering with a variety of agencies and organizations with a modified number of students. And there's also a Nature Center.

Marcie Langendorfer: We have also been working together and have developed food hubs that deliver food to our families that have extreme barriers.

Suzanne Cornell: NJ again- We have two new partnerships with the NJ Nursing Association and School nurses to hopefully use 3-4th year nursing students to support our health screening health education at our camps and childcare sites.

Jamie Keith: Program leaders need to think of ways to work together not in their silos. It CAN be done and is a wonderful experience to share youth vs. compete for youth.

BRIAN FALON: In Rochester MN our partnerships include the local library, boys and girls club, united way, local artists and service providers.

Question 2: How can summer and school-year collaboration support the physical and social-emotional health of all students, especially children experiencing trauma?

- **What family engagement strategies are you using?**
- **What about students with chronic health conditions?**

Georgia Hall: Lots of choices for the type of physical activity. It is even more important for kids to have choices.

Jamila Walida Simon: We work with local community members and entrepreneurs to build self-care packages.

Lorraine Thoreson: I think we need to remember that regardless of where we started at the COVID crisis that we should expect that all students have experienced a bit of trauma during this pandemic.

Suzanne Cornell: Staff training and understanding of SEL and Trauma informed care. First for themselves and then to the children and families.

Jamila Walida Simon: We offer a childcare cooperative for parents to get a 2 hour break 2X a week

Rachel Hart-Brinson: I think training for staff on how to talk with kids and families in how to deal with the big emotions and disappointments that we have...

Chrissy Chen: I've been thinking recently about the students who don't have access to counselors, social-workers, or college and career advisors in school and wondering how school/OST partnerships can help ensure that every young person has access to caring professionals with those specific skill sets who can support them academically and emotionally.

Ellen Riordan: Staff training in best practices around trauma informed care and how to incorporate best practices into policies that are more trauma informed is a big need in many organizations we work with and also with our library staff.

Catherine Grullon-Lewis: schools connecting to local CBOs allows for students and their families to receive services in their own neighborhood, making them more accessible for referrals

April Miller: The programs I am coaching are making space for emotion check ins using annotation feature on zoom and other creative ways. I also have seen mindful practices and play - to move their bodies.

Jason Geering: Not sure if this is being implemented but utilizing school counselors, psychologists, other support staff to meet with students via Zoom or other virtual platforms over the summer.

Lorraine Thoreson: It's essential to be sure that we partner with schools to help students return to a "new normal"

Niki Espy: Niki Espy NHMKE (Neighborhood House of Milwaukee) We provide daily mindfulness sessions with our youth as well as daily check-in. We have time throughout the day to talk with anyone who may need a little more conversation. The idea is the help them learn how to selfcare as young adults.

Felicia Jackson: As there is little funding for mental health, it would be great to get some mindfulness activities (i.e. mental health exercises) that OST providers can do with both students and parents.

Jamila Walida Simon: My colleagues run a Friday series entitled Remaining Whole, Human, and Hopeful

April Miller: I love the Trauma Stewardship Institute and making space for self care self awareness and practice

Arleen Thomas: Preparation/information on expectation of returning policy. Model what you want to see. (Family and children)

Georgia Hall: Also focusing sports play on teamwork versus competition.

Jamila Walida Simon: And we mail packages - phone cards to keep families connected, games, books, etc

Mike Jolley: Lots of OST orgs I know seem to be either running refresher or new PD on trauma responsiveness and are now inviting school day staff to join those as well (an opportunity created by the easier logistics of virtual PD)

Trsty Lopez: We have a peer program for high school students and we let them lead our meetings that happen every other week. Lately, because of everything going on, they've asked for our meetings to be a platform to educate one another and to share their ideas and experiences. They want to be heard so we use our meeting times to speak.

Monty Hulse: As we have talked with providers since March, so many of them say their top concern is about the kids, that they're safe and cared for. They really want to get back with kids to be able to provide the trauma-informed and SEL supports they normally provide. It would be good to provide those resources virtually, which the 50-State Network materials being released help with.

Sandra Donlon: Doing Hope Chats with kids this summer working with school counselors and social workers this summer, as well as county staff in our school/county rec collaborative camp that occurs every summer for middle school students.

April Miller: Virtual walks away from computer screens

Suzanne Tesconi: We are discussing how we can also best support the parents that we serve in our childcare and camp programs and their burnout.

BRIAN FALON: Staff development is hugely important in delivering trauma-informed learning

Karen Pittman: Many districts are coming back "partially" -- split schedules, etc. One of the opportunities we have is to begin to shift our language from where/when learning happens to focus on the specific opportunities for addressing social, physical, emotional, cognitive needs and interests and how (practices) they do this work. Sports example just given is perfect. So important to take a particular type of setting/experience (like organized sports) and deconstruct to explain how to leverage.

Lydia Hill: Share resources. Schools provided tech equipment for access to complete school work, allow students to keep the equipment if they are working with a partnered OST program for virtual services.

Karen Pittman: Kimberly's comments are spot on. when we think of school only as place where academic learning happens, we vastly underestimate the extent of the loss students who used school as the center of their community life experienced.

Andres De La Peza: At the base of one framework called ARC, the base of healing focuses on relationships, emotional regulation, and skill building. Its important to remember that during this unique time young people are not only cut off from educational resources but also important relationships and connections to peers and caring adults that help them feel safe during times of stress. Exactly what Kimberly is mentioning. This situation is so complex and needs support that look like a variety of different things

Question 3: How can partnerships help all children get ready for the school-year? How can collaboration help students develop career skills this summer?

Jamila Walida Simon: Virtual summer internships collaborations have been popular.

Angela Rios: I would say connecting with workforce partners, men's & women's health services, mental health professionals.

Chrissy Chen: One essential workforce skill that is particularly relevant right now is digital literacy, so any internship program that has become virtual is giving youth hands-on practice with digital literacy right now as well.

Jamila Walida Simon: Collaborations between university/college students to serve as visiting professors and learn skills that are tested offline with a small amount of online content and orienting.

Rachel Hart-Brinson: 4-H is a great program for developing skills and following passions.

Tristy Lopez: resume/cover letter building sessions

Angela Rios to All panelists: Internet resources that include art, museums

Felicia Jackson: Our local government is exploring LinkedIn Learning with topics specific for workforce skills for youth.

Chrissy Chen: Does anyone have recommendations for tools and technologies that schools and OST orgs are using in their partnerships?

Daniel Hatcher: The Association of Children's Museums "At Home" website a great resource.

Jamila Walida Simon: Yes Broderick, we couldn't do any work without collaborations/partnerships

Paula Gilbert: Libraries in our area work with Early childhood programs for the Ready Freddy program that helps children transition to Kindergarten. Our teen programs in the library work with schools to talk about what teens are interested in and how they can work in the community. We did three separate focus groups with 3 high schools in the spring to give feedback on how the library can help and support them.

Priscilla Little: Boston and Detroit have doubled-down on their summer youth employment efforts this summer.

Angela Rios: Paula, I like the idea of teen programs in the library.

BRIAN FALOON: Our local Boys and Girls Club is a partner in our 21st Century grant program and are sharply focused on workplace development with our local Workplace Development offices. We have excellent relationships with our local colleges and universities in putting together information around college readiness, FAFSA, application processes and so on. Our 21st Century Community Learning centers must offer programming around College and Career readiness, in and of themselves but integrated to programs such as STEM, Literacy, Mentorship and Leadership. Vocational certificate process we are looking into with our technology partners in the community

Paula Gilbert: Pa Humanities Council in PA works with Libraries in PA to provide the Teen Reading Lounge program to connect teens with the humanities and the community and helps create ideas for social justice programs etc.

Samantha Salter: We typically do onsite work experiences in the summer, however we cannot do that this year, so we are doing everything virtual. Instead of having them work on site at an employer for an hourly wage, we are putting together a curriculum that will be delivered virtually and focus on career exploration, doing zoom webinars with regional employers and working on soft skills. We are paying them a stipend to complete the program.

Sarah Siegal: Bringing research to practice is my passion! I think partnerships between researchers and teachers/community partners is SO powerful. We have just submitted a grant to NSF to help bring our Summer and Home platforms into alignment with work in school districts: <https://www.learningovations.com> — this is even more important in the face of COVID... instructional gaps can only be addressed if all stakeholders can work together.

Anita Miller: Currently our parks and libraries are closed due to covid 19.

Andres De La Peza: We are using a text message platform that is allowing us to send resources to families directly.

Angela Rios: Thank you Paula! I will look for similar programs in Texas.

Question 4: What resources are working to help give young people a voice? How can collaboration help students take action?

Jamila Walida Simon: We have hosted parties, listening sessions, virtual caucuses.

Aaron Dworkin: Dawn Hill. Charlotte North Carolina, Summer Youth Employment Program.

Smita Donthamsetty: TikTok videos are working with even regular communications and updates with youth

Jamila Walida Simon: Blogs for rural youth to share their ideas.

Barbara Timper: Portland Oregon summer youth employment has shrunk this summer but will still be happening. Part of the issue is local funds have been rediverted due to COVID downturn. City budget is up for a vote today and we are hoping that the protests will spill over into support for youth employment, especially our young black men.

Mike Jolley: Many of our visual arts orgs in particular here in NYC are working overtime to support young people in publishing their work online and sharing their voice.

Angela Rios: Hosting online board games between youth.

Jamila Walida Simon: We are promoting chalking messages to spread kindness.

Suzanne Tesconi: The YMCA has an amazing Youth & Government program for young changemakers.

Suzanne Cornell: NJ Y's - Have strong Youth and Government and Model UN Program. We include them in advocacy days. With COVID those groups are looking at policy's and speaking out on school closures effects.

Karen Pittman: Young people in NYC organized to get the decision to cancel SYEP reversed.

Marguerite Ponce: Many of our Youth are not able use their voice, since they are home and parents will not allowed them to leave. Parents are scared.

Georgia Hall: There is so much technology available and youth are the experts in using it...to let there voices be shared in song, rap, stories, etc. online...so we need to give them space to do that.

Crystal Harding: Impact sac actively has youth advisory board meetings to help the youth create a voice for themselves and talk about what programs and policies they want to see changed or modified.
<http://impactsac.org/> we are very active on IG as well @ Impact Sac (916) 900-6707

Monty Hulse: The local PBS station with the African American newspaper co sponsored a video conference on racial justice which featured youth voice

Jamila Walida Simon: Using radio

Anita Winkis: Virtual youth community meetings

Kalisha Davis: In my past experience, partnerships with Libraries, grassroots organizations, cultural institutions and others have offered unique ways for youth to learn and build critical skills. Detroit Design 2067 is a program I developed as director of community engagement at Detroit Historical Society as part of our commemoration of the 1967 uprising: <https://www.youtube.com/watch?v=J747rWwDoiA>- youth learn design thinking - and serve as consultants for community partners to help them solve a problem they are grappling with. It was (and hopefully) will continue to be offered over Spring Break.

Rachel Hart-Brinson: some teen courts in our state are running online.

Paula Gilbert: In York we have a program in the fall that affords teens the opportunity to be part of a Cultural Jam- it gives teens from all cultures the chance to know more about each other. Our library also has an annual Youth Empowerment Summit that the teens plan and each year has a theme - we have done the environment and we are doing social justice this year. Connect people in the community with the teens to learn about different opportunities locally.

Ashley Lyles: Restorative DC is hosting youth led community building circles. That's a partnership with School Talk.

Tosha Freeman: The Milwaukee Urban League will be hosting a "Voices of Youth" Roundtable on June 24th

BRIAN FALON: continuation of clubs and for a that we had in afterschool programming into the distance learning environment have proved best for our students to continue to "socialize" as well as continue their discussions around the issues that concern them. one of our schools is involved in a memorial project around covid-19 and maybe beyond now...this is a moment in history.

Suzanne Cornell: We have done listening sessions with Youth starting with the question. What does civic engagement mean to you. Very different views based on urbans, suburban rural youth.

Debbie Esposito: Regularly scheduled youth chats: <https://www.eventbrite.com/e/youth-chat-for-ages-13-up-tickets-109004954754>

Paige Kennedy: In Tulsa, The Opportunity Project & Tulsa Public Schools will be debuting our Youth Speak: How We Feel video on social media tomorrow evening! We interviewed 6 youth from elementary to high school to hear how they are feeling about COVID and distance learning. So critical for leaders to listen as they are making decisions for the fall.

Mike Jolley: Great work being done by the young people Educational Video Center here in NYC

Trysty Lopez: Sharing their art and work to our program and posting them to our social media platforms with their consent. We also host Peer health educator trainings so that they can become a resource and educators in their communities.

Suzanne Cornell: Story Corp - check this out.

Ellen Riordan: DC Public Library has a corporate sponsorship with PEPCO to host a program called KNOW YOUR POWER. There are a series of virtual artist presentations on writing, photography, illustration and music that focuses on giving teens a place to create responses to social justice and issues that are important to them. Students virtually submit entries into a contest that will be displayed in the library/PEPCO headquarters.

Jamila Walida Simon: Yes and our Tech Changemakers are using the tech to work with elders in our community.

Andy Pham: Some of our youth were interested in photography, so the Neighborhood House partnered with Youth in Focus where youth take online photography classes twice a week. They are able to take photos around their neighborhood on their phones and share with the class! I find it to be a great way for youth to tell their stories through photography, practicing self-expression.

Julee Brooks: Youth organizing and direct service providers should be aligned!

Melissa Masoner: Right on about youth councils! Topeka Kansas has a Mayors Youth Council and a county-wide Youth Commission Great tech communication!

Kelly Campbell: Yes! Collaboration for a solution. Encourage youth to share and lead. Listen and create together. What an amazing, authentic learning opportunity.

Jessica Eagen: Campus YMCA programs exist at universities and colleges to support that age group in organizing community service efforts.

Jesse Kannam: Are there examples of organizations/platforms that connect college students to mentoring opportunities? Recommendations of local organizations to reach out to?

Kalisha Davis: I'm currently forming a national Student Leadership Team (for students and 13 - 18) that will meet virtually to examine culturally responsive practices in computer science education. The youth with work in alignment with a national advisory of scholars examining similar questions.

Melissa Masoner: Young people getting involved in the Kansas election process through the KS Scholastic Press Association Also, Ks Secretary of State has new initiative Students Serve throughout the election process.

Karen Swan: Our public library has a Teen Advisory Board that brings youth voice to various projects and plans relevant enrichment activities that are open to all youth in the community. It's very cool.

Oliris Ramos: Scouts are keeping things going online and some in-person camps

Kristen Stuenkel: I feel like we could do more of this topic! I really think we need ongoing engagement around making sure that equity is core throughout our programming. More of this!!

Laquitta Jammie Jones: Amazing conversation about equity and community. Thank you all.

April Miller: Don't forget our Arts community! They are amazing at this time and need support!

Liz Abbott: I know that OST/CBO staff sometimes feel that they don't have a seat at the table in terms of influencing the education systems that they work in, and I think that we have seen that we are essential to the wellbeing of our kiddos!

Felicia Jackson: Panelists did a super fan job including participants comments (written and orally). KUDOS to panelists!!! :)

