



Systems Building Beyond the Bell

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Forum for Youth Investment
Ready by 21 Virtual Learning Session

BEYOND the **BELL**

at American Institutes for Research ■

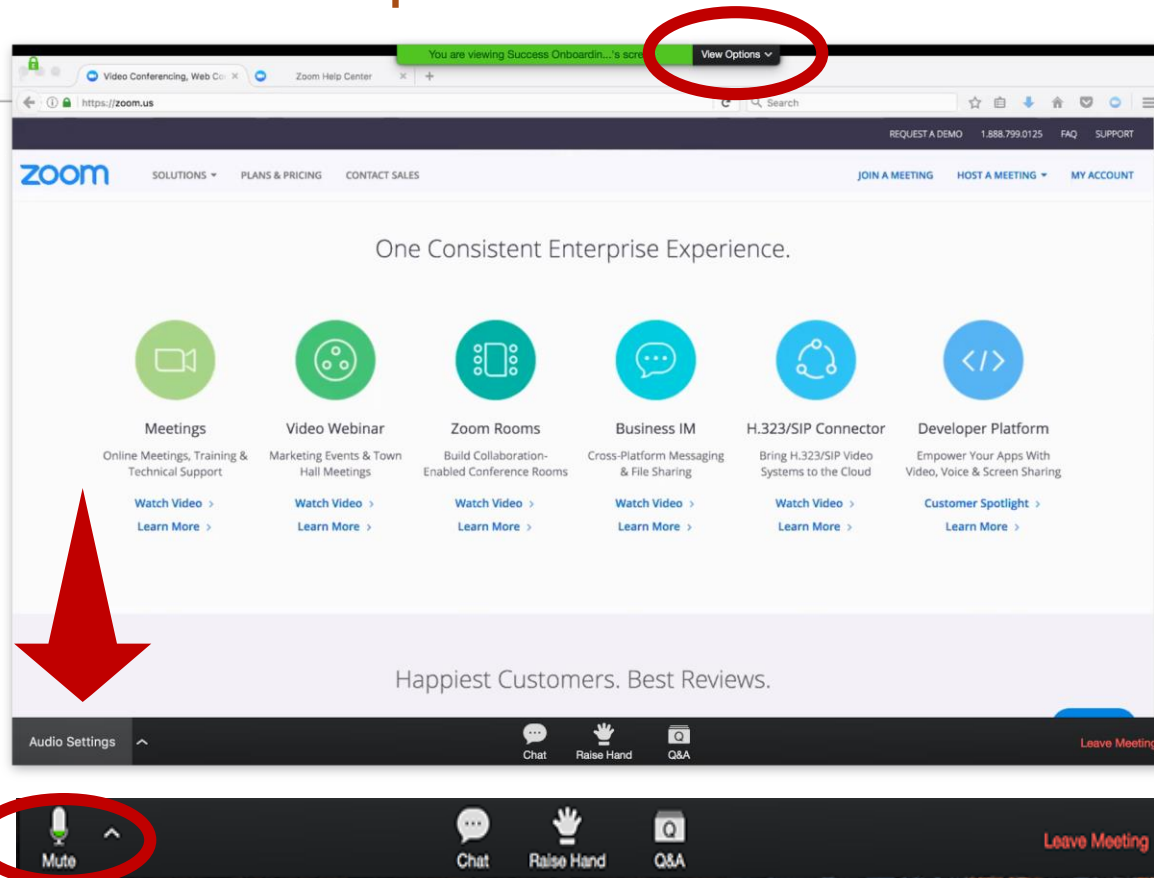


THE OPPORTUNITY
PROJECT

Connecting Youth to the World of Opportunity

 **AIR**
AMERICAN INSTITUTES FOR RESEARCH*

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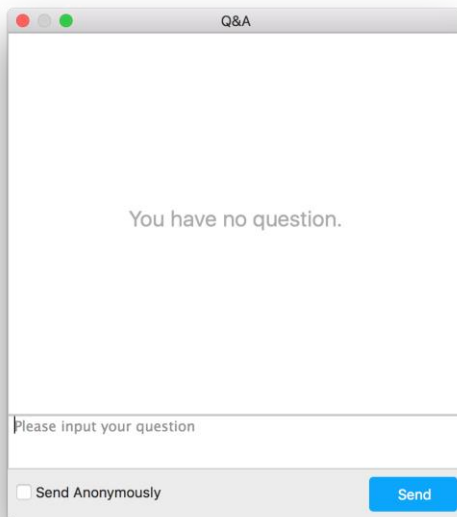


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Submit a Question



Use Chat



Before We Begin

- **This webinar is being recorded!** You will receive the recording and resources in a follow-up email.
- **All attendees are in listen-only mode** (no videos either), but feel free to ask any questions via the **Q&A** tool or share comments via the **Chat** feature.
- Feel free to let our team know if you need anything using the **Chat**.

Agenda

- Welcome
- Check-In
- Systems Building
 - Opportunity Project Overview
 - Program Highlight
 - Beyond the Bell
- Implications for your system



Facilitators



Amy Anderson
Associate Director,
Experiential Learning Network
The Opp



Jahaziel Hiriart
Associate Director
SEL and Impact
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Fausto A. López
Content Area Expert
Youth Development
AIR



Debbie Medley
Director of Expanded
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Tulsa Public Schools

Beyond the Bell®

Beyond the Bell® is a suite of professional development services, products, and practical tools designed to help afterschool program leaders and staff create and sustain high-quality, effective afterschool and expanded learning programs.

The practical, easy-to-use *Beyond the Bell Toolkit* provides information about program management, design, partnerships, delivery, evaluation, and improvement. It contains 96 tools that are ready to use and has a set of related professional development services.

Opportunity Project

The Opportunity Project, the new citywide intermediary for expanded learning, is dedicated to connecting youth to the world of opportunity. By linking schools, programs, community agencies, the private sector, volunteers, and local youth and families, The Opp seeks to improve the quality, access and delivery of expanded- learning opportunities for youth in Tulsa.



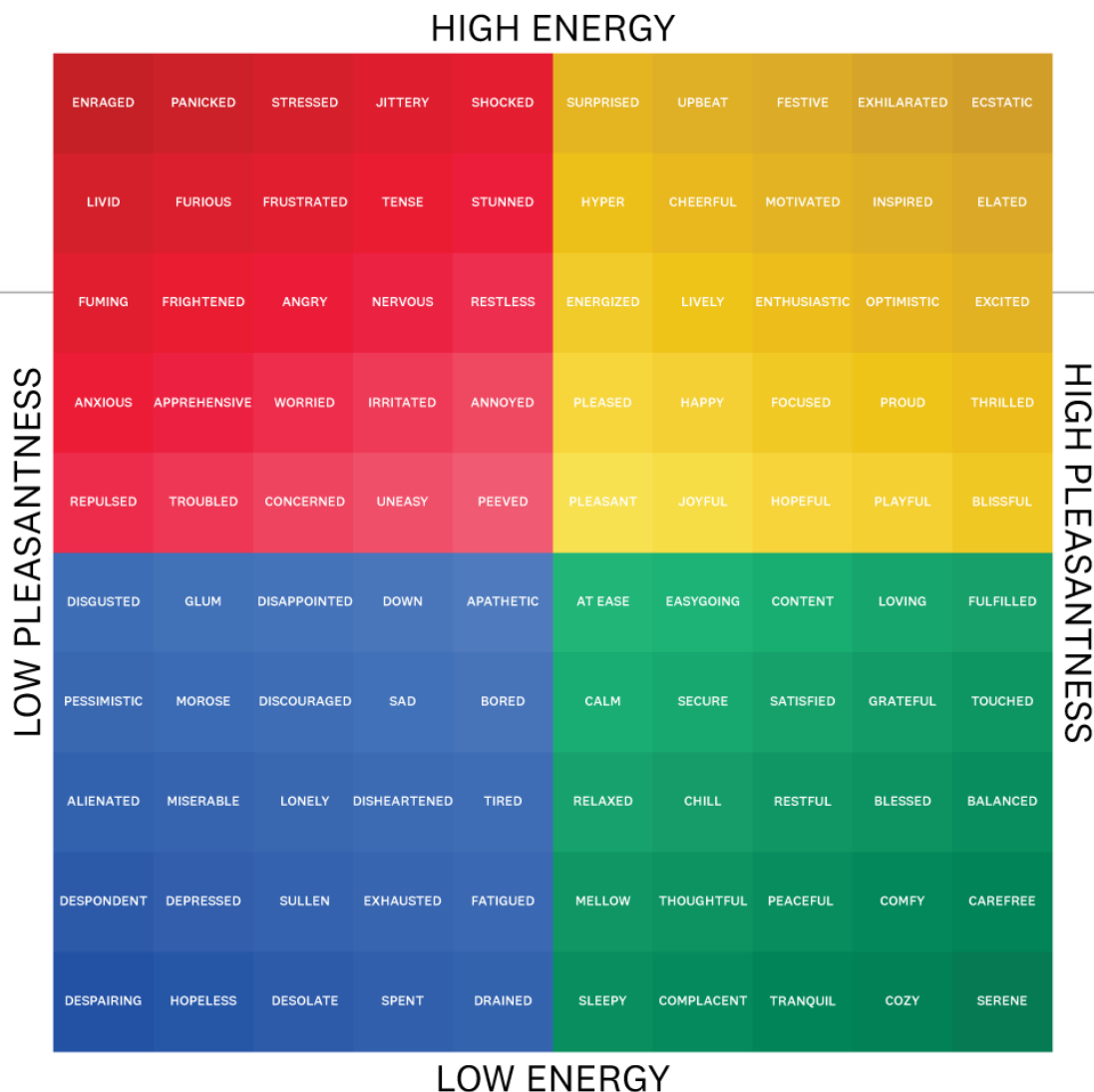
Check-In



Check-In

Highly engaging, effective and purposeful learning experiences are created using three key social and emotional learning (SEL) practices:

- WELCOMING RITUALS
- ENGAGING PRACTICES
- OPTIMISTIC CLOSURES



HIGH ENERGY

LOW PLEASANTNESS

ENRAGED	PANICKED	STRESSED	JITTERY	SHOCKED	SURPRISED	UPBEAT	FESTIVE	EXHILARATED	ECSTATIC
LIVID	FURIOUS	FRUSTRATED	TENSE	STUNNED	HYPER	CHEERFUL	MOTIVATED	INSPIRED	ELATED
FUMING	FRIGHTENED	ANGRY	NERVOUS	RESTLESS	ENERGIZED	LIVELY	ENTHUSIASTIC	OPTIMISTIC	EXCITED
ANXIOUS	APPREHENSIVE	WORRIED	IRRITATED	ANNOYED	PLEASED	HAPPY	FOCUSED	PROUD	THRILLED
REPULSED	TROUBLED	CONCERNED	UNEASY	PEEVED	PLEASANT	JOYFUL	HOPEFUL	PLAYFUL	BLISSFUL
DISGUSTED	GLUM	DISAPPOINTED	DOWN	APATHETIC	AT EASE	EASYGOING	CONTENT	LOVING	FULFILLED
PESSIMISTIC	MOROSE	DISCOURAGED	SAD	BORED	CALM	SECURE	SATISFIED	GRATEFUL	TOUCHED
ALIENATED	MISERABLE	LONELY	DISHEARTENED	TIRED	RELAXED	CHILL	RESTFUL	BLESSED	BALANCED
DESPONDENT	DEPRESSED	SULLEN	EXHAUSTED	FATIGUED	MELLOW	THOUGHTFUL	PEACEFUL	COMFY	CAREFREE
DESPAIRING	HOPELESS	DESOLATE	SPENT	DRAINED	SLEEPY	COMPLACENT	TRANQUIL	COZY	SERENE

HIGH PLEASANTNESS

LOW ENERGY

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Systems Building



Out-of-School Time Intermediary (OSTI)

Reimagining the time, place, space, and pace of learning.



Public Campaign

- Raise awareness
- Notable Tulsans
- Bus shelters
- Billboards
- Social media



THE OPPORTUNITY PROJECT

The Opportunity Project connects Tulsa's many at-risk, low-income, and underserved residents to provide pathways to lifelong success for children and youth. By supporting the city's most disadvantaged communities with tools and expertise, together we can build up young people and transform lives to create a thriving opportunity for all.

The Opportunity Project

Elementary Level:

- SEL Integration In-School and Out-of-School Research Study by RAND Supported by the Wallace Foundation



Middle School Level:

- After-School Campuses of Activity



Citywide Systems:

- Continuous Quality Improvement, Adult Professional Development, Data Informed Planning & Decision-Making



Our Partners

- Community Based Organizations
- Individuals
- In-school Teachers
- School Sites
- School District



Alignment

WEEK OF: 1/27

SEL COMPETENCY OF THE MONTH:

- ☐ Self-awareness
- ☒ Self-management
- ☐ Social Awareness
- ☐ Relationship Skills
- ☐ Responsible Decision-making

SEL SKILL FOCUS OF THE WEEK:
Self Management

Relate918

	ACTIVITY FOCUS	OBJECTIVES Youth will be able to:	WARM WELCOME	ENGAGING ACTIVITY	OPTIMISTIC CLOSURE
MONDAY	teamwork	Work together as a team	RAP mood meter	Maze	What did you learn from today's lesson?
TUESDAY	Growth	Know the imp. of growth	↓	Wheel chart of bus. & goals	↓
WEDNESDAY	Respect	Learn to respect each other's opinions, space, etc.			
THURSDAY					
FRIDAY					

#EmotionsMatter #EmotionScientists #RULERApproach



Club: _____ Learning Partner: _____

Pacing	SEL Focus	Topic(s) or Content Areas	Objectives/ Target Outcomes and Goals I can...	Warm Welcome	Engaging Activity	Discussion Questions	Optimistic Closure	Post Activity Reflection
Week 1								
Week 2								
Week 3								
Week 4								

Integrated Systems



OUT-OF-SCHOOL TIME STANDARDS

COMMUNITY-WIDE METRICS FOR TULSA, OK



TIDEL

TULSA'S INTEGRATED
DATA-SYSTEM FOR
EXPANDED LEARNING

POWERED BY THE OPPORTUNITY PROJECT

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COVID-19 Response

- Basic needs
- Wellness checks
- PD for our partners
- SEL kits & [videos](#)
- *Super Summer* pilot
- Virtual Clubs
- [AfterOpp@Home](#)



Beyond the Bell

Program Quality



The Continuous Improvement Process

Develop programs using sound processes

Implement those programs by employing quality practices

Evaluate the implementation of the program

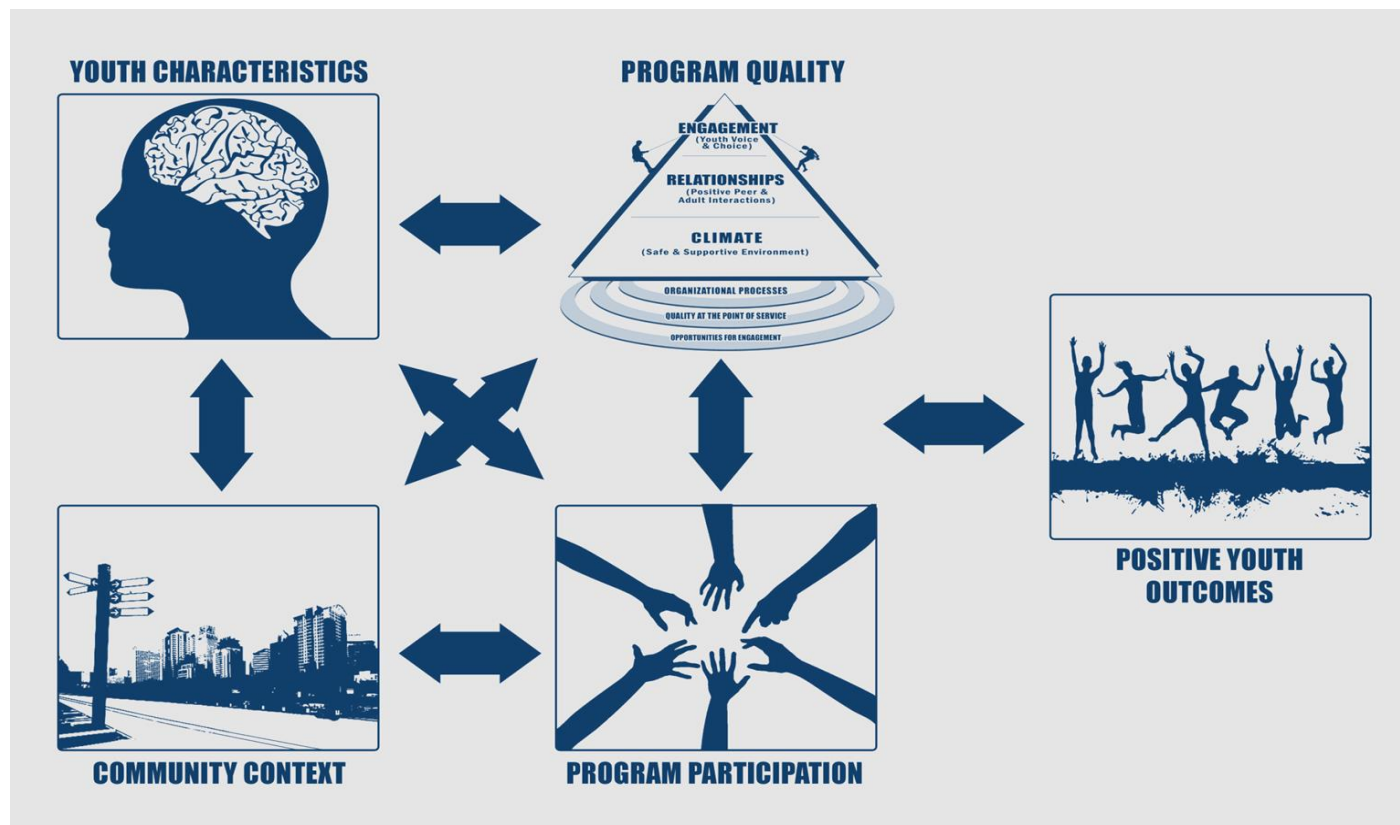
Use the data from the evaluation activities to continually **improve** the program.



Ecological Development



Theory of Change



Positive Youth Outcomes?



Beyond the Bell Support

- Ongoing collaboration with the Opp
- Reviewed online tools and modules
- Capacity Building Sessions
- BTB Coaching
- Blended model
- Individual Program Support
- Site Visits

Beyond the Bell Support

- Youth Development Checklist
- Vision and Goals
- Activity Plans
- Logic Model
- Data Planning
- Continuous Improvement Checklist

Optimistic Closure

Please use the chat to share:

- How much did you know about the topic before we started?
- What was a key takeaway for you?
- How would you be able to use it in your role/setting?
- What are the implications for your system?

American Institutes for Research

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Thank you!

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