*Introduction to Scoring the School-Age PQA for Self Assessment*

*Practice Sheet*

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| **Practice Example** |  | **My Score** |
| Example A:  Choice, item 1 | Children can choose to make a drawing of either a giraffe or a rhinoceros.  --------------------------------  Children can choose to draw “any of the animals that we saw today at the zoo, or you can make up an imaginary animal." | ---------------- |
| Example B:  Choice, item 2 | Children can choose to make a drawing of either a giraffe or a rhinoceros.  --------------------------------  Children can choose to draw “any of the animals that we saw today at the zoo, or you can make up an imaginary animal." | --------------- |
| Example C: Emotional Safety, item 2 | Children are directed to go to various interest areas for free play time. One boy goes over to an area where several girls are playing with paper dolls. Right before he sits down, one of the girls says, “These are girl’s toys!” The staff person overhears and says to the boy, “Why don’t you go over there with the boys.” |  |
| Example D: Active Engagement, item 3 | **Scene:** Children are getting ready to go to the zoo for a field trip. Staff is showing them pictures of the animals they are going to visit.  **Scenario 1:** Staff shows a picture and says, “This is a grey wolf. What other animal does the wolf remind you of? Once child responds, “That looks like a dog.”  **Scenario 2:** Staff says, “This is a grey wolf. You might notice that it looks a lot like a dog, but much larger. |  |
| Example E: Belonging, item 2 | Children are working on art projects in small groups chosen by staff. They are friendly to each other and talk quietly while they work. One child won’t share the green marker and staff has to intervene so that she lets another child have a turn. |  |
| Example F: Belonging, item 4 | The room is set up with tables that seat 4 children. The children are seated at the table and the staff has children work on their individual math workbooks. |  |
| Example G: Leadership, item 2 | Juan is trying to carry a large box by himself. Staff asks Kim to help him |  |
| Example H: Leadership item 2 | Children are working on individual building projects. Kurt and Jaimie decide to team up and create a building twice as tall as the other children. |  |
| Reflection | What is your biggest takeaway from today’s lesson? |  |