



A new mobilization endeavor focused on bringing coherence to local efforts to rebuild and re-imagine a community's learning ecosystem.

Goal:

The end vision is a learning and development ecosystem in which schools, families, and community organizations play intentionally complementary, connected and when needed, compensatory roles in children and youth's lives. Listen to Karen Pittman discuss this goal <u>here</u>.

To accomplish this, we will work with partners to find, test, and curate ideas, examples, and tools that best inspire local leaders to:

Think and talk differently

Use science findings on learning and development to emphasize that better learning outcomes require stronger relationships and active learning experiences.

See and hear differently

Talk to young people.

Learn from learners. Gather information from all adults and settings. Use this intel and information to address the inequities within and across systems.

Act and react differently

Work smarter. Take
time to assess the ripple effects
decisions made by one system have
on others. Operate with a shared
sense of what matters most across the
spaces and places where young
people spend their time.

Accelerate
Progress
Equitably

This will lead to the creation of a Build Forward Together guidebook and accompanying resources, which we will share in spring 2021, that support community leaders as they plan for the 2022 academic year and the surrounding summers.

This project will focus on five key work strands:

- The Indefinable "Community" from Vague "Partners" to Visible Assets.
- The Accountability Conundrum Facing Educational Equity Advocates.
- Increasing the Visibility of Vulnerable Young People and Families.
- Empowering the Essential Adults that Work Directly with Young People and their Families.
- Increasing Coordination Horsepower with Attention to Equity.

Why we are taking on this project now:

The dual pandemics of 2020 have caused great disconnection and challenge. With this disruption comes the opportunity to ground the work and planning that will be required of every local community in a commitment to upend inequities, embrace science-informed strategies, and accelerate progress to expand and deepen opportunities for young people who have been historically underserved.

Key Partners:

- AASA, The School Superintendents Association
- Afterschool Alliance