



A unified effort supported by the Forum for Youth Investment, the National Urban League, and the American Institutes for Research

Design Principles for Community Programs



Key Partners:

- Learning Policy Institute
- SoLD Alliance
- Afterschool Alliance
- Alliance for a Healthier Generation
- Aspen Sports and Society
- Boys and Girls Clubs of America
- Communities in Schools
- Creative Youth Development Partnership
- Dale Blyth, PhD
- Every Hour Counts
- Forum for Youth Investment's David P Weikart Center for Youth Program Quality
- Four Point Education
- Jobs for the Future
- MENTOR
- National Afterschool Association
- National Recreation and Parks Association
- Outward Bound
- Playworks
- Turnaround for Children
- University of Pittsburgh
- XQ
- YouthBuild

A project designed to vet and shape a set of design principles translatable across systems and organizations that describe structures and practices that can be implemented to transform all settings where children and youth spend their time into well-designed and equitable learning environments that support the development of all learners.

Goal:

The goal of the SoLD (Science of Learning and Development) Design Principles project is to create a toolkit with resources to support the translation of the science into practice in diverse learning settings, including K-12 classrooms and community learning spaces.

To accomplish this, Learning Policy Institute is leading a core project team and advisory committees of scientists, education experts, and school designers to develop SoLD-aligned Design Principles through a process to establish and refine:

- A framework that outlines the five essential features of equitable whole child design
- A description of the goals for youth learning and development that are advanced in SoLD transformation
- A theory of change that articulates how the project will enable and sustain equity-driven transformation.

The Readiness Projects partners are convening an advisory group to vet the overall framing as well as to shape the translation of these design principles for community programs.

This will lead to the creation of tools by December 2020 that present the work and its scientific underpinnings in compelling and accessible ways.

Why we are taking this on:

We believe that the consensus science around learning, development and well-being demands that each and every experience has implications for a young person's development. This means all of the places, all of the people, all of the time. This requires an understanding of the essential design principles that are clear and translatable across systems and settings.

To learn more about The Readiness Projects, visit: forumfyi.org/the-readiness-projects/