

A unified effort supported by the Forum for Youth Investment, the National Urban League, and the American Institutes for Research

"I would say probably the most fundamental thing that we did was go to partners and say, here's the situation on the ground, here's what we know...What concerns do you have that we can take back to the district. We may not be able to solve all of them. But we can be a conduit and help facilitate those conversations."

-Caroline Smith, The Opportunity Project Tulsa, Oklahoma



Read These Blog Posts from The Readiness Projects

- When Everything is Different: Act Different
- <u>Warm Spots: Addressing the</u> <u>Relationship Divide</u>

Connect Back to the Work of the SEAD Commission

 <u>Building Partnerships in Support of</u> <u>Where, When, & How Learning</u> <u>Happens</u>

Read About These Bright Spots

- About the Bright Spots Database
- Bright Spot: FAST INITIATIVE, North
 Carolina

Making the Invisible Visible:

Acknowledging the Need for Coordination Horsepower At Every Level

The difference between equal and equitable is the difference between routine and customized.

No one has time to do a full 360 "ecosystem" view at every level before they make their own decisions inside their own programs, organizations, systems.

Especially in rapidly changing times, we need more coordination and coherence horsepower at every level – from direct connections with families and young people to neighborhoods and their schools, to community-wide.

The Readiness Projects are working to address this challenge by grappling with these questions:

What kinds of coordination are currently in place – or could be – that can help all parts of the ecosystem move commitments to "whole child, whole school, whole community" from a mantra to a mandate?

How can you take action?

Commit to engaging your network

- Host a follow up discussion about the accountability conundrum
 - Consider discussing as a group:
 - How might we reconsider accountability working from the margins into the mainstream?
 - What accountability measures are we using that might be applicable in other settings? How would we communicate why our measures of success should be considered?
 - How can we highlight the places in communities in which young people demonstrate success?

Comment & Contribute

- Share your feedback on ideas, tools, and resource material or contribute materials and tools from your network or organization
- Nominate the great coordination work of your network or organization to the <u>Bright Spots Database</u>, or nominate other organizations.

To learn more about The Readiness Projects, visit: <u>forumfyi.org/the-readiness-projects/</u>