



**Stability and Change in Afterschool Systems
Chat Highlights
March 11, 2021**

Introductions

- Merri Murello: Hi, Merri Murello, Klubhouse Kids After School program.
- Leslie Nelson: Hi, All. Leslie Nelson, consultant (former Senior Program Officer), GAR Foundation, Akron, OH
- Kenneth Samuel: Hi Ken Samuel The Salvation Army Boys & Girls Club in Richmond Virginia
- Gail Sharpe: Hello Gail Sharpe with Provident Behavioral Health in St. Louis Mo
- Daniel Bassill: Dan Bassill, Tutor/Mentor Institute, LLC, Chicago
- Tom Bromage: Hi everyone! Tom Bromage; Boys & Girls Clubs of America; NY
- Mark Otto: Mark Otto, University of Minnesota
- Diane Page: Good afternoon everyone from Diane Page of ARCHS
- Hannah Salomon: Hi! Hannah Salomon here from McClanahan Associates, Inc. (MAI). We're a consulting firm from the metropolitan Philadelphia area, and we do work both locally and nationally in OST programming. Looking forward to learning with you all!
- Shannon Harris: Shannon L. Harris, Our Community's Children, Grand Rapids, MI
- Stell Simonton: Hello from Stell Simonton, Youth Today, Atlanta
- Dale Blyth: Hi everyone! Dale Blyth from University of Minnesota
- Chris Smith: Chris Smith, Boston Beyond
- Rachel Oberg-Hauser: Hello! Rachel Oberg-Hauser with the Minneapolis Youth Coordinating Board
- Tammie Jones: Hi! Tammie from the Youth Development Resource Center in Detroit
- Laura Hansen: Laura Hansen, Metro Nashville Public Schools, TN
- Sus Newell: Susan Newell, Alexandria VA
- Michelle Green: Michelle Green, Washington State University - 4-H STEM Coordinator
- Samantha Weiss: Samantha Weiss, Collective For Youth, Omaha
- Karla Stallworth: Karla Stallworth, OPDC School 2 Career, Pittsburgh PA
- Brenda McLaughlin: Brenda McLaughlin, BellXcel and SCRI, near Philadelphia
- Ann Durham: Ann Durham - Providence After School Alliance
- Megan Linehan: Megan Linehan, One World Education, DC
- Kimberly Walker: Kimberly Walker, Seattle WA - King County Best Starts for Kids
- Nathan Beck: Nathan Beck, Madison, WI
- Kate Ritter: Kate Ritter, Children's Funding Project
- Margot Berkey: Margot Berkey, DC Public Schools
- Tyneisha Gibbs: Good Afternoon! Tyneisha Gibbs from NJSACC: Statewide Network for NJ's Afterschool Communities
- Jane Dunea: Hi from Jane Dunea, Girls on the Run WestSound (WA state) :)
- Frank Cardella: Frank Cardella, Director of Community Impact, United Way of Greater Richmond & Petersburg (VA)

Ryan D. Heath: Ryan D. Heath, Syracuse University
Abby Gillespie: Detajha Woodson, Youth-Nex, UVA
Rod Hsiao: Hi all! Rod Hsiao, InPlay
Kylie Wheeler: Hi there! Kylie Wheeler with Children's Funding Project
Todd McFarlane: Todd McFarlane, Boys & Girls Clubs of Metro Richmond, VA
Lalitha Pamidigantam: Hi! Lalitha, policy analyst with YWCA Columbus :)
Candace Benn: Hi! Candace Benn, NextUp RVA
James Watson: James Watson, Poughkeepsie Children's Cabinet; Poughkeepsie, NY
Shelly Masur: Shelly Masur, Council for a Strong America. Hi @Rod Hsaio
Elise Harris: Hi! Elise Harris Wilkerson NYU Metro Center
Jessica Winston: Hi, Jessica Winston from Greentrike, Children's Museum of Tacoma (WA).
Pamela Stevens: Hello from New Orleans! Pam Stevens, consultant
Nick Jakubowski: Hi, Nick Jakubowski from New Britain, CT www.pathways-senderos.com
Carla Huffman: Carla Stough Huffman, GRASSA, Rochester NY
Kelly Martin: Hello! Kelly Martin, from the newly merged Alliance for Strong Families & Communities and Council on Accreditation (new org. name TBD)
Emily Samose: Hi everyone, Emily Samose - consulting in DC working with several OST/summer programs
David Barboza: Good afternoon all! David Barboza, Youth Programs Manager, Gads Hill Center, Southside of Chicago. Happy to be here!

Questions and Discussion

Daniel Bassill: If your city has a map-based directory of programs share the link. If one exists, is it used to draw volunteers and donors directly to programs in different parts of the city?
Rod Hsiao: InPlay has a map-based directory for San Jose, Oakland, and KCMO that includes tools and caseworker referral services: <https://www.inplay.org/>, now also offering data connectivity services.
Priscilla Little: Thanks for sharing Rod. How are other afterschool systems supporting kids and families this spring and summer?

Karen Pittman: What a list Suzette. I continue to be amazed at Prime Time's commitment, entrepreneurial spirit and flexibility.

Suzette L. Harvey: Thank you Karen! That means so much.

Karen Pittman: Nathan, I love the fact that you were explicit about not starting with a strong enough value proposition. It's so hard to make the case for this work without being very clear about the value-adds.

Ann Durham: Fahren, I love the idea of working with adults outside of the confines of the OST programs to create a more safe and supportive environment for youth in the community.

Katie Jacob: I agree Ann Durham.

Karen Pittman: Fahren – we can't emphasize the points you're making about reaching all the adults in the community (e.g. in grocery stores) to be able to respond appropriately to our young people and signal that their places are safe, welcoming environments. Imagine that community places had a "safe/supportive place" seal in their windows. (I'm pretty sure some community has done this)

Jessica Winston: Thanks for representing Tacoma and Greentrike, Fahren! Our city and youth are lucky to have you!

Jane Dueda: Agreed, Jessica!!

Daniel Bassill: I appreciate hearing how Chris Smith and his group have focused on raising funds to support OST programs in his community. This is always needed, not just during #covid19.

Brenda McLaughlin: Chris, I appreciate your point about intermediaries becoming more necessary than ever before at the beginning of the pandemic. Existing relationships were so important to meeting kids' and families' needs and pivoting quickly, and intermediaries are so important to connecting the dots in communities.

Kelly Martin: Would love to hear your insights re: the biggest needs right now in supporting OST providers? For example... policy/advocacy/fundraising ... standards and quality improvement (in a covid and post-covid environment) professional development for frontline staff/managers

Karen Pittman: Chris -- this voluntary benchmarking is so important and, frankly, so unique to the OST community. If only we could bring this "right stakes" approach into the school day.

Chris Smith: Yes, Karen! This is voluntary, and programs opted in.

Pamela Stevens: How are intermediaries working with state DOE's and LEAs on distribution of the federal funding that will come out of the just passed COVID-19 relief package?

Daniel Bassill: Do any of the panel members have a social media strategy to amplify work of all orgs in their networks? Do large percent of programs participate?

Kathleen Traphagen: Hello all, thanks for this great panel. Appreciated all the wisdom showed thus far. One observation is how long it takes to really provide support and build quality over time so urge funders to be there over the long term and be flexible to learn from process evaluations and trust intermediaries and providers.

Kathleen Traphagen: Grantmaker for Education's Out-of-School Time Impact Group will discuss the American Rescue Plan next Friday on our monthly call; if you would like to join, register here. Registration is free and funders & non funders are welcomed. <https://www.edfunders.org/learning-opportunities/gfe-program-calendar/out-of-school-time-impact-group-call-series>. March 19, 12-1 ET, 9-10AM PT.

Daniel Bassill: Are any of you using your data to produce reports to the community talking about availability of different types of programs in all parts of the city? Showing areas where more programs are needed? Or gaps in age group served?

Hannah Salomon: Great question, @DanielBassill. I'm interested in this, also.

Karen Pittman: This data work is so critical this summer when the focus should be on maximizing engagement in organized learning experiences. The asset approaches described that assume that families and kids want these experiences, that providers want data to improve quality and reach, and that data not just on attendance, but reasons for not attending are critical for growing a robust learning ecosystem.

Daniel Bassill: As I'm listening to Fahren, I'm thinking "how does a city make sure good literacy programs are available in every zip code where kids need extra help, rather than just in a few places"? Jim Collins wrote "Good to Great" books. It takes time to be great, then it takes effort, and funding, to stay great.

Karen Pittman: Fahren, love the idea that we can empower and expect paid staff in our programs to be quality ambassadors to reach out to other adults in the community who are in the broader spaces and places where young people spend time.

Frank Cardella: Thanks, Fahren, for raising the issue of WHO is communicating the data. As our intermediaries evolve, it is so important that the different audiences for the data we collect—whether funders, school partners, parents and families, or the providers themselves—believe that the data is accurate and not pre-treated to support a specific entity's point of view. I'm curious as to the priority of staffing by the intermediaries; was a dedicated data analyst the second position hired after the Coordinator/Director?

Ryan D. Heath: Thank you all for the helpful panel - especially the attention to the value of data in OST space, and ways it is can be empowering, used for equity rather than just evaluation.

Rod Hsiao: Thank you all for persevering and stepping up through the pandemic!