

<b>PROGRAM GOAL:</b> <i>(What does success look like? Specific and Supportive; Measureable and Meaningful; Attainable and Actionable; Realistic and Relevant; Time-Bound and Teachable)</i>				
<b>MEASUREMENT:</b> <i>(How will you measure progress?)</i>	<input type="checkbox"/> PQA Scale or Item: _____ <input type="checkbox"/> Leading Indicator: _____ <input type="checkbox"/> Youth Measure (DESSA,DAP): _____		<input type="checkbox"/> Local Evaluation Report: _____ <input type="checkbox"/> School Data (Attendance, Behavior, Grades): _____ <input type="checkbox"/> Other (specify): _____	
<b>PROGRESS CHECKS:</b> <i>(When will you check in to be sure you're on track to meet your goal, or to make adjustments to your plan?)</i>				
<b>Lead Staff:</b> <i>Who is the primary person responsible for ensuring that the plan is followed?</i>				
<b>ACTION STEPS:</b> <i>(What needs to happen?)</i>	<b>OUTCOME:</b> <i>(When this step is completed, what will be done?)</i>	<b>LEADER:</b> <i>(Who will be responsible?)</i>	<b>RESOURCES:</b> <i>(What is needed for success?)</i>	<b>TIMELINE:</b> <i>(When will this step be completed?)</i>