

# COVID RELIEF FUNDING FOR KIDS: A CRASH COURSE

*Kylie Wheeler, Project Manager, Children's Funding Project  
Ready by 21 National Meeting - May 19, 2021*



# CHILDREN'S FUNDING PROJECT

*We help communities and states expand equitable opportunities for children and youth through strategic public financing.*

**Children's Funding Project is structured to:**

- Increase understanding of the policy tools available for strategic financing.
- Strengthen local capacity by providing training, tools, and coaching.
- Showcase and elevate the successes and lessons learned from communities.
- Build momentum for a more pro-active approach to children's funding.



# PLAN FOR TODAY

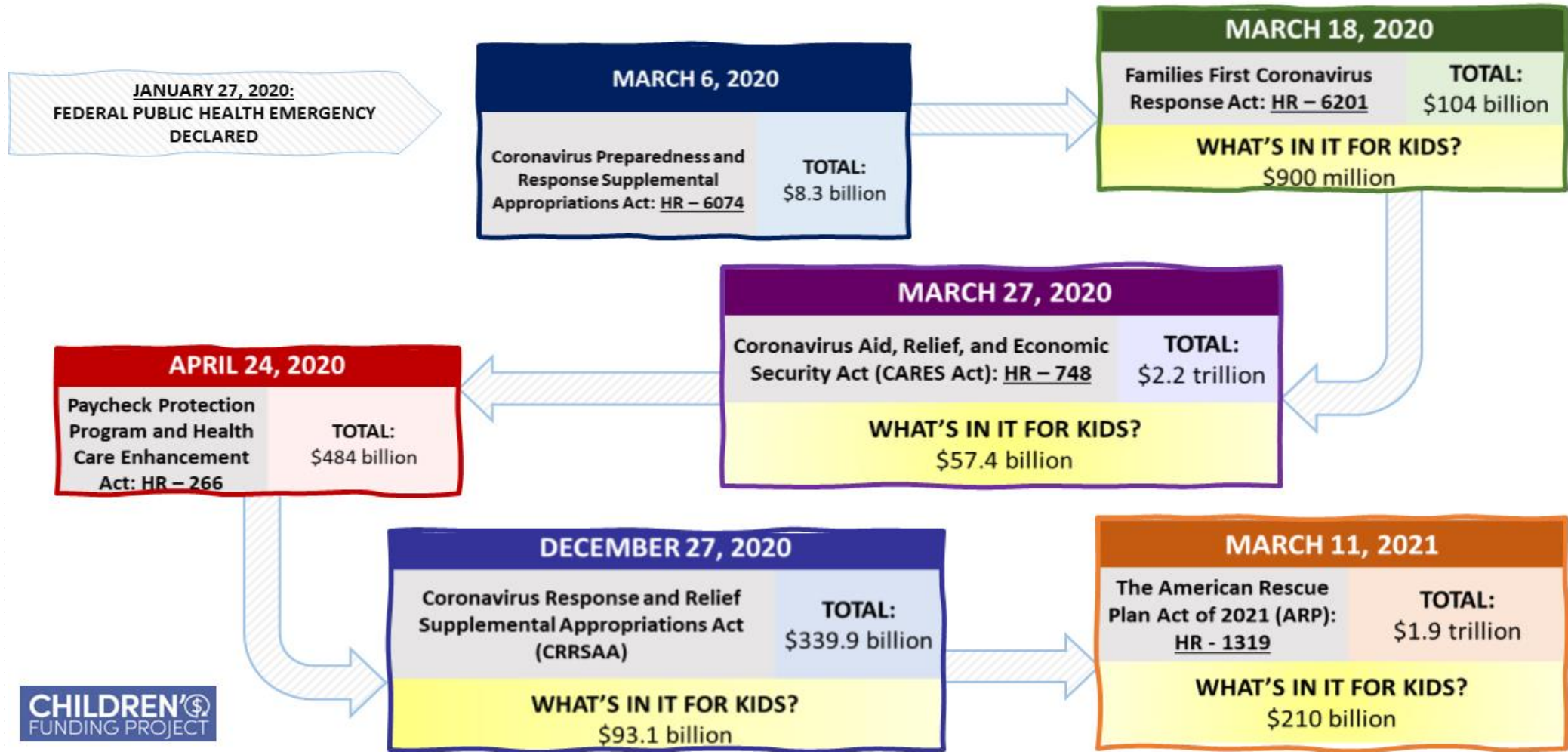
## We will cover:

- A brief history of federal COVID-19 relief & overview of the American Rescue plan
- 3 main pools of flexible funding
  1. New & supplemental child care funding
  2. New funding for K-12 education
  3. State and local direct relief (Coronavirus Fiscal Recovery Funds)

## And explore:

- Ways leaders and advocates in states and communities can use relief funds to make long-term system improvements for children and youth

# FEDERAL COVID-19 RELIEF FUNDING FOR KIDS: *A year in review*



	Funding Stream/Program	FFCRA	CARES	CRRSAA	ARP
GENERAL	CORP. FOR NATIONAL AND COMMUNITY SERVICE (CNCS)				\$852 million
	COMMUNITY DEVELOPMENT BLOCK GRANTS (CDBG)		\$5 billion		
	COMMUNITY SERVICES BLOCK GRANTS (CSBG)		\$1 billion		
EDUCATION	PUBLIC K-12 AND HIGHER EDUCATION		\$30.75 billion	\$81.9 billion	\$165.2 billion
	IDEA PARTS B AND C				\$3 billion
EARLY CARE AND EDUCATION	CHILD CARE FUNDING (CCDBG OR CHILD CARE STABILIZATION)		\$3.5 billion	\$10 billion	\$39 billion
	HEAD START		\$750 million	\$250 million	\$1 billion
	HOME VISITING (MIECHV)				\$150 million
	CHILD ABUSE PREVENTION AND TREATMENT				\$250 million
CHILD WELFARE	TITLE IV-B AND E PROGRAMS		\$45 million	\$485 million	
	FAMILY UNIFICATION PROGRAM VOUCHERS			\$20 million	
	FAMILY VIOLENCE PREVENTION AND SERVICES		\$45 million		
	RUNAWAY AND HOMELESS YOUTH ACT		\$25 million		
BEHAVIORAL HEALTH	PROJECT AWARE			\$50 million	\$30 million
	YOUTH SUICIDE PREVENTION				\$20 million
	NATIONAL CHILD TRAUMATIC STRESS NETWORK			\$10 million	\$10 million
NUTRITION	WIC	\$500 million			\$490 million
	THE EMERGENCY FOOD ASSISTANCE PROGRAM	\$400 million	\$450 million	\$400 million	
	SNAP		\$15.8 billion		

# EXAMPLES OF COMPREHENSIVE SUPPORTS FOR CHILDREN & FAMILIES IN THE AMERICAN RESCUE PLAN

## EARLY CARE AND EDUCATION

**\$39 billion** – Child Care Development Flexible Funding/Child Care Stabilization Fund

**\$1 billion** – Head Start

**\$150 million** – Home Visiting

## EDUCATION

**\$122.8 billion** – Elementary and Secondary School Emergency Relief Fund (ESSER III)

**\$39.6 billion** – Higher Education Emergency Relief Fund (HEERF III)

**\$3 billion** – IDEA Parts B & C

**\$2.75 billion** – Emergency Assistance to Non-Public Schools

**\$852 million** -- Corporation for National and Community Service

## NUTRITION

**\$490 million** – Increase funding level for WIC

## BEHAVIORAL HEALTH

**\$80 million** – Pediatric Mental Health Care Access

**\$20 million** – Youth Suicide Prevention

**\$10 million** – National Child Traumatic Stress Network

## OTHER IMPORTANT SUPPORTS

**\$350 billion**– Coronavirus State and Local Fiscal Recovery Funds

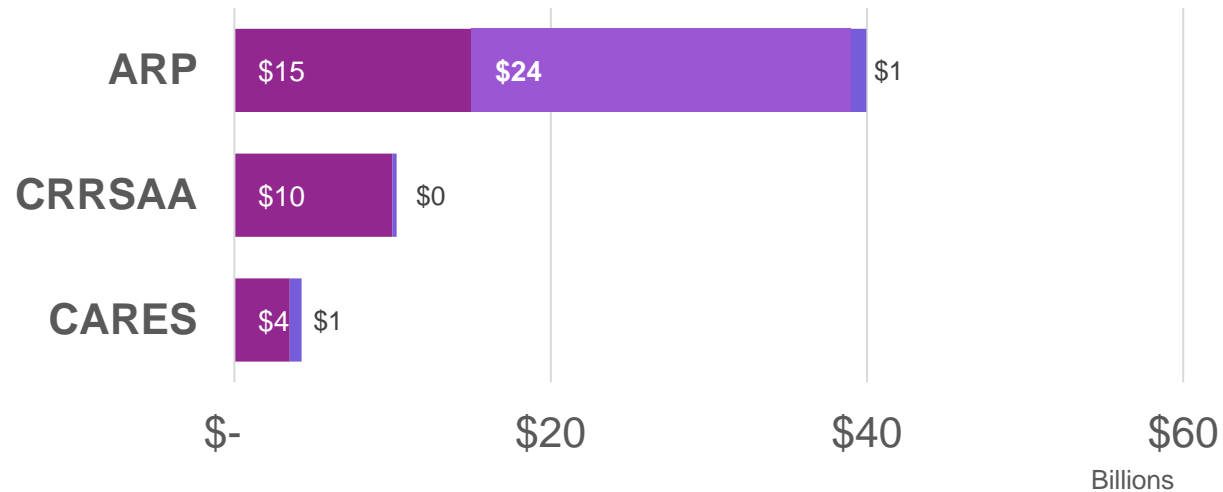
**\$21.6 billion** – Emergency Rental Assistance

**\$250 million** – Child Abuse Prevention and Treatment

# New & Supplemental Child Care \$ in COVID-19 Relief Packages

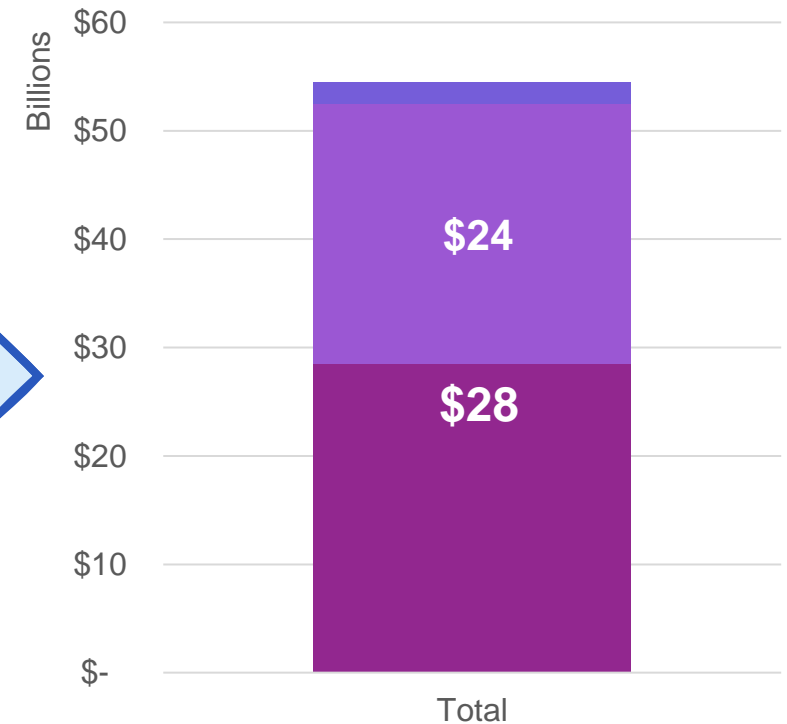
# NEW & SUPPLEMENTAL CHILD CARE FUNDING : *From the CARES Act to ARP*

## NEW CHILD CARE FUNDING ACROSS COVID-19 RELIEF PACKAGES



- Child Care and Development Block Grant
- Child Care Stabilization
- Head Start

## TOTAL CHILD CARE FUNDING IN ALL COVID-19 PACKAGES





# NEW & SUPPLEMENTAL CHILD CARE FUNDING:

## *Focusing in on the \$50 billion*

RELIEF PACKAGE	CHILD CARE AND DEVELOPMENT FUND FLEXIBLE FUNDING	CHILD CARE STABILIZATION
CRRSAA	\$10 billion	-
ARP	\$14.99 billion	\$23.98 billion
TOTAL	\$24.99 billion	\$23.98 billion
KEY DETAILS OF LATEST GUIDANCE	Supplemental appropriation for CCDBG-funded subsidy programs without regard to typical income-eligibility requirements or direct-services requirements.	<ul style="list-style-type: none"> <li>• 90% of stabilization grants must be spent as subgrants to qualified child care providers</li> <li>• Up to 10% of stabilization funds may be used for administration, supply-building, and technical assistance activities</li> <li>• States can use the 10% to fund intermediaries to deliver support to providers</li> </ul>

**= ~\$50 billion**

**(In ADDITION to \$3.5 billion from the CARES Act!)**

**CHILDREN'**   
FUNDING PROJECT

# NEW & SUPPLEMENTAL CHILD CARE FUNDING : *Key timing & milestones*

**March 27, 2020**  
CARES Act CCDBG - \$3.5 billion

**March 11, 2021**  
ARP CCDBG \$15 billion and  
ARP Stabilization - \$24 billion

**September 30, 2023**  
Obligation deadline for ARP CCDBG

**December 27, 2020**  
CRRSAA CCDBG -\$10 billion

**September 30, 2022**  
Obligation deadline for  
CARES, CRRSAA and ARP  
Stabilization

**September 30, 2024**  
Spending deadline for ARP CCDBG

# KEY CONSIDERATIONS AND PARTNERSHIPS FOR MAXIMIZING COVID-19 CHILD CARE \$

## Key Considerations

- How can your state build upon previous efforts funded by CARES Act & CRRSAA Child Care \$?
- Who in your community may be able to benefit from supplemental funding that wouldn't have before?
- What options does your state or community have to use supplemental funding for “seed money” to invest in long-term system improvements?

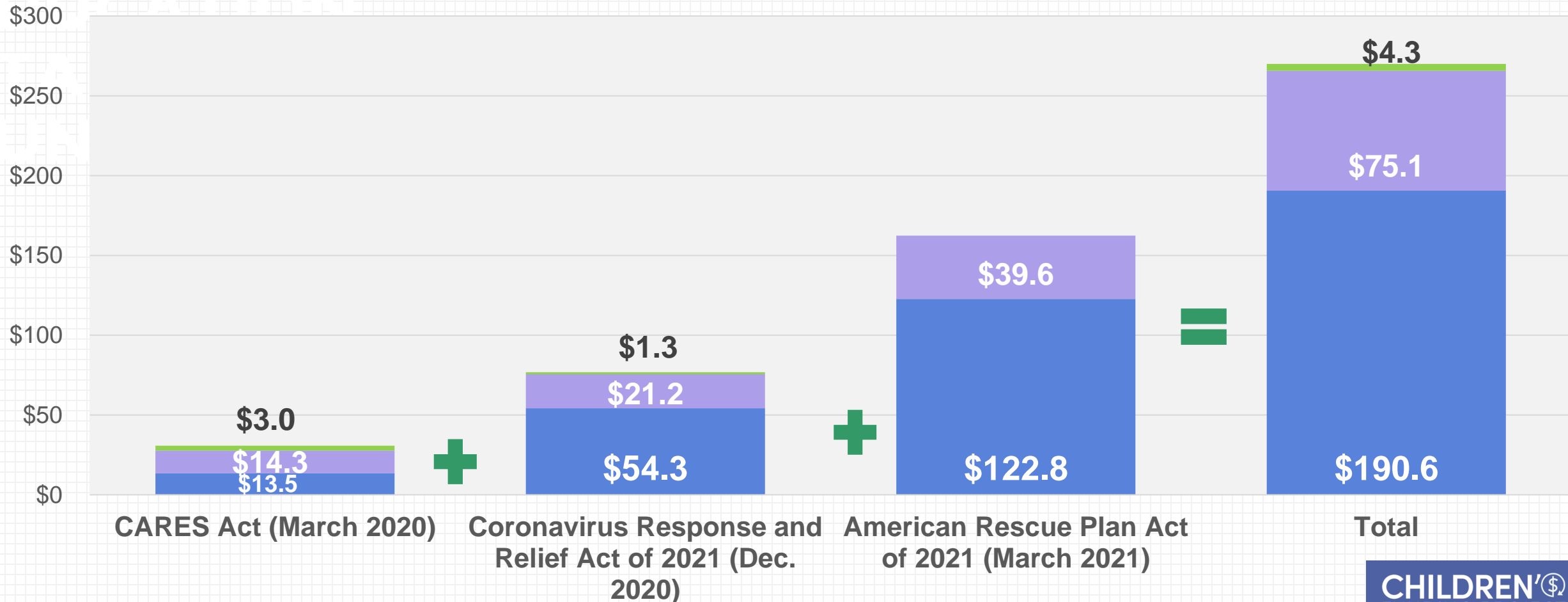
## Key Partnerships

- State Lead CCDF agencies
- CCR&Rs
- Local dedicated funds, children's cabinets, and other youth-focused coordinating bodies
- Shared Services Networks

# New and Supplemental Education \$

# EDUCATION STABILIZATION FUND OVER TIME (BILLIONS OF \$)

- Governor's Emergency Education Relief Fund (GEER I, II, III)
- Higher Education Emergency Relief Fund (HEERF I, II, III)
- Elementary and Secondary School Emergency Relief Fund (ESSER I, II, III)



# **\$122.8 BILLION**

**(ARP ESSER III Total)**

**CHILDREN'**  
FUNDING PROJECT

**\$800 million for youth homelessness**

**\$122.2 billion for SEAs**

**\$12.2 billion (10% of total allocation) reserved for SEAs**

**\$110 billion (90% of total SEA allocation) disbursed to LEAs**  
*\*within 60 days\**

**~\$4 billion that CAN be used by SEAs for other eligible activities**

**\$609.9 million max for admin costs**

**\$1.2 billion (1% of total) that MUST be used for summer**

**\$6.1 billion (5% of total) that MUST be used for evidence-based learning recovery**

**\$1.2 billion (1% of total) that MUST be used for afterschool**

**\$87.8 billion that CAN be used by LEAs for other eligible activities**

**\$22 billion (20% of LEA allocation) MUST be used by LEAs for evidence-based learning recovery**

- Comprehensive afterschool programs
- Summer learning and enrichment programs
- Extended school day/year programs
- Programs that address the impact of COVID-19 on low-income students, students experiencing homelessness, and students in foster care

# ARP ESSER III LEARNING RECOVERY \$ AT THE STATE & SCHOOL DISTRICT LEVELS

Min. 5% for learning loss:  
**\$105.5 million**

Min. 1% for summer  
enrichment: **\$21.1 million**

SEA MUST  
RESERVE

Min. 1% for afterschool programs:  
**\$21.1 million**

Virginia Total ARP ESSER III:  
**\$2.1 billion**

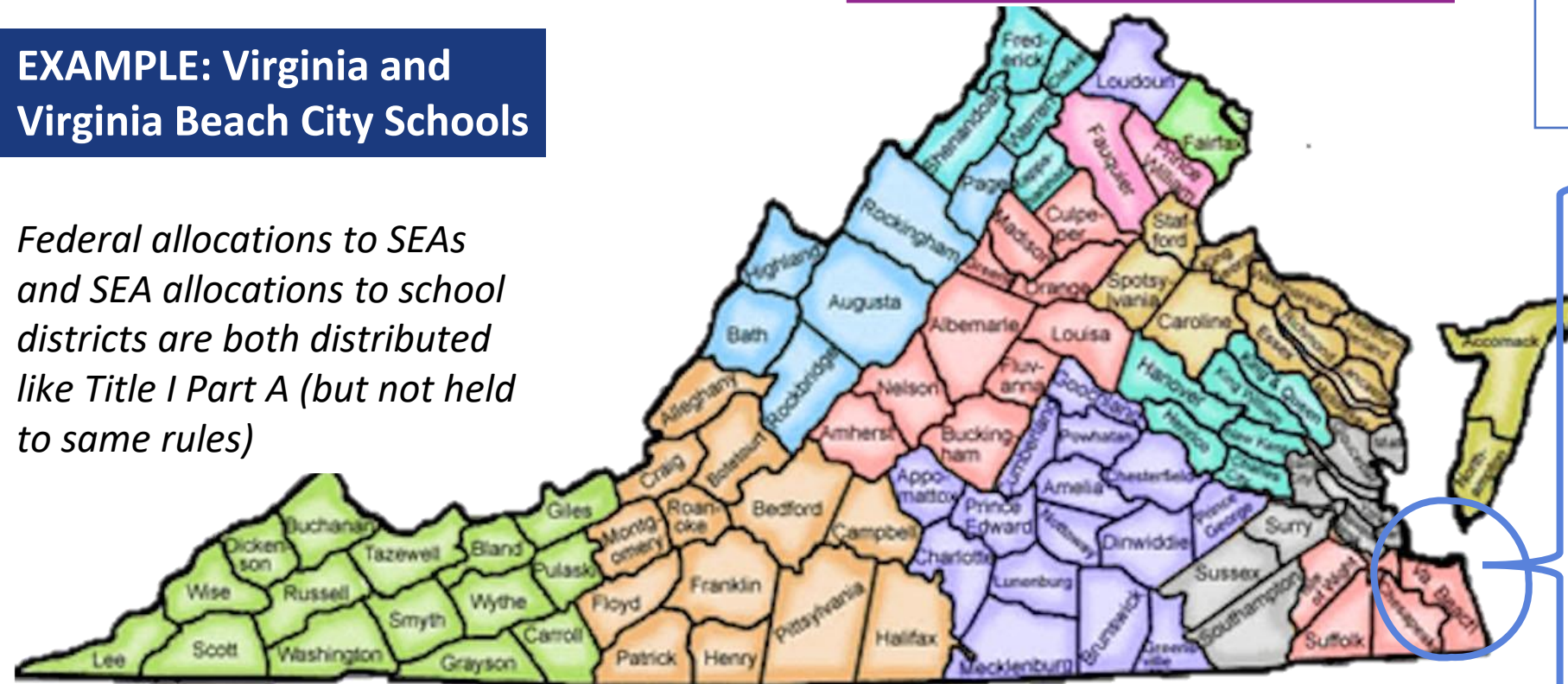
Est. Total to Virginia LEAs:  
**\$1.9 billion**

Est. Total to Virginia  
Beach City Schools:  
**\$78.8 million**

Est. 20% for Learning  
Recovery in Virginia  
Beach City Schools:  
**\$15 million**

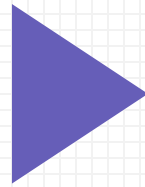
## EXAMPLE: Virginia and Virginia Beach City Schools

*Federal allocations to SEAs  
and SEA allocations to school  
districts are both distributed  
like Title I Part A (but not held  
to same rules)*



# For a given student, what does it all mean?

On average an LEA will have \$3,335 to spend per student



Of that LEAs must spend \$550 per student on learning recovery



## What does learning recovery look like?

- *Summer learning or summer enrichment*
- *Extended day/year*
- *Comprehensive afterschool programs*
- *Responds to students' academic, social, and emotional needs and the disproportionate impact of COVID on students from low-income families, English learners, students from major racial and ethnic groups, gender, migrant students, students experiencing homelessness, and children and youth in foster care.*



# YOUTH MENTAL HEALTH & ESSER III

## ESSER funds can be used to:

- Address the mental health needs of students, including through using funds to hire counselors and other staff
- Provide integrated student supports, including through the use of full-service community schools; examples
- Provide afterschool, or other out-of-school time, programs that address students' social, emotional, and academic needs; & provide students with evidence-based summer learning and enrichment programs, including through partnerships with community-based organizations. ([USDOE A](#))

*Wisconsin used State CARES Act funds to create an online hub with tools for expanding school capacity to provide student mental health services*



### Expanding and Building Capacity for Staff to Provide Mental Health Services



Resources for expanding and building the capacity of school staff to provide mental health services to better support students are available. Click on the individual titles below for program descriptions and contact information.

# ARP ESSER III: *Key timing & milestones*

**MARCH 11, 2021**  
ARP SIGNED INTO  
LAW

**DATE VARIES (60  
DAYS FROM WHEN  
AN SEA RECEIVES  
FUNDS)**  
DEADLINE FOR SEAs  
TO ALLOCATE ESSER  
III FUNDS TO LEAs

**MAY 11, 2021**  
DEADLINE FOR  
DEPARTMENT OF  
ED. TO DISBURSE  
TO STATES

**JUNE 7, 2021**  
DEADLINE FOR SEAs  
TO SUBMIT ESSER  
STATE PLANS

Time to maximize ESSER III funding for  
learning recovery through strategic planning,  
fostering collaborative partnerships, and  
investment in system quality improvement!

**SEPTEMBER 30,  
2023**  
DEADLINE TO  
OBLIGATE ESSER  
III FUNDS

# KEY CONSIDERATIONS AND PARTNERSHIPS FOR MAXIMIZING EDUCATION STABILIZATION FUND \$

## Key Considerations

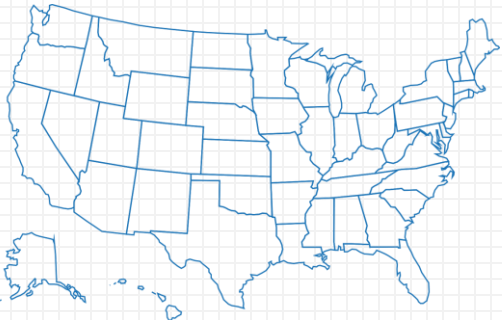
- Does your LEA have the administrative capacity to manage this infusion of funding?
- If not, can you identify the organization or organizations that are prepared to support the LEA in coordination of funding or coordination of provider recipients?
- Who in your community is best placed to advocate for the Education Stabilization Fund \$ reserved at the state level?

## Key Partnerships

- State education agencies
- Local school districts
- Community-based afterschool providers
- Collective impact groups
- Families

# Direct Relief \$ for States, Tribes, Territories, and Local Governments

# CARES Act Coronavirus Relief Fund: States & Localities Using Direct Relief for Kids



**Kent County, MI:** Entrusted \$450,000 of its CRF allocation to local nonprofit and Early Childhood Millage administrator First Steps Kent. First Steps Kent used these dollars to buy and distribute easy-to-clean toys and other resources to child care providers across the county.

**City and County of St. Louis, MO:** Both city and county government committed portions of their CRF dollars to support child care providers. In the city they prioritized under resourced neighborhoods and family and home-based care providers.

**Whatcom County, WA:** Whatcom County, the City of Bellingham, and small cities within the county pooled their state-allocated CRF dollars to provide nearly \$700,000 in grants to licensed child care providers.

**San Diego County, CA:** Advocates in the San Diego area encouraged local policymakers to direct a portion of the city and county's federal CRF dollars toward emergency child care. They were ultimately successful and secured \$10 million in combined CRF dollars from the city and county.

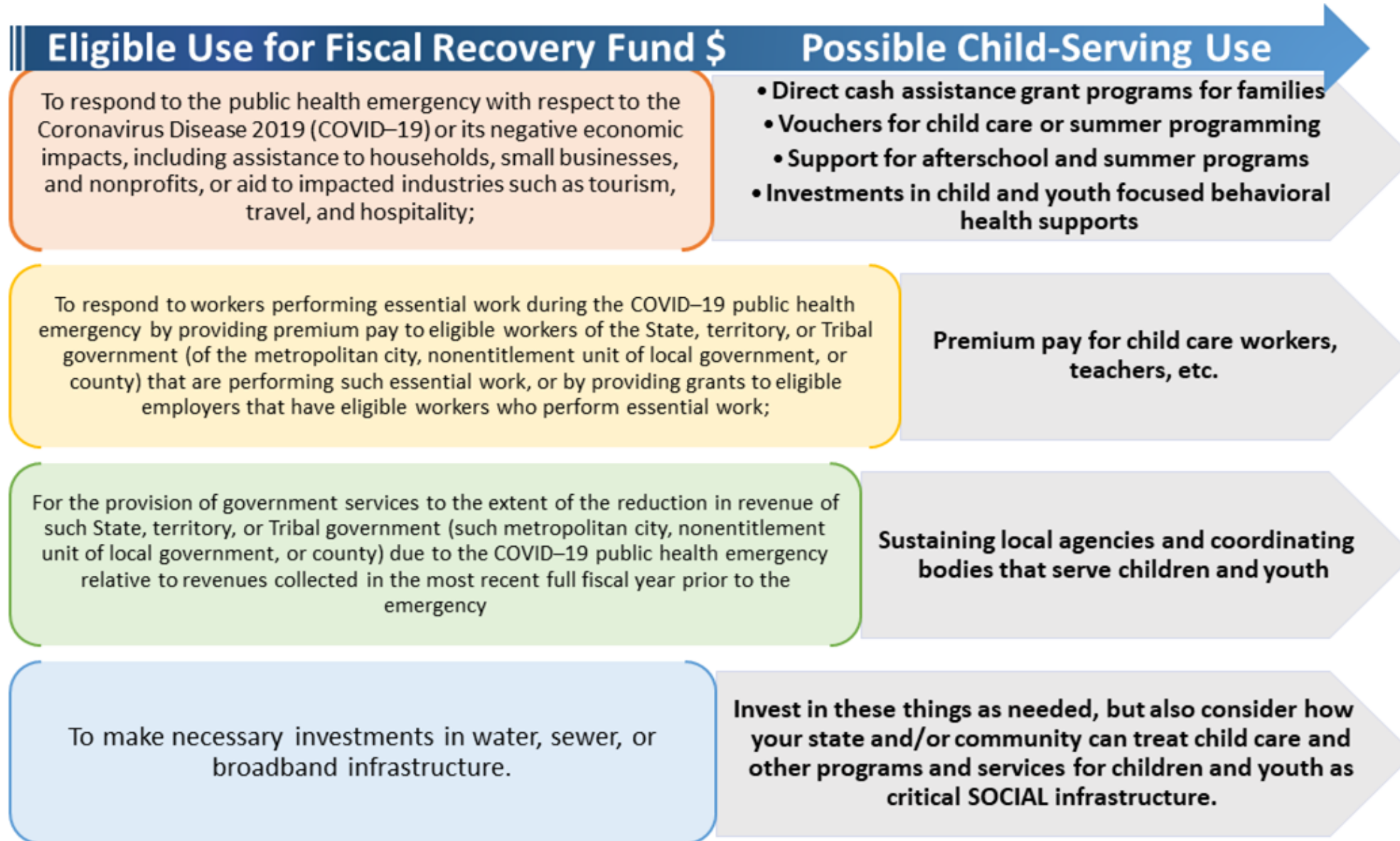
**Dane County, WI:** Dane County allocated a significant portion of its CRF payment toward child care and homeless assistance. To help child care providers ensure safe and sustainable re-opening plans, the county partnered with Community Coordinated Child Care, Inc. to administer grants to roughly 500 Dane County child care providers.

# ARP'S DIRECT RELIEF FOR GOVERNMENTS:

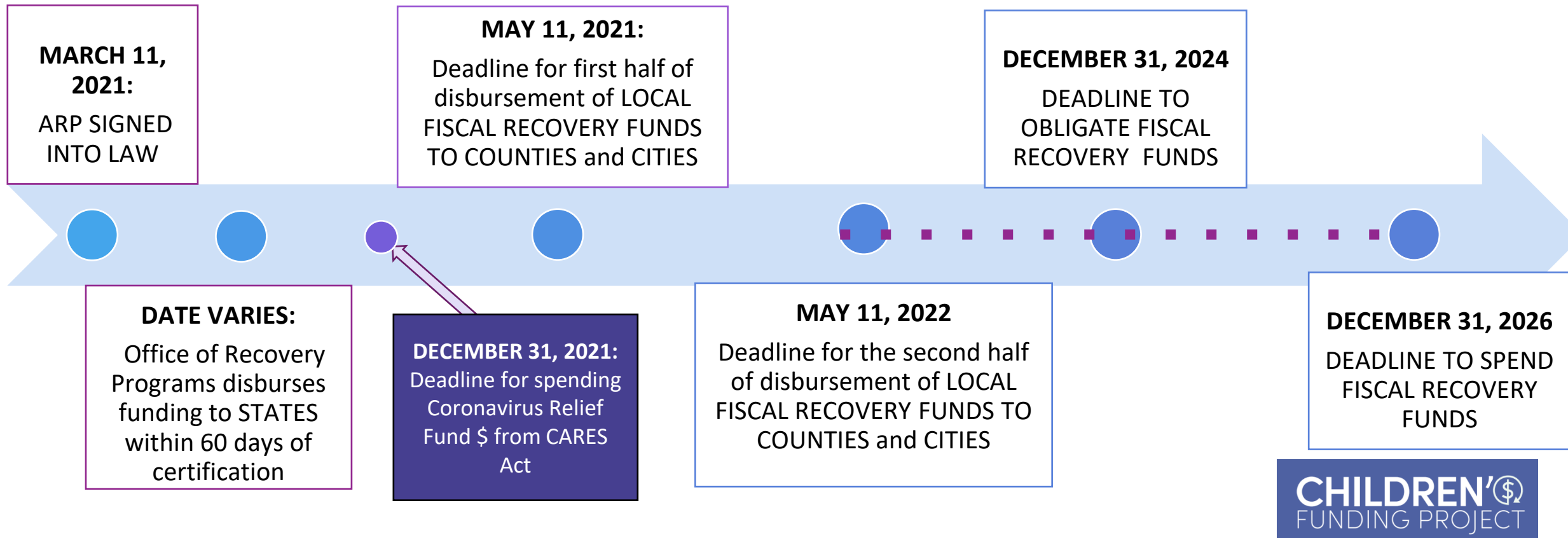
## *State & Local Coronavirus Fiscal Recovery Funds*

ENTITY	ALLOCATION	ALLOCATION METHOD
States, Territories, and Tribal Governments	<b>\$219.8 billion</b>	Allocated by the state's share of national seasonal unemployment (state), base allocation plus population (territories), and treasury determination (tribal governments).
Counties	<b>\$65.1 billion</b>	Directly to counties. Proportionate to population relative to other counties.
Metropolitan Cities	<b>\$45.57 billion</b>	Directly to cities <a href="#">based on CDBG formula</a>
Non-Entitlement Units of Government	<b>\$19.53 billion</b>	Allocated to states to distribute to localities

# ELIGIBLE USES OF FISCAL RECOVERY FUNDS



# STATE & LOCAL CORONAVIRUS FISCAL RECOVERY FUNDS : *Key timing & milestones*





# KEY CONSIDERATIONS AND PARTNERSHIPS FOR MAXIMIZING ARP'S FISCAL RECOVERY \$

## Key Considerations

- What degree of budget shortfall has your state or community suffered due to COVID-19? How does that compare to its estimated fiscal recovery fund allocation?
- What support could these dollars offer for programs for older youth?

## Key Partnerships

- State, city, and county treasury departments (or other direct recipients of recovery funds)
- Directly/disproportionately impacted communities
- Child care and out of school time providers
- Community organizers

***“What are we going to do when the relief dollars run out?”***

**ADVOCATE FOR STATE &  
LOCAL POLICYMAKERS  
TO USE COVID RELIEF \$  
TO...**

Invest in administering  
infrastructure

Use funds as a down-payment  
to set a long-term precedent

Collaborate and coordinate  
across systems

Document &  
communicate

# COVID RELIEF \$ IN ACTION

Invest in administering  
infrastructure



- ✓ Fund local intermediary organizations to coordinate distribution of new ARP funding Use new money to empower intermediaries and other backbone organizations to connect families to resources across sectors

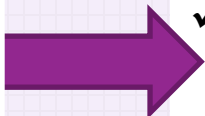
# COVID RELIEF \$ IN ACTION

Invest in administering infrastructure



- ✓ Fund local intermediary organizations to coordinate distribution of new ARP funding
- ✓ Use new money to empower intermediaries and other backbone organizations to connect families to resources across sectors

Use funds as a down-payment to set a long-term precedent



- ✓ Treat the new dollars as seed money for innovative pilot programs

# COVID RELIEF \$ IN ACTION

Invest in administering infrastructure



- ✓ Fund local intermediary organizations to coordinate distribution of new ARP funding
- ✓ Use new money to empower intermediaries and other backbone organizations to connect families to resources across sectors

Use funds as a down-payment to set a long-term precedent



- ✓ Treat the new dollars as seed money for innovative pilot programs

Collaborate and coordinate across systems



- ✓ Fund cross-sector partnerships meant to address systemic issues like food insecurity and homelessness, etc.

**What has your community done for kids with COVID-19 relief \$ from ARP or past funding packages? Please share!**

**What creative ideas do you have on deck for using ESSER III dollars for afterschool, summer enrichment, and learning recovery in your state/community?**

**If you could access state and local fiscal recovery funds (direct relief), how would you administer them and for what purpose?**

# **QUESTIONS & DISCUSSION**

# THANK YOU!



*Please contact Kylie at  
[kylie@childrensfundingproject.org](mailto:kylie@childrensfundingproject.org)  
with any COVID-19 Relief \$ questions!*