

Leadership Practice Series: Strategies for Implementing SEL

The Weikart Center has created a series of workshops specifically for leaders that is rooted in social, emotional, and cognitive learning and development to complement our Social Emotional Learning (SEL) Methods suite—which is an extension of the framework outlined in our publication *Preparing Youth to Thrive: Promising Practices in Social Emotional Learning*.

The **Leadership Practice Series: Strategies for Implementing SEL** is divided into four areas: Intentional Sequencing, Responsive Management Practices, Organizational Context, and Equity and Belonging. All the workshops within the suite connect to social emotional learning (SEL) curriculum features as outlined in *Preparing Youth to Thrive: Promising Practices in Social Emotional Learning*.



Leadership Practice Series: Strategies for Implementing SEL is designed as a cohort-based series offered in six 90-minute live, virtual, and interactive workshops for up to 20 participants. The series is intended for youth development professionals who supervise staff, have a working knowledge of both social emotional learning practices, and have experienced any of our Youth Work Methods or Social Emotional Learning Methods

Essentials of Quality Social Emotional Learning Practice

This virtual interactive workshop will orient participants to the series, build community among the cohort, and provide an overview of the eight essential elements for readying and deepening a program's efforts to foster social, emotional, and cognitive development in staff and youth.

Organizational Context | Leading with SEL in Mind

Create clarity and alignment by identifying your SEL Leadership Core Values and crafting your SEL Leadership Mission Statement and SEL Leadership Vision Statement to inform how you will support and guide your team. (Corresponds to Curriculum Features: Safe Space and Supports for Staff.)

Responsive Management Practices | Meaningful Meetings: Know Your Staff to Support Your Staff

Supportive relationships are the foundation of our work with young people--and our teams! Discover ways to deepen your professional relationship with your team through meaningful meetings and intentional discussions. (Corresponds to Curriculum Features: Responsive Practices.)

Equity and Belonging | Staff Practices to Promote Equity & Belonging (and How Leaders Can Model Them)

Cultivate an understanding of how equity relates to the Forum's focus on youth readiness and program quality while reflecting on what an equity lens is and what it means for youth programs. This workshop will set the stage for examining strategies to promote equity and belonging that managers can use in their programs and organizations. (Corresponds to Curriculum Features: Safe Space)

Intentional Sequencing | Grown Best Together - Program Planning to Enhance SEL and Program Activities

Prepare to guide staff through intentional sequencing of SEL and content-related skills using tools for mapping a project offering from pre-planning through final session. (Corresponds to Curriculum Features: Project and SEL Sequence.)

Final Reflection

Come together as a cohort to reflect on this professional development series and look forward to your future as a leader.