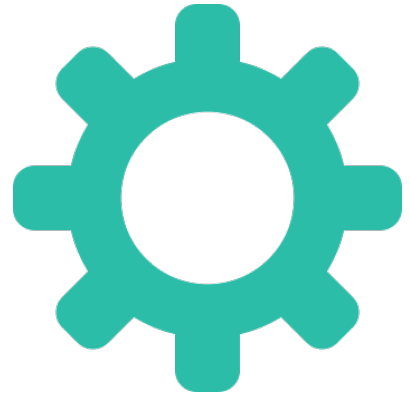
the forum FOR YOUTH INVESTMENT

Arkansas 21st CCLC Logic Model- New Grantees Coaching Session

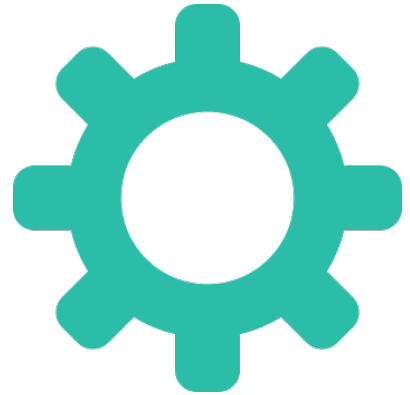
September 24, 2024

Agenda



- Logistics
- Objectives
- Local Evaluation
- Logic Model Process
- Data Sources
- Next Steps

Logistics

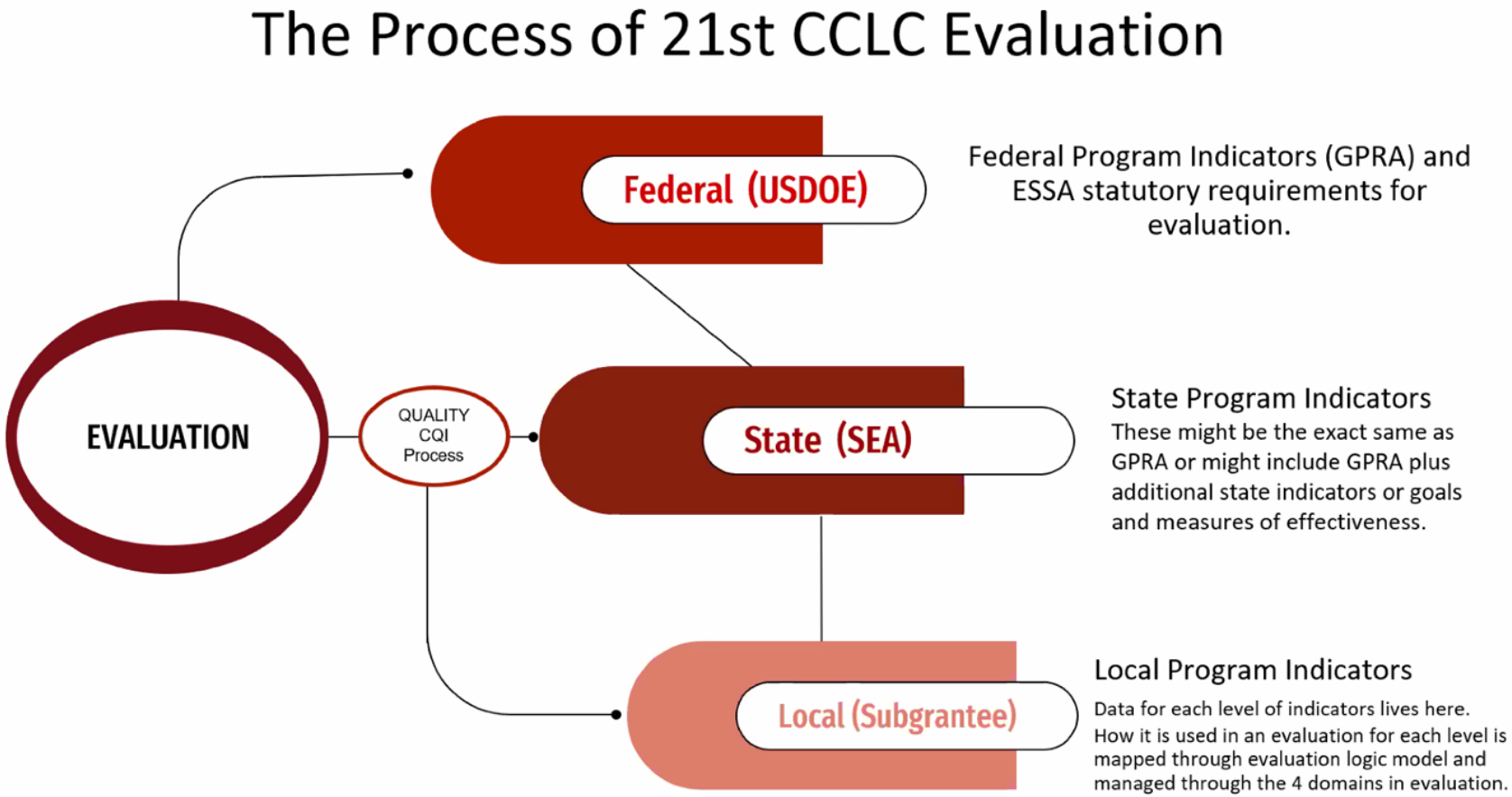


- Mute your mic when not speaking
- Use buttons on the bottom right of the video screen to view in full screen and turn on/off captions
- Use the chat box to ask questions, make comments, recognize your colleagues and share resources
- This session will be recorded

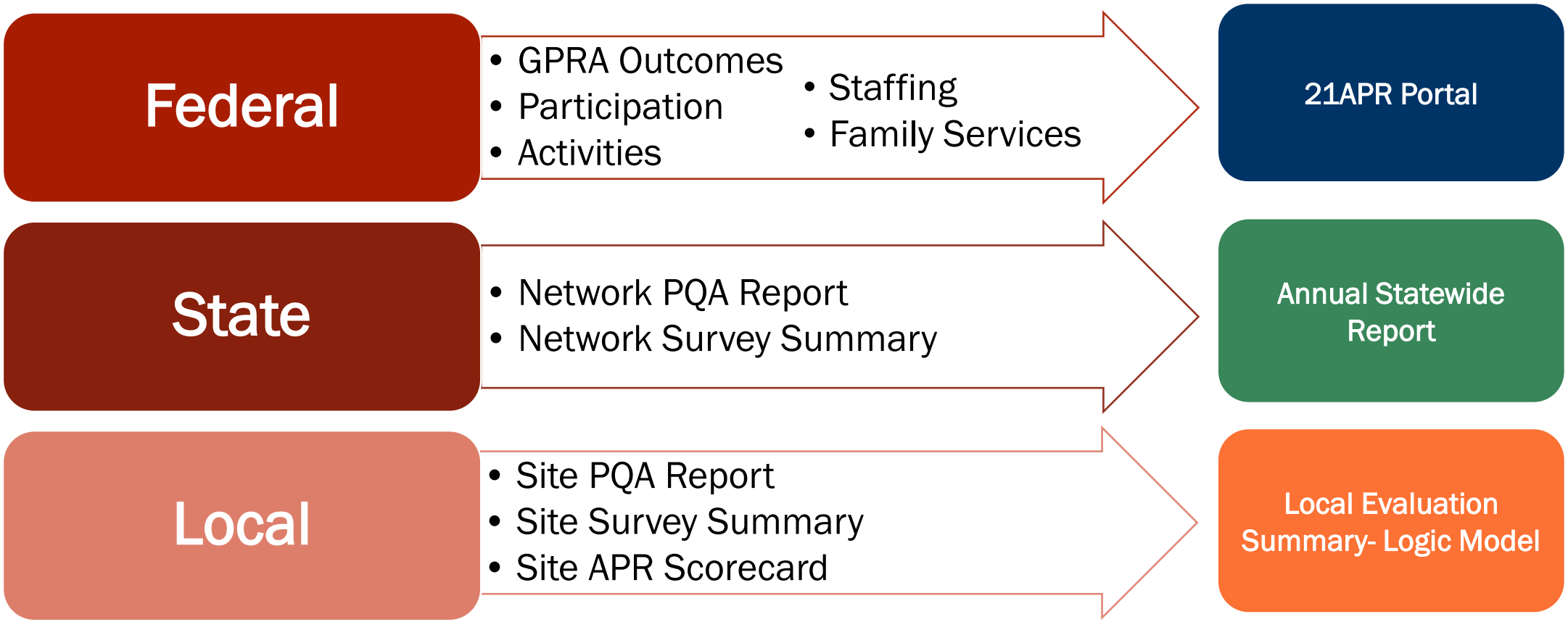
Objectives

- By the end of this session you will:
- Understand the local evaluation components
- Be prepared to complete a logic model for your site
- Know who to contact for support

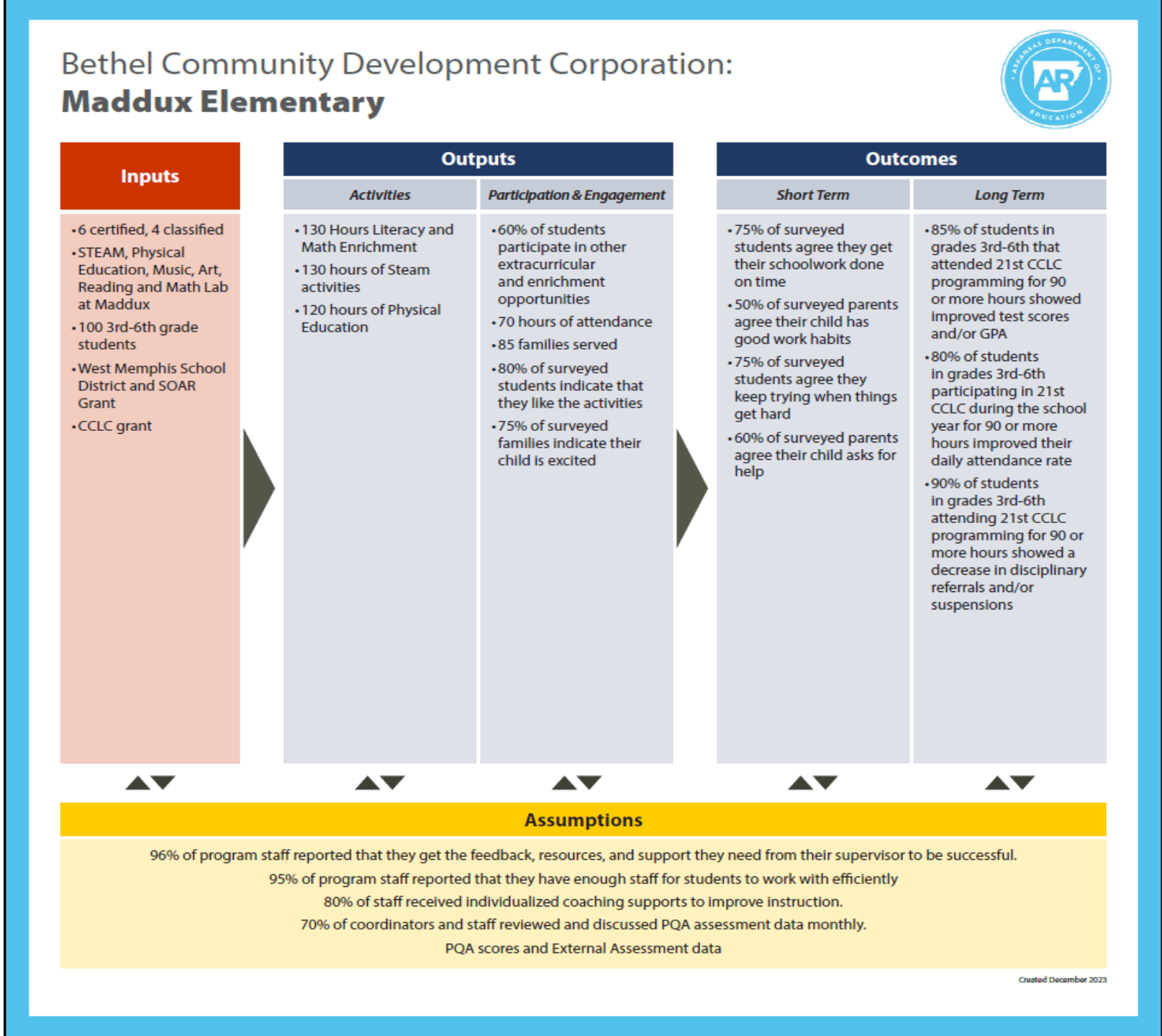
Federal 21st CCLC Evaluation Requirements



Federal 21st CCLC Evaluation Requirements

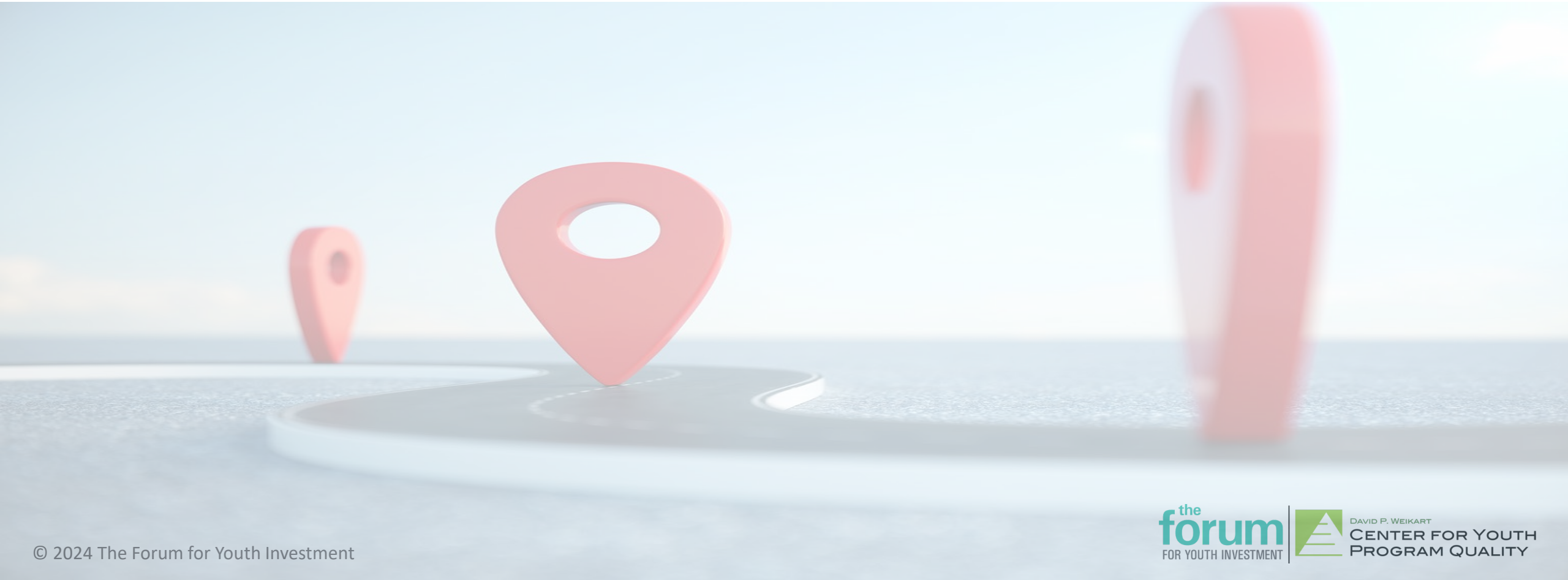


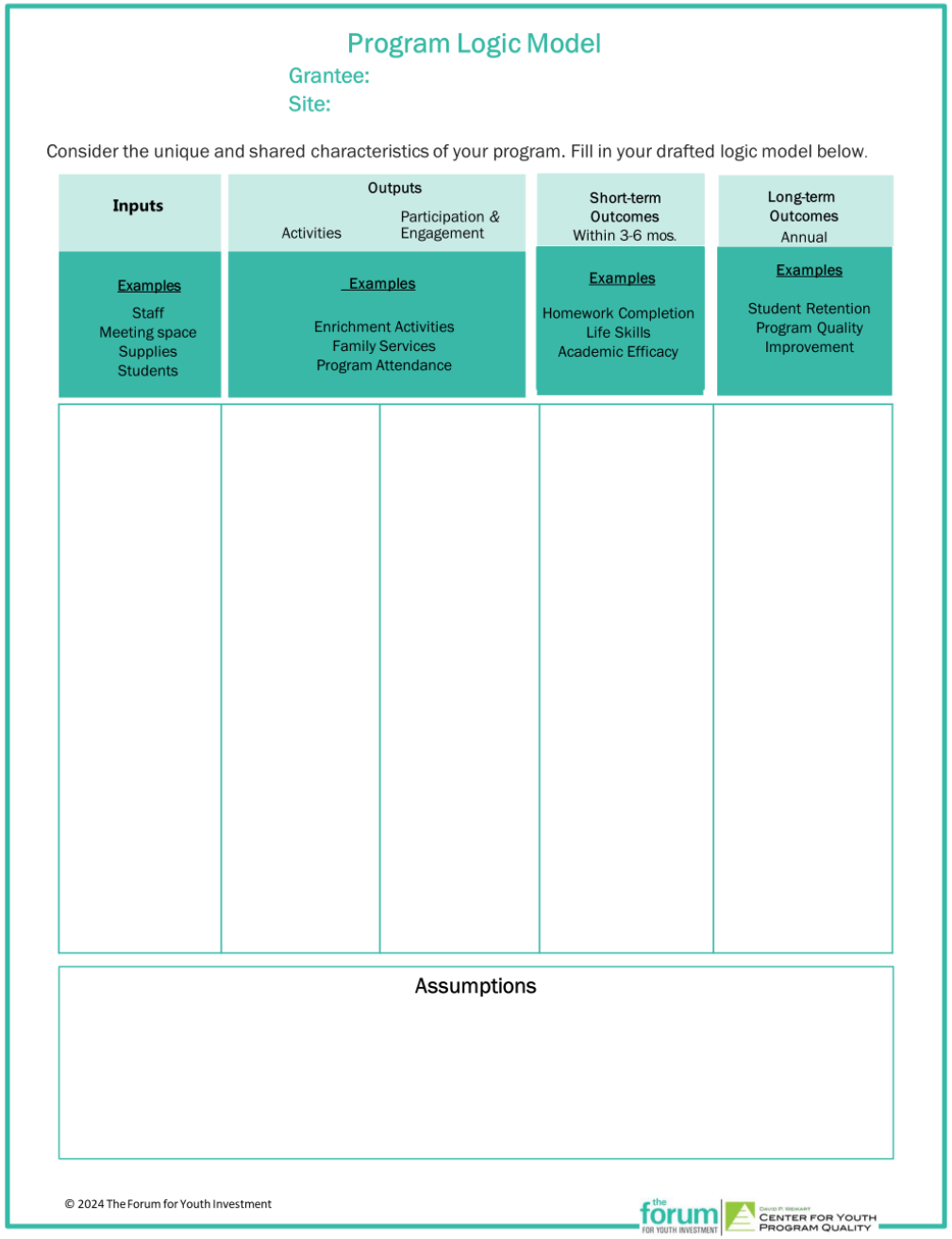
Local Evaluation Logic Model



Logic Models

A logic model acts as a guide or “roadmap” that provides a programmatic overview by specifying inputs, activities, outputs, outcomes, and impacts in a sequential series.





Program Logic Model

Grantee:

Site:

Consider the unique and shared characteristics of your program. Fill in your drafted logic model below.

Inputs	Outputs Activities / Participation & Engagement	Short-term Outcomes Within 3-6 mos.	Long-term Outcomes Annual
Examples Staff Meeting space Supplies Students	Examples Enrichment Activities Family Services Program Attendance	Examples Homework Completion Life Skills Academic Efficacy	Examples Student Retention Program Quality Improvement

Assumptions

Logic Models

Inputs- Who/What do we need to deliver the program?

Outputs- Activities- What do you do with Inputs?

Outputs- Participation- What tells us this is happening?

Short-term Outcomes- What tells us it's working?

Long-term Outcomes- What has changed?

Assumptions- What is required to be effective?

Hint -> program quality!

Program Logic Model

Grantee: Pinewood SD
Site: Pinewood ES

Consider the unique and shared characteristics of your program. Fill in your drafted logic model below.

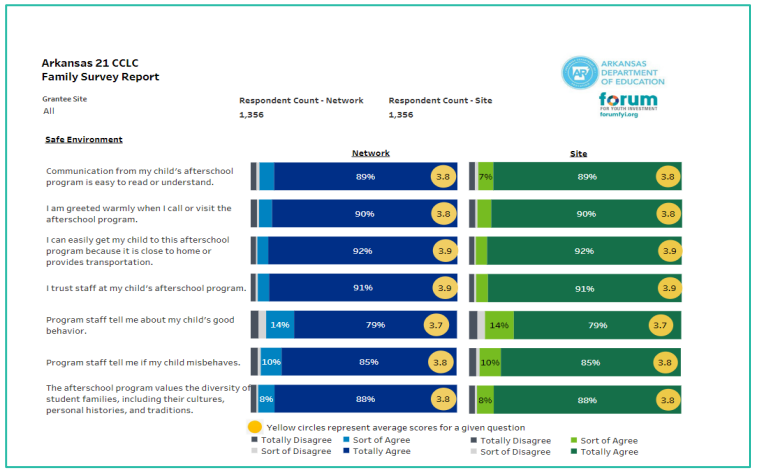
Inputs	**Outputs**		**Short-term Outcomes** Within 3-6 mos.	**Long-term Outcomes** Annual
	Activities	Participation & Engagement		
Examples Staff Meeting space Supplies Students	Examples Enrichment Activities Family Services Program Attendance		Examples Homework Completion Life Skills Academic Efficacy	Examples Student Retention Program Quality Improvement
(150) 4th and 5th grade students (2) FT staff (10) volunteer educators Science labs at Pinewood ES	30 weeks of activities during 24-25 school year 9 hrs. of weekday programming offered each week	100% of enrolled students engage in 90+ hours of STEM activities	100% of surveyed students agree that they have strong problem-solving skills, and get their work done on time.	90% of students regularly attended the program in the 24-25 school year.

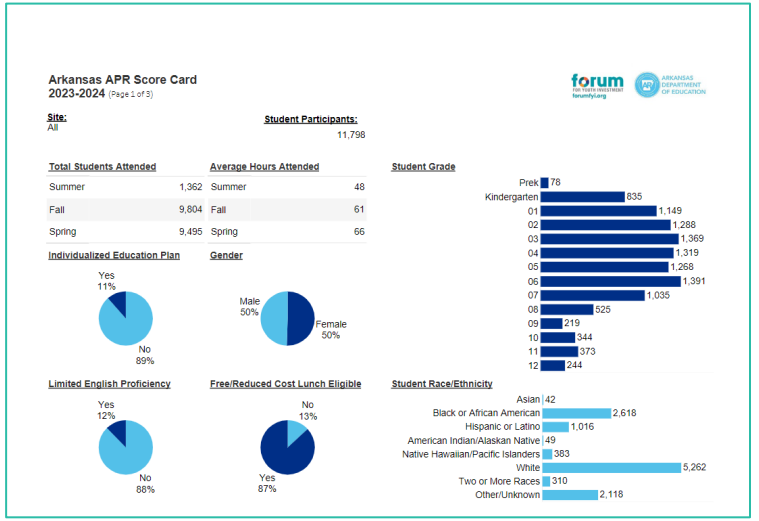
Assumptions

- 100% of program staff reported using data throughout the year to continuously improve their instructional practice
- 100% of surveyed youth agree with the statement: "The things I learn here help me in school."

Available Data

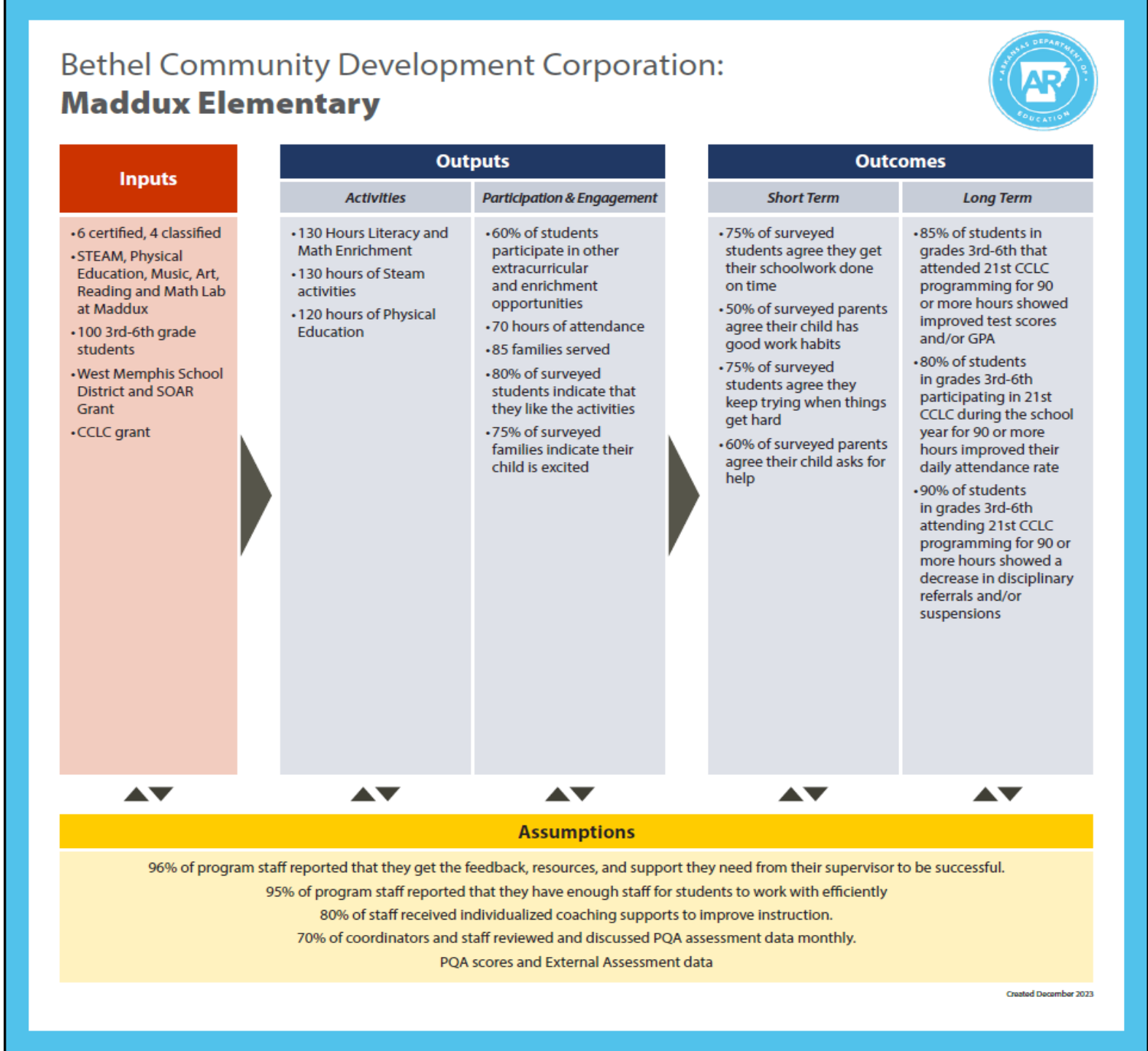
- Grant Application
- Network Survey Reports
- 2023-2024 School Year APR scorecard
  - *Returning grantees can review their own data
  - *New grantees can review the statewide data





Jotform Logic Model Data Input Demo

Local Evaluation Logic Model



Next Steps

- Look for an email with the Jotform link and finish the logic model process.
- Expect additional data reports- student and staff survey reports.

Lingering Questions