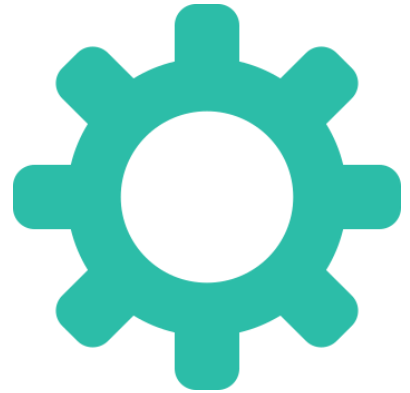
the forum FOR YOUTH INVESTMENT

Arkansas 21st CCLC Logic Model- Returning Grantees Coaching Session

October 8, 2024

Agenda



- Logistics
- Objectives
- Local Evaluation
- Logic Model Process
- Data Sources
- Next Steps

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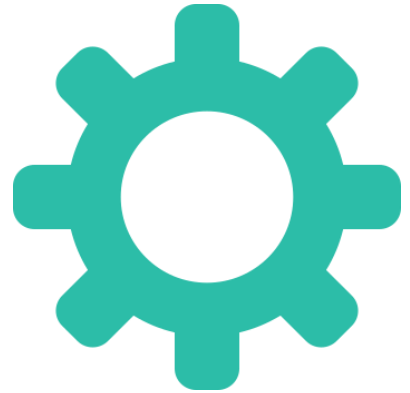
Logistics



- Mute your mic when not speaking
- Use buttons on the bottom right of the video screen to view in full screen and turn on/off captions
- Use the chat box to ask questions, make comments, recognize your colleagues and share resources
- This session will be recorded

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Objectives

- By the end of this session you will:
- Understand the local evaluation components
- Be prepared to complete a logic model for your site
- Know who to contact for support

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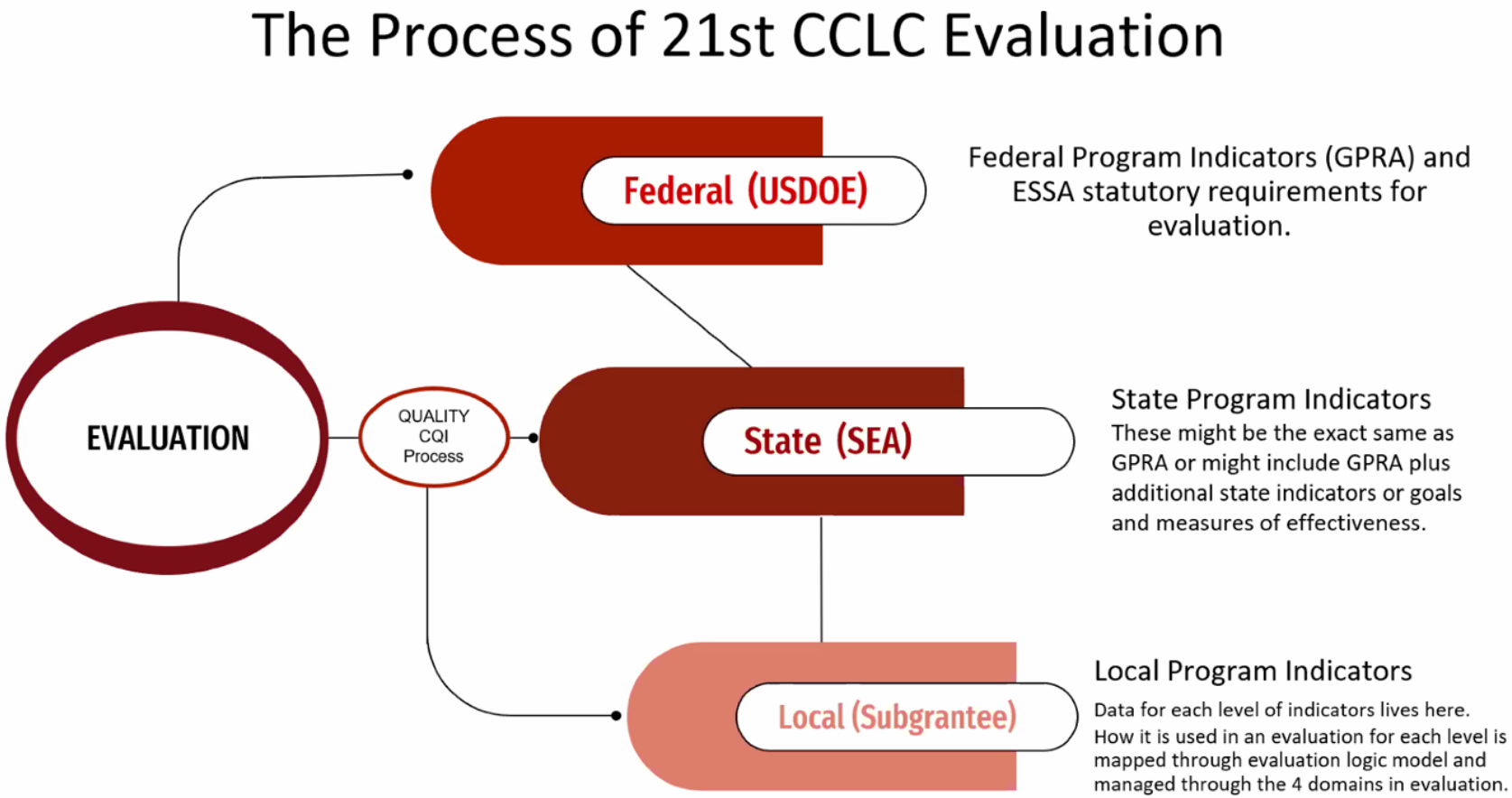
Federal 21st CCLC Evaluation Requirements



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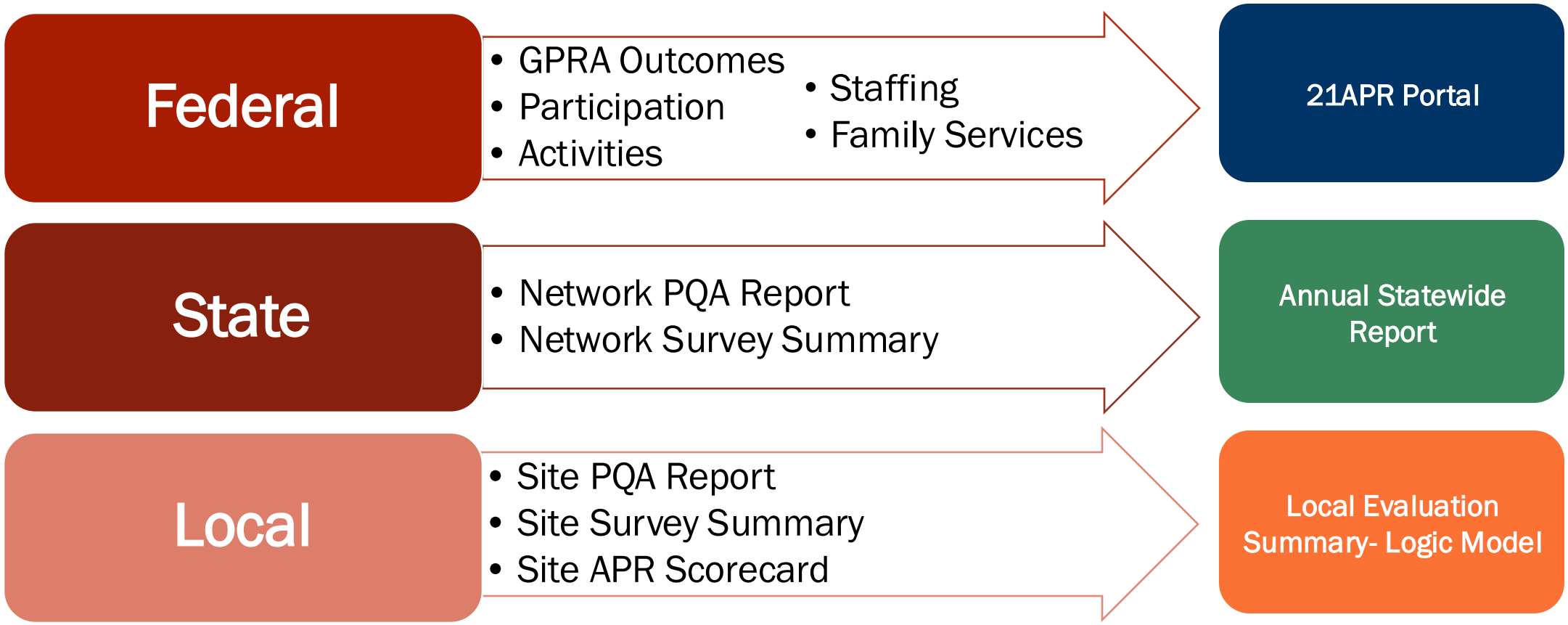
Federal 21st CCLC Evaluation Requirements



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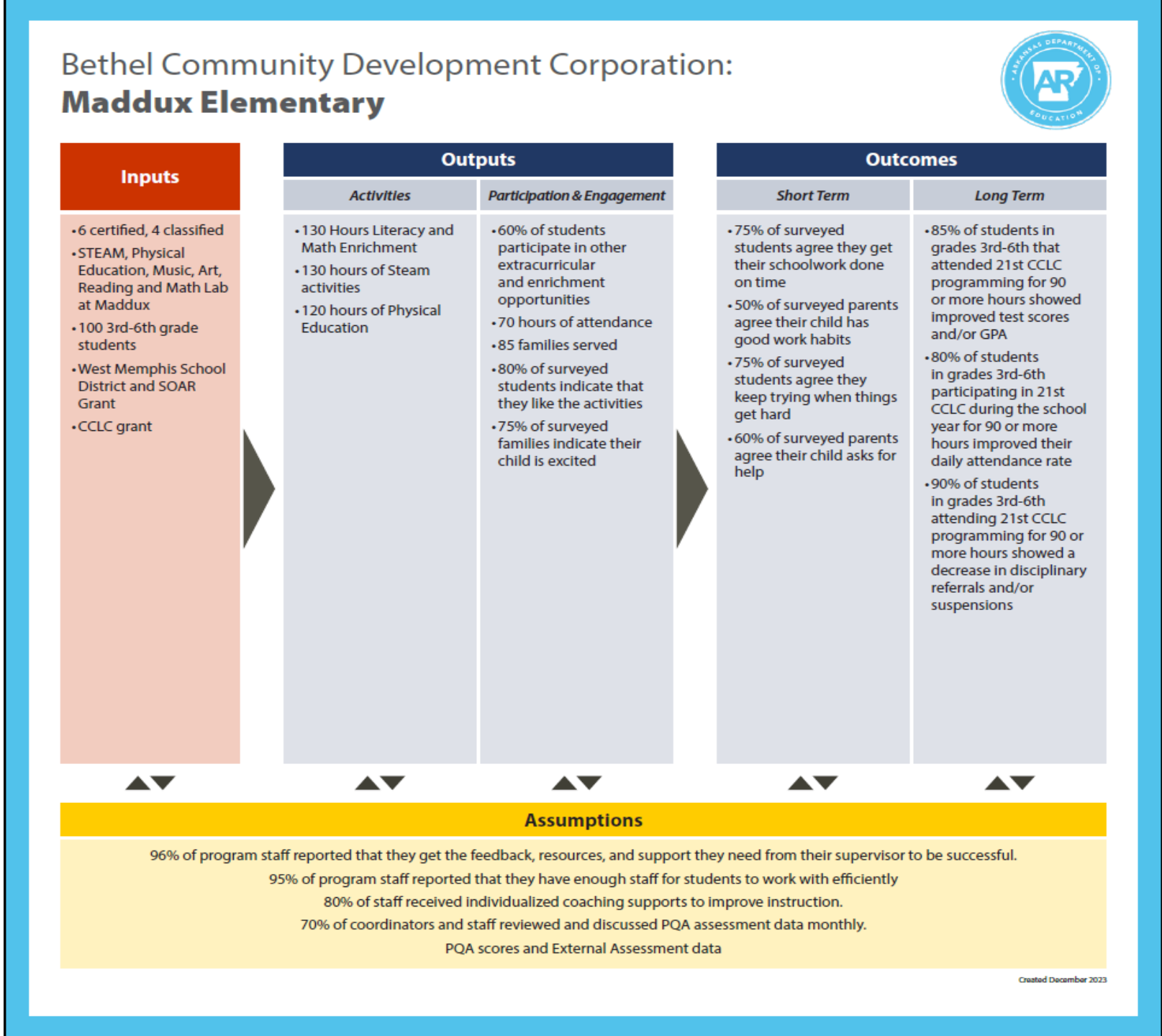
Local Evaluation Logic Model



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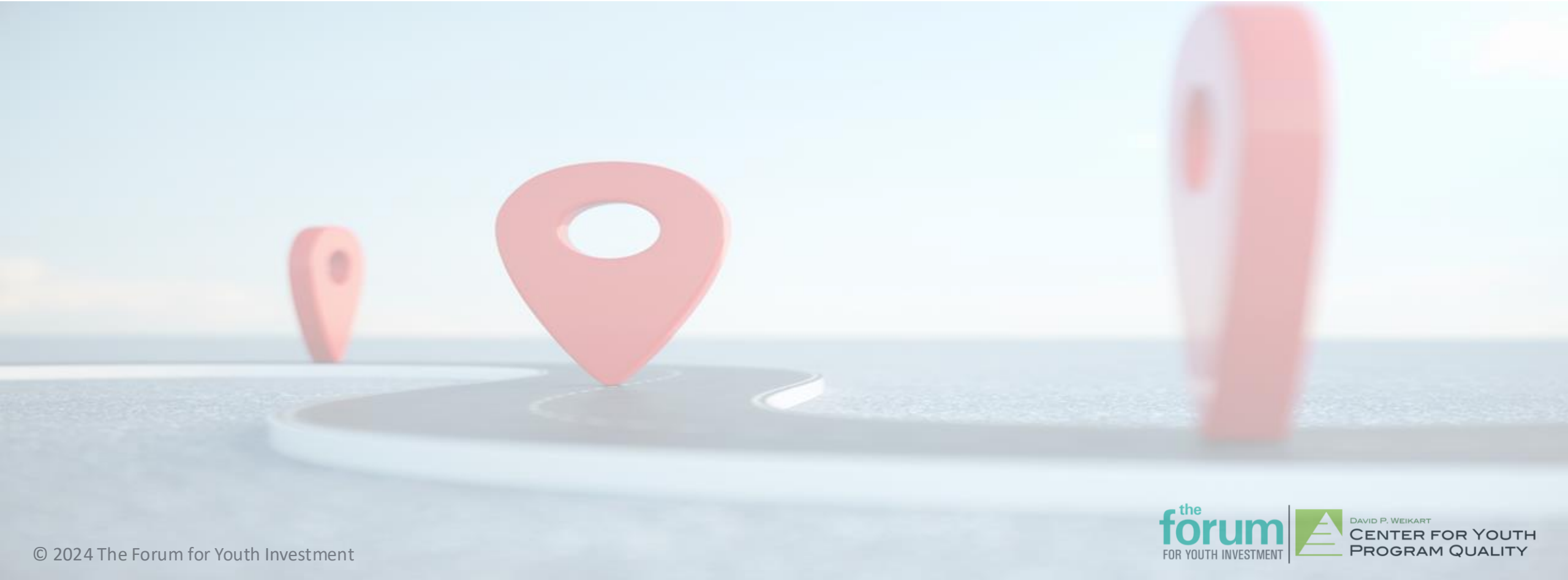
Logic Models

A logic model acts as a guide or “roadmap” that provides a programmatic overview by specifying inputs, activities, outputs, outcomes, and impacts in a sequential series.



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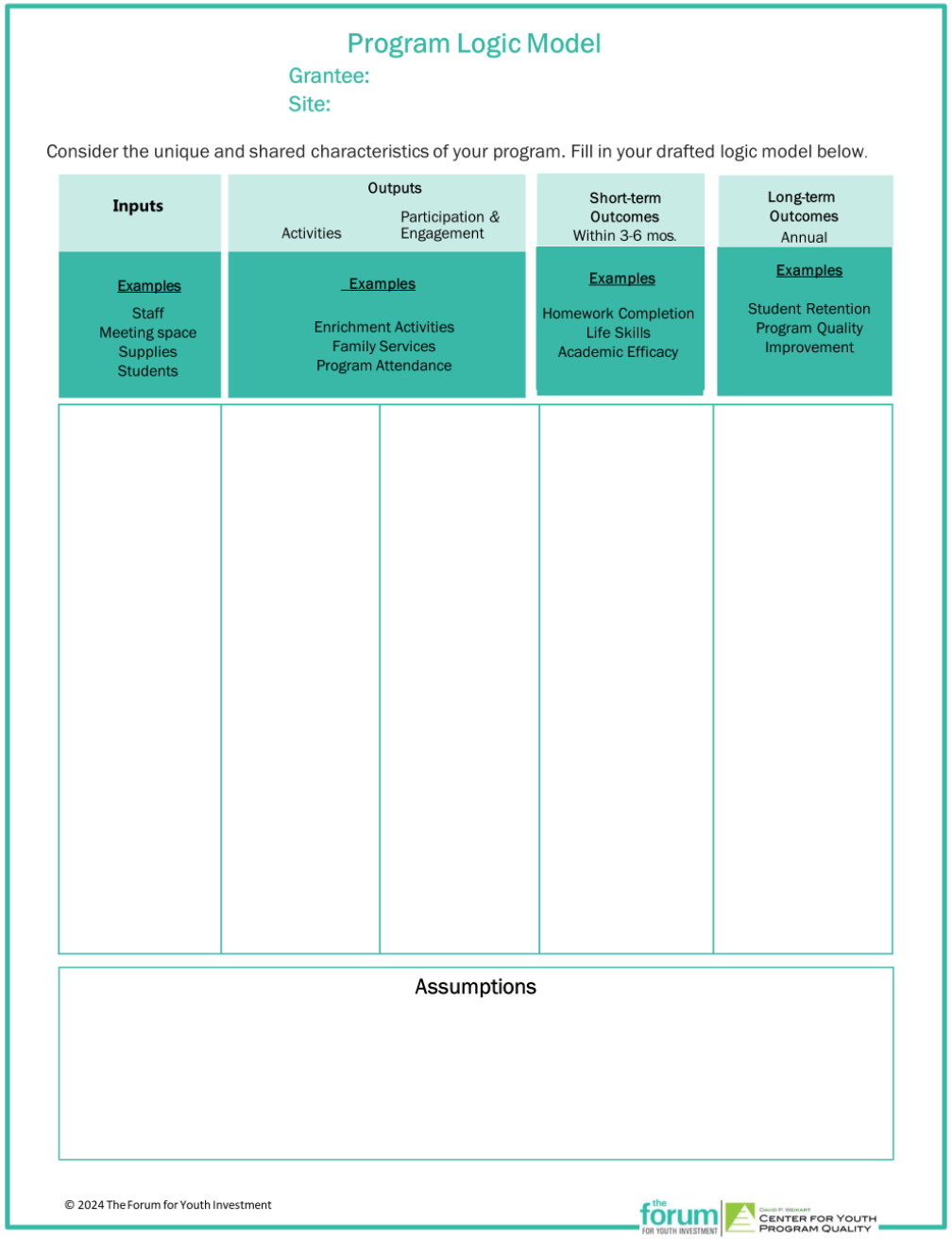

Program Logic Model

Grantee:

Site:

Consider the unique and shared characteristics of your program. Fill in your drafted logic model below.

Inputs	Outputs: Activities / Participation & Engagement	Short-term Outcomes Within 3-6 mos.	Long-term Outcomes Annual
Examples: Staff, Meeting space, Supplies, Students	Examples: Enrichment Activities, Family Services, Program Attendance	Examples: Homework Completion, Life Skills, Academic Efficacy	Examples: Student Retention, Program Quality Improvement

Assumptions

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Logic Models

Inputs- Who/What do we need to deliver the program?

Outputs- Activities- What do you do with Inputs?

Outputs- Participation- What tells us this is happening?

Short-term Outcomes- What tells us it's working?

Long-term Outcomes- What has changed?

Assumptions- What is required to be effective?

Hint -> program quality!

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Program Logic Model

Grantee: Pinewood SD
Site: Pinewood ES

Consider the unique and shared characteristics of your program. Fill in your drafted logic model below.

Inputs	Outputs: Activities	Outputs: Participation & Engagement	Short-term Outcomes Within 3-6 mos.	Long-term Outcomes Annual
Examples Staff Meeting space Supplies Students	**Examples** Enrichment Activities Family Services Program Attendance		**Examples** Homework Completion Life Skills Academic Efficacy	**Examples** Student Retention Program Quality Improvement
(150) 4th and 5th grade students (2) FT staff (10) volunteer educators Science labs at Pinewood ES	30 weeks of activities during 24-25 school year 9 hrs. of weekday programming offered each week	100% of enrolled students engage in 90+ hours of STEM activities	100% of surveyed students agree that they have strong problem-solving skills, and get their work done on time.	90% of students regularly attended the program in the 24-25 school year.

Assumptions

- 100% of program staff reported using data throughout the year to continuously improve their instructional practice
- 100% of surveyed youth agree with the statement: "The things I learn here help me in school."

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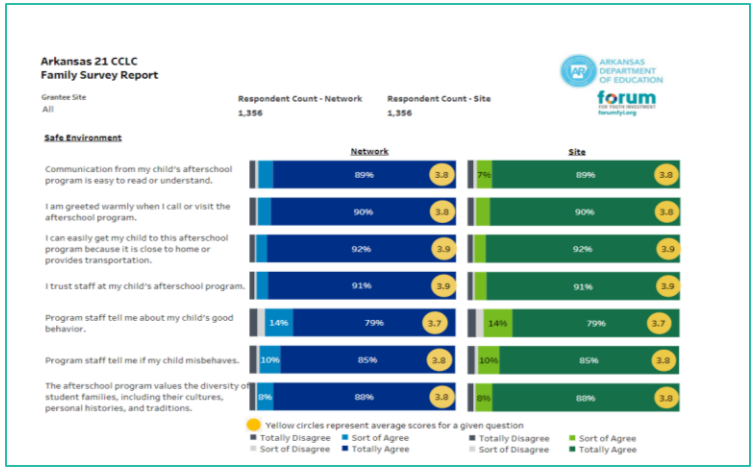
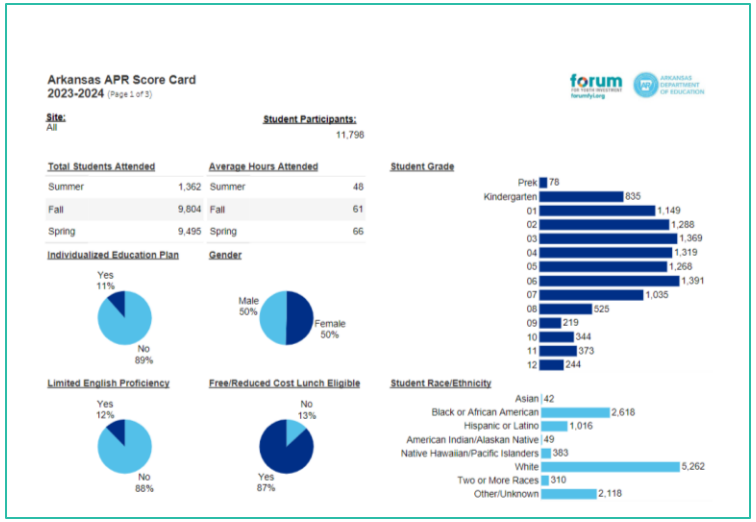
Available Data

- Grant Application
- Network Survey Reports
- 2023-2024 School Year APR scorecard
  - *Returning grantees can review their own data
  - *New grantees can review the statewide data





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Jotform Logic Model Data Input Demo

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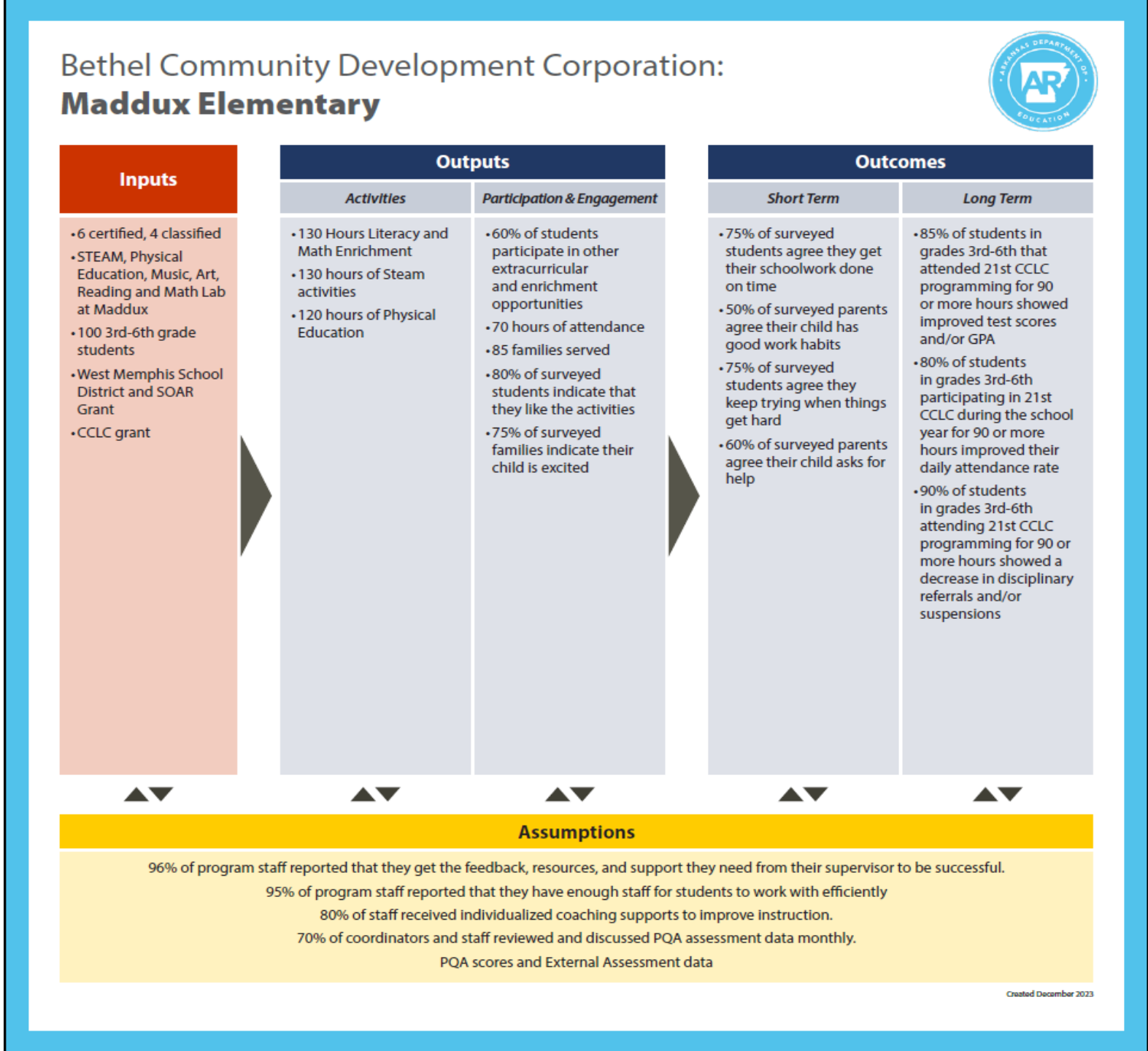
Local Evaluation Logic Model



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Next Steps

- Look for an email with the Jotform link and finish the logic model process.
- Expect additional data reports- student and staff survey reports.

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Lingering Questions

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